CAMP VERDE UNIFIED SCHOOL DISTRICT BOARD MINUTES April 16, 2019 <u>SPECIAL MEETING</u> <u>5:00 PM - 7:00 PM</u> AT THE CAMP VERDE UNIFIED SCHOOL DISTRICT MULTI-USE COMPLEX LIBRARY <u>280 CAMP LINCOLN ROAD</u> <u>CAMP VERDE, ARIZONA 86322</u>

<u>Mission:</u>

Providing students a safe and caring environment in which knowledge, skills, and attitudes enable learners to become productive citizens *Respect, Integrity, Positive Relationships, Accountability*

Vision:

<u>Our District will:</u>

- Foster confidence, excellence, integrity, and a sense of belonging.
- Ensure each learner studies a challenging, academic and relevant curriculum, which enhances social, emotional, physical and ethical development.
- Work in partnership with all families and the community as an organization of engaged, motivated lifelong learners.

WORK SESSION

- 1. <u>WELCOME AND CALL TO ORDER</u> Board President Roth called the meeting to order at 5:01 pm.
- 2. <u>PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE</u> Tim Roth led the Pledge of Allegiance. There was a moment of silence.
- 3. <u>ROLL CALL</u> Board members present were: Tim Roth, Helen Freeman, Bob Simbric, Eric Lawton and Carol German.
- <u>AGENDA REVIEW AND ACCEPTANCE</u> <u>Motion:</u> Mrs. Freeman moved, seconded by Mr. Lawton, to accept the agenda as presented. The motion carried 5-0. Ayes: Roth, Freeman, Simbric, Lawton and German Nays: 0

5. <u>DISCUSSION/ WORK AND POSSIBLE ACTION ITEMS</u>

A. Discussion and possible action on amendments to the Board's Operational Handbook

Board member Lawton led the discussion about potential revisions to the handbook. The suggested revisions included guidance on reconsidering a motion, tabling a motion, suspending rules of order, and board members responsibility for civility. There was discussion on adding six bullet points to the protocol under Board Meeting Conduct on page 9 in the handbook.

<u>Motion</u>: Mrs. German moved to add the paragraph on reconsidering a motion to the Governing Board Handbook. After brief discussion, Mrs. German amended her motion to include the six bullet points to be added to the Handbook while removing the word *joint* from the verbiage. Mrs. Freeman seconded the amended motion. The motion carried 4-1, with a nay from Mr. Roth.

Ayes: Freeman, Simbric, Lawton and German Nays: Roth

B. Discussion and possible action on Policy IJJ – Text Book Adoption and Board's role in adoption

Administrator-in-Charge Mr. Howe opened the topic for discussion. District English Language Arts teachers, Mrs. Lawrence, Mrs. Zawel, and Mrs. Tankesley were also present to speak to the need for student engagement in literature. There was thorough discussion on the topic to include classic literature with sensitive content, the demographics and low reading level of much of the student population, and the need to appeal to those students. The English Department will include with the syllabus, a textbook list, with information for parents regarding sensitive materials, letting them know they have the right to request alternate materials for their students.

There was also discussion on the textbook shortage and outdated material and weather the District would pursue replacing textbooks. There was no action taken on the item.

C. Discussion and work to review the Strategic Plan, the Auditor General's Report on Operational Efficiency, the Advanced-Ed System's Accreditation Report, and Continuous School Improvement Goals and move forward towards a comprehensive Strategic Plan

Administrator-in-Charge Mr. Howe presented a power-point while speaking on continuous school improvement and the strategic plan. The administrative team had worked to evaluate the District needs assessments, hone in to find primary needs K-12, and then develop SMART goals. The needs include the following:

- The leadership needs to collaborate with staff, family and community members to meet diverse local community interests and needs.
- The teachers need to have a strong understanding of assessments.
- The District needs curriculum that accommodates the needs of all learners.
- The District needs to ensure it is using District Wi-Fi, at its maximum, for academic purposes.

Mr. Howe explained the following SMART goals are preliminary and may still be tweaked after further consideration and discussion.

- CVUSD will see increased parental involvement in 2019-2020 measured by online survey results of at least 10% of individual site enrollment and average of at least three parents present at School Site Committee Meetings.
- The percent of CVUSD students scoring proficient on AZMERIT ELA and Math will increase by 4% from 2019 to 2020.
- A committee will be formed with K-12 educators to align a comprehensive K-12 curriculum by to be implemented by fiscal year 2021.
- By October 1, 2019, CVUSD technology will have increased access points to ensure coverage district-wide and increased academic bandwidth availability by limiting non-academic access and use.

Mr. Howe also went over the action steps the administrators will implement to achieve the goals.

During the May Board meeting Mr. Howe will report on progress and next steps in the process. There was not action taken on the item.

6. <u>ADJOURNMENT</u>

Motion: Mr. Lawton moved, seconded by Mrs. German, to adjourn the meeting. The motion carried 5-0. The meeting adjourned at 7:06 pm. Ayes: Roth, Freeman, Simbric, Lawton and German Nays: 0

7. <u>SIGNING OF DOCUMENTS</u>