

Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year 2016-17

OMB #: 1810-0021 OMB Expiration Date: 05/03/2016

Certified
5/3/16

Type of applicant: LEA (Not part of a Consortium)
Type of application: Regular formula grant program
Applicant name: **Camp Verde Unified School District**
Address: 410 Camp Lincoln Road
City, State, Zip: Camp Verde, AZ 86322
Applicant DUNS Number: 020707097
Applicant NCES Number: 0401600
Applicant PR Award number: S060A150742

Allocation 1 - Initial 2016-17 Allocation: \$36,293
Grant award start date: July 01, 2016 12:00 AM
Grant award end date: June 30, 2017 12:00 AM
Application Part II version: 1.0
Total Indian student count: 197
Total student enrollment: 1,512

Participating LEAs:

LEA name: Camp Verde Unified School District
City, State: Camp Verde, AZ
NCES number: 0401600
Grades offered: PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment: 1,512
Indian student count: 197
Increase of 10% or more: N

Application Timeframe: Single-Year
Current Application Cycle: Year 1 Of 1

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2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	Yes	No	Federal
Title III: English Language Acquisition	Yes	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	Yes	No	Federal
Migrant Education	No	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

CVUSD's coordinated services consist of daily tutoring provided to Native American students on each campus through Title VII personnel (HQ paraprofessionals) and JOM tutors to increase their academic achievement. Professional development is also being offered to increase cultural awareness among staff and parents to better support the Native American students within our school district. A cultural language program is being offered in connection with the local Yavapai Apache Nation Cultural Center to the students to learn the Apache and/or Yavapai languages. Title VII personnel is working closely with the school counselors, parent and tribal personnel to increase attendance district - wide.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Cultural Awareness Education and Sensitivity
All teachers and other school professionals	Workshops/Sessions	Use of Data/ Data-driven decision making

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2016-17
Method of Dissemination to Indian Community and Parent Committee	<input type="checkbox"/> Public hearing for application <input checked="" type="checkbox"/> Parent Committee meeting <input type="checkbox"/> Within a written report <input type="checkbox"/> Posted on website

	<input checked="" type="checkbox"/> Other open meeting <input type="checkbox"/> Sent home with student <input type="checkbox"/> Radio Broadcast <input type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	
	<input type="checkbox"/> No changes in services/programs <input checked="" type="checkbox"/> Modifications to services/programs at LEA level Please describe : Further implementation of use of data for decision making for instruction for all students <input type="checkbox"/> Modification to services/programs within project Please describe : Additional tutoring hours at elementary school
Public Hearing Date : 10/13/2015	

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2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Cultural enrichment	District benchmark assessment
Culturally-responsive academic support	State standardized test

Objective: Increase school attendance rate

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Cultural enrichment	Attendance data
Culturally-responsive academic support	Attendance data

Objective: Increase academic achievement

Objective Target Grade Levels: Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Cultural enrichment	District benchmark assessment
Culturally-responsive academic support	State standardized test

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2.4 Budget

2.4.1.0.1 Supplemental Information

☒ By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$36,293	Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For:	Budgeted Funds: \$36,293	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$35,993	99.2%
Travel	Finished	\$0	0.0%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$0	0.0%
Contractual	Finished	\$0	0.0%
Other	Finished	\$300	0.8%

Indirect Costs	Finished	\$0	0.00%
Budget Total		\$36,293	100%

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator						\$0
Other: Instructional Aides	2	75%		\$22,140	\$5,234	\$27,374
Liaisons: Home/School or Community	1	25%		\$6,896	\$1,723	\$8,619
Category Totals	3		\$0	\$29,036	\$6,957	\$35,993

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

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2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables			\$0
Program Management			\$0
Category Subtotals	\$0	\$0	\$0

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
Category Subtotals	\$0	\$0	\$0

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development		\$300	\$300
Category Subtotals	\$0	\$300	\$300

2.4.7.1 Budget-Indirect Costs

Rate %	Total

2.6 Comment

In the budget summary, other was selected for the cultural awareness training that is provided to staff through an Yavapai Apache Nation orientation class provided by the Nation's Cultural center. Orientation information includes culture, history, language and information that helps to provide better understanding of today's Native American student in our area. CVUSD pays a portion of 2 staff members through this grant. One staff member is a Native American Liaison part time and a tutor to the Native American students at the elementary school the remainder of her time. An additional tutor (partially funded through this grant) tutors Native American students full time at the middle school and high school. These tutors are in addition to the tutors provided by JOM and services are coordinated between the two groups.

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☒ I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

☒ All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.



I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.



I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Debbie Witt

Certified Date: Tuesday, May 3, 2016, 1:28:43 PM

Applicant Contact Name: Debbie Witt

Applicant Contact E-mail: dwitt@campverdeschools.org

Applicant Contact Title: Project Coordinator

Applicant Contact Telephone: (928) 567-8028

User 1: Steve Hicks

E-mail: shicks@cvusd.k12.az.us

Title: Project Coordinator

User 2: Debbie Witt

E-mail: dwitt@campverdeschools.org

Title: Project Coordinator

If you have any questions regarding your SY 2016-17 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2016), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)

Voice: 877-457-3336 (877-HLP-EDEN)

Fax: 888-329-3336 (888-FAX-EDEN)

E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center at TTY/TDD: 888-403-3336 (888-403-EDEN).

If you have questions or need to make changes to SY 2015-16 or prior grants or need information after July 1, 2016, please contact the Office of Indian Education.

Office of Indian Education

Telephone: 202-260-1454

E-mail: Indian.education@ed.gov

**Title VII Formula Grant Program
INDIAN PARENT COMMITTEE APPROVAL FORM**

LEA Name: Camp Verde Unified District

PR Award #: S060A16 50742

City/State/Zip Camp Verde, AZ 86322

This certifies that the Parent Committee for the above entity has participated in the development of the application for Title VII funds and approves the proposed project.

Directions: The written approval of the parent committee must be obtained before EASIE Part II closes and must be uploaded within the EASIE system. Reminder: The Parent Committee Approval Forms must be signed by a majority of whose members are parents of Indian children. For more information about Indian Parent Committees, see the See Part I FAQs.

Note: Only Indian parent committee members' signatures, titles and date are required and signatures of any others in attendance at the open meeting should not sign this form. Suggested Parent Committee titles could be parent, grandparent, teacher (not paid by Title VII), high school student or elected Parent Committee Officer.

<u>Andrea Wathegma</u> Name	<u>Grandparent</u> Title		<u>4/29/16</u> Date
<u>Tonita Fernando</u> Name	<u>Parent</u> Title		<u>4-29-16</u> Date
<u>Jessica Mendez</u> Name	<u>Court Clerk</u> Title		<u>4-29-16</u> Date
<u>Nadine H. Espinoza</u> Name	<u>Grandparent</u> Title		<u>4/29/16</u> Date
<u>DIANA BONNATA</u> Name	<u>Tribal Court Adv</u> Title		<u>4-29-16</u> Date
<u>Christine Harley</u> Name	<u>Parent</u> Title		<u>5-2-16</u> Date
<u>Casey Mahoney</u> Name	<u>Public Transit Mgr</u> Title		<u>5-2-16</u> Date
<u>Amy Vandenburg</u> Name	<u>HS Student</u> Title		<u>5/2/16</u> Date
	<u>teacher</u> Title		

Check the type of application submitted. Check **only** one box.

☒ **Regular formula grant project:** The application submitted is for a **regular formula grant project**.

☐ **Title I school-wide program:** The application submitted will include project funds in a **Title I school-wide program**. The Parent Committee also certifies that it had an opportunity to review the program in a timely fashion and it is consistent with the purpose of the formula grant program for American Indian and Alaska Native students. The Parent Committee determined that including project funds within a Title I school-wide program will not diminish the availability of culturally related activities for American Indian and Alaska Native students.

☐ **Integration of Services under Section 7116:** The application submitted will consolidate Federal programs funded for the purpose of providing education related services to Indian students. The Federal funds identified within the budget to be consolidated are those that are allocated under a statutory or administrative formula for the purposes of providing education and related services that would be used for Indian students.