

**Formula Grant Electronic Application System for
Indian Education (EASIE Allocation 1 - Initial) School Year 2017-18**

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Regular formula grant program
Applicant name:	Camp Verde Unified School District
Address:	410 Camp Lincoln Road
City, State, Zip	Camp Verde, AZ 86322
Applicant DUNS Number:	020707097
Applicant NCES Number:	0401600
Applicant PR Award number:	S060A170742

Allocation 1 - Initial 2017-18 Allocation:	\$39,694
Grant award start date:	July 01, 2017 12:00 AM
Grant award end date:	June 30, 2018 12:00 AM
Application Part II version:	1.0
Total Indian student count:	216
Total student enrollment:	1,609

Participating LEAs:

LEA name:	Camp Verde Unified School District
City, State:	Camp Verde, AZ
NCES number:	0401600
Grades offered:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment:	1,609
Indian student count:	216
Increase of 10% or more:	N

Application Timeframe:	Single-Year
Current Application Cycle:	Year 1 Of 1

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	Yes	Federal
Homeless Child and Youth	No	No	Federal
Title III: English Language Acquisition	Yes	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	Yes	No	Federal
Migrant Education	No	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

CVUSD's coordinated services consists of daily tutoring to all at risk students at Camp Verde Elementary and Camp Verde Middle School. Both schools are Title I school-wide and service at risk students through supplemental tutoring daily. JOM also operates on all CVUSD campuses and further supplement tutoring for the Native American students. After school tutoring and homework club is also available. A high school level Yavapai Apache language class is being offered next year. We plan to continue offering the language and cultural class at the elementary and middle school level either afterschool or on Fridays. The younger classes depend on the cooperation of the YAN cultural center and the availability of the language teacher.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Use of Data/ Data-driven decision making

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2017-18
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application <input checked="" type="checkbox"/> Parent Committee meeting <input type="checkbox"/> Within a written report <input type="checkbox"/> Posted on website <input checked="" type="checkbox"/> Other open meeting <input type="checkbox"/> Sent home with student <input type="checkbox"/> Radio Broadcast <input type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	<input type="checkbox"/> No changes in services/programs <input checked="" type="checkbox"/> Modifications to services/programs at LEA level Please describe : Providing additional tutoring opportunities for students on Fridays <input type="checkbox"/> Modification to services/programs within project Please describe :
Public Hearing Date : 2/28/2017	

2.2.5.1 Description of Meaningful Collaboration with Tribes

CVUSD has increased efforts to have meaningful collaboration with the Yavapai Apache Tribe. In addition to working with YAN parents, we are working with the YAN Cultural Center and the Yavapai Apache Nation. There has been an open meeting with the school governing board and the YAN Governing Council and YAN cultural Center employees. The YAN Chairwoman and CVUSD staff including the Superintendent are working on a possible opportunity of a future building for joint use. However, we still struggle with getting turn out of Native American parents to parent meetings. We have hosted them at the school and on the reservation but, still have very poor turn out. We have called Native parents to ask which times are best for meetings and still have small turn out of parents.

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Indian education, including language and history	Documents

Objective: Increase academic achievement

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	District benchmark assessment

Objective: Increase Native American Language Instruction programs

Objective Target Grade Levels: Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Indian education, including language and history	Documents

2.4 Budget

2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$39,694	Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For: <input type="checkbox"/>	Budgeted Funds: \$39,694	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$39,694	100%
Travel	Finished	\$0	0.0%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$0	0.0%
Contractual	Finished	\$0	0.0%
Other	Finished	\$0	0.0%
Indirect Costs	Finished	\$0	0.00%
Budget Total		\$39,694	100%

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator						\$0
Other:lanugage teacher/liaison	1	100%		\$31,756	\$7,938	\$39,694
Category Totals	1		\$0	\$31,756	\$7,938	\$39,694

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District	\$0	\$0	\$0
Out of District	\$0	\$0	\$0
Professional Development	\$0	\$0	\$0
Category Subtotals	\$0	\$0	\$0

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery		\$0	\$0
Student Consumables		\$0	\$0
Program Management	\$0		\$0
Category Subtotals	\$0	\$0	\$0

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery		\$0	\$0
Student Evaluations		\$0	\$0
Category Subtotals	\$0	\$0	\$0

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.7.1 Budget-Indirect Costs

Rate %	Total
0.00%	\$0

2.6 GEPA Section 427 and Comments

Camp Verde High School will offer Yavapai and Apache languages available to all high school students as a language class. Currently, we are waiting on the Yavapai Apache Nation to certify a teacher that can teach this class. At the middle and elementary school ages, the district is planning to continue offering the language/culture class after school or during our enrichment Friday programs. The language teacher/liaison will also aid in communications between YAN, YAN Cultural Center, Native American parents and the school district to continue to promote communication.

I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Debbie Witt
Certified Date: Thursday, May 25, 2017, 1:43:37 PM

Applicant Contact Name: Debbie Witt
Applicant Contact E-mail: dwitt@campverdeschools.org
Applicant Contact Title: Project Coordinator
Applicant Contact Telephone: (928) 567-8028

User 1: Steve Hicks
E-mail: shicks@cvusd.k12.az.us
Title: Project Coordinator

User 2: Debbie Witt
E-mail: dwitt@campverdeschools.org
Title: Project Coordinator

If you have any questions regarding your SY 2017-18 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2017), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2016-17 or prior grants or need information after July 1, 2017, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov