

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANTS
UNDER THE
Impact Aid Section 7003, FY 2019 Application Package
CFDA # 84.041B
Impact Aid # 122719 -- Version # 1

OMB No. 1810-0687, Expiration Date: 11/30/2019

Closing Date: 01/31/2018 11:59:00 PM

Impact Aid # 122719 -- Version # 1

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Final Filing Date: 01/31/2018

U.S. Department of Education
Impact Aid Program
Washington, DC. 20202-6244

Form Approved:
- OMB number 1810-0687
- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

APPLICATION FOR IMPACT AID - SECTION 7003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE 12/20/2017	SURVEY FORMS : [] SOURCE CHECK : [x]	ORIGINAL APPLICATION: [x] AMENDMENT: []	IMPACT AID No. 12-AZ-2019-2719 PR/AWARD No. S041B- 2019 -6786 DUNS No. 020707097
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APPLICANT NAME : Camp Verde Unified School District #28
STREET/P.O.BOX: 410 Camp Lincoln
CITY: Camp Verde
COUNTY : Yavapai
STATE: AZ
ZIP: 86322 Zip+4: 7494

CONTACT PERSON NAME: Debbie Witt
TITLE: Federal Projects Coordinator
PHONE: 9285678028
FAX: 9285678094
E-MAIL: dwitt@campverdeschools.org

[] CHECK TO APPLY FOR FUNDING UNDER SECTION 7003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)

GRADE SPAN MAINTAINED
PS-12

LEGAL CLASSIFICATION(If different than grade span)

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.)

SIGNATURE

DATE

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)**Applicant Name: Camp Verde Unified School District #28****Impact Aid Number: 12-AZ-2019-2719****School Year: 2017 - 2018****ASSURANCES - NON-CONSTRUCTION PROGRAMS**

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non- Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis- Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

ASSURANCES - IMPACT AID PROGRAMS

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

CERTIFICATIONS REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Debbie L Witt Director of Federal Projects		
Name and Title of Authorized Certifying Representative	Signature	Date

Application For Impact Aid Section 7003 - Table 1 (Version No. 1)**Applicant Name: Camp Verde Unified School District #28****Impact Aid Number: 12-AZ-2019-2719****School Year: 2017 - 2018**

Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands
 (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)

Table 1-1. Federal Property on which children with disabilities reside

Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
1214350196	Yavapai-Apache Resv- Camp Verde Portion Camp Verde AZ	Indian Lands	23
Table 1-1 Total =>			23

Table 1-2. Children with disabilities

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
12-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
12-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
12-1435-0010*	Residing on eligible Indian lands	23
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		23

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

Application For Impact Aid Section 7003 - Table 2 (Version No. 1)		
Applicant Name: Camp Verde Unified School District #28	Impact Aid Number: 12-AZ-2019-2719	School Year: 2017 - 2018
Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)		
Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)
12-0000-0010	With a parent on active duty in the uniformed services of the United States	0
12-0000-0015	With a parent who is both an accredited foreign government official and a foreign military officer	0
Table 2 Total =>		0

Application For Impact Aid Section 7003 - Table 3 (Version No. 1)				
Applicant Name: Camp Verde Unified School District #28		Impact Aid Number: 12-AZ-2019-2719		School Year: 2017 - 2018
Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands(no parental employment required) (Do not include children reported on Tables 1.)				
Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
1214350196	Yavapai-Apache Resv- Camp Verde Portion Camp Verde AZ	1214350196	Yavapai-Apache Resv- Camp Verde Portion Camp Verde AZ	125
Table 3 Total =>				125
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).				

Application For Impact Aid Section 7003 - Table 4 (Version No. 1)		
Applicant Name: Camp Verde Unified School District #28	Impact Aid Number: 12-AZ-2019-2719	School Year: 2017 - 2018
Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property (Children residing on eligible Indian lands should be reported on Table 3.)		
Federal Property on which children reside		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State(2)	
Table 4 Total =>		0
Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Application For Impact Aid Section 7003 - Table 5 (Version No. 1)		
Applicant Name: Camp Verde Unified School District #28	Impact Aid Number: 12-AZ-2019-2719	School Year: 2017 - 2018
Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer (Do not include children reported on Table 2.)		
Federal Property on which parents are employed		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State (2)	
1214350196	Yavapai-Apache Resv- Camp Verde Portion Camp Verde ♦ AZ	21
Table 5 Total =>		21
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Table 6. Membership and Average Daily Attendance Data (Version No. 1)				
Applicant Name: Camp Verde Unified School District #28		Impact Aid Number: 12-AZ-2019-2719		School Year: 2017 - 2018
1.	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date		Preceding Year	Current Year
(A)	in schools of the applicant's district (Do not include tuition-out children)	1.(A)	1,616	1,524
(B)	for whom tuition is received (tuition-in)	1.(B)	74	82
(C)	subtotal [line 1.(A) MINUS line 1.(B)]	1.(C)	1,542	1,442
(D)	for whom tuition was paid (tuition-out)	1.(D)	0	0
(E)	for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E)	1,542	1,442
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)			
(A)	Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A)	91.83	
(B)	Hours of summer school attendance for the preceding school year	2.(B)	0	
(C)	Number of days in the regular school year	2.(C)	150	
3.	Total federally connected children claimed for the current year (2017 - 2018) from tables 1 through 5. [LINE 3 Divide 1(E) Current Year]	3.		169 11.789181692094314%

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)**Applicant Name: Camp Verde Unified School District #28****Impact Aid Number: 12-AZ-2019-2719****School Year: 2017 - 2018**

Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.

Item		Applicant's preceding fiscal year actual amount
1.	Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$ 1,384,993.03
2.	Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	\$ 5,168,839.41
3.	Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	\$ 272,494.89
4.	Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	\$ 301,069.82
5.	Other sources of aid received for children with disabilities (Medicaid, etc.)	\$ 83,495.00
6.	Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)	226

ED use only:

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Indian Policies and Procedures (Version No. 1)		
Applicant Name: Camp Verde Unified School District #28	Impact Aid Number: 12-AZ-2019-2719	School Year: 2017 - 2018
<p>If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.</p> <p>If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.</p> <p>Title : CVUSD IPPS</p> <p>File: CVUSD_IPPS_and_Board_Mtg_Minutes_1_9_18.pdf</p>		

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INDIAN POLICIES AND PROCEDURES
(Participation of Indian parents and tribes in the
educational
process pursuant to special impact aid provisions
for local educational agencies that claim
entitlements based on the number of
students residing on Indian lands)

It is the intent of the Camp Verde Unified School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Camp Verde Unified School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Attestations

The Camp Verde Unified School District (LEA) attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of the children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 19 Impact Aid application.

The Camp Verde Unified School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian Policies and Procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 19 Impact Aid application.

Impact Policies and Procedures

The following Indian policies and procedures will become effective upon school board approval.

Policy (1): The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.[34CfR222.94(a)(1)]

Procedure 1: The District Administrator/designee will, as soon as reasonably possible after such information is available, but no later than two weeks in advance of any meeting, mail and/or email for review by Indian parents and Tribal officials a copy of the following documents:

- Impact Aid application;
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate

In addition, information regarding these materials will be included on the District's website, if appropriate.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting. Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review to allow for an ongoing dissemination of information.

Policy (2): The Camp Verde Unified School District will provide an opportunity for the tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]. As part of this requirement, the District will:

- (i) Notify the tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for the method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2: Camp Verde Unified school District will use the tribe's preferred method of communication of mail and, to the extent possible, the Camp Verde Unified School District will accommodate the preferred method of communication.

The Indian Education Committee, comprised of stakeholders of the Camp Verde Unified School District, will meet each semester for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative may participate as a non-voting member of the Indian Education Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian

students. In addition, two public hearings will be scheduled in November and April which are specifically devoted to addressing questions regarding federal programs. The Camp Verde Unified School District will consider all suggestions for ways to maximize participation from tribal officials as well as parents of Indian children. This may include modifying the time, location or method of soliciting Indian views to maximize participation.

Information will be posted on the District website regarding opportunities to provide input to the District.

Policy (3): The Camp Verde Unified School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]. As part of this requirement the District will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3: Camp Verde Unified School District will annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities.

The Camp Verde Unified School District Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students. In addition comment and/or suggestions brought forth from these conversations will become part of the committee's approved minutes. This information will also be made available to parents of the Indian children, tribal officials and the Indian Education Committee via mail and or email in addition to the District website.

The results of the data and its comments will be shared with the tribes and parents of the Indian children by mail two weeks in advance of any meetings to discuss equal participation of Indian children with non-Indian children.

The data will be utilized to develop appropriate supports for various programs.

Tribal officials and parents of the Indian children may make comment on equal participation of their students during the Indian Education Committee meetings in November and April, at the Indian Education Committee meetings, or directly to the school district.

If determined that there are gaps in Indian participation in the educational program or activities, the Camp Verde Unified School District Board in consultation with the Indian Educational Committee and tribal officials, will modify its educational program in such a way as to improve Indian participation.

Policy (4): The Camp Verde Unified School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4: During the organizational meeting of the Indian Education Committee, parents of Indian children and tribal officials can propose changes and make any recommended changes to the IPPs. The Indian Education Committee will send the revised Indian Policies and Procedures to the Camp Verde Unified School Administrative Team as well as tribal officials and parents of Indian children for review and consideration. The Camp Verde Unified Administrative Team will evaluate the proposed changes and send them to the Camp Verde Unified School Board to vote on and adopt the changes. Once the Camp Verde Unified School District Board approves the changes, they become effective upon approval.

If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to the parents of the Indian children and tribal officials by mail within 30 days of adoption by the Camp Verde Unified School District.

Policy (5): The Camp Verde Unified School District will respond at least annually in writing to comments and recommendations made by tribes, parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

Procedure 5: The Camp Verde Unified School District will at least annually respond in writing to comments and recommendations made by the Camp Verde Unified School District Indian Education Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by posting it on the District website and mailing it to tribal officials and the parents of Indian children prior to the submission of the IPPs by the District.

Policy (6): The Camp Verde Unified School District will provide a copy of the IPPS annually to the affected tribe or tribes. [34CRF222.94(a)(6)]

Procedure 6: The Camp Verde Unified School District will annually provide a copy of the current Indian Policies and Procedures to the tribes by mail or email prior to the submission of the Impact Aid application to the US Department of Education.

Board Approved Date: 1-9-18

CAMP VERDE UNIFIED SCHOOL DISTRICT BOARD MINUTES
TAKEN DURING MEETING
OPEN TO THE PUBLIC ON
January 9, 2018
REGULAR MEETING
7:00 PM
AT THE CAMP VERDE UNIFIED SCHOOL DISTRICT MULTI-USE COMPLEX LIBRARY
280 CAMP LINCOLN ROAD
CAMP VERDE, ARIZONA 86322

Mission:

*Providing students a safe and caring environment in which knowledge, skills, and attitudes
enable learners to become productive citizens
Respect, Integrity, Positive Relationships, Accountability*

Vision:

Our District will:

- *Foster confidence, excellence, integrity, and a sense of belonging.*
- *Ensure each learner studies a challenging, academic and relevant curriculum, which enhances social, emotional, physical and ethical development.*
- *Work in partnership with all families and the community as an organization of engaged, motivated lifelong learners.*

REGULAR SESSION 7:00 PM

1. WELCOME AND CALL TO ORDER

Board Clerk Mrs. Kitty McDowell called the meeting to order at 7:01 pm.

2. PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE

High School student Skyler Pike led the Pledge of Allegiance. There was a moment of silence.

3. ROLL CALL

Board Members present were: Kitty McDowell, Helen Freeman, Eric Lawton and Tim Roth.
Board Member Christine Schneider was absent.

4. AGENDA REVIEW AND ACCEPTANCE

Motion: Mrs. Freeman moved, seconded by Mr. Lawton to accept the agenda as presented. The motion carried 4-0.

5. PUBLIC PARTICIPATION/CALL TO PUBLIC

Parent Mr. Stacey Barker addressed the Board with concerns about a new text book in the High School algebra class. He reported that his daughter came home with a new book and syllabus for semester two. He was not aware if the textbooks had been open for review and asked the asked that the Board check into the textbook public review period as ensured by policy.

6. BOARD ORGANIZATION 2017-PER POLICY BDA- POTENTIAL ACTION

A. Elect Board President 2018

There was brief discussion on the procedure prior to the nominations.

Mrs. McDowell nominated Mr. Roth for President. There were no further nominations.

Motion: Mrs. McDowell moved, seconded by Mr. Roth to elect Tim Roth as President. The motion carried 4-0.

B. Elect Board Clerk 2018

Mr. Lawton nominated Helen Freeman for Clerk.

Mrs. McDowell nominated herself to serve as Board Clerk. There were no further nominations.

Motion: Mr. Lawton moved to elect Mrs. Freeman as Board Clerk. Mrs. Freeman seconded the motion. The motion split, with nays from Mr. Roth and Mrs. McDowell.

Motion: Mrs. McDowell nominated herself to serve as Board Clerk. Mr. Roth seconded the motion. The motion split, with nays from Mrs. Freeman and Mr. Lawton. The Board will readdress the officer nomination of Board Clerk in February.

C. Statement of Public Meeting Notice 2018- Regular Meetings to be held on date at time at location

Motion: Mrs. McDowell moved, seconded by Mr. Roth to set the Regular Board meetings on the second Tuesday of the month at 7pm, to be held at the Multi-Use Complex Library. The motion carried 4-0.

7. STAFF/STUDENT/COMMUNITY RECOGNITION AND CELEBRATION OF GOOD THINGS

High School FFA advisor Mrs. Kristi Mulcaire and students Madison Barker, Raymundo Rodrigues, Kaylee Barker and Skyler Pike reported on their adventure in agricultural education having attended the FFA National Convention in Indianapolis, Indiana in October.

8. POTENTIAL ACTION ON PERSONNEL MATTERS AS RECOMMENDED BY THE SUPERINTENDENT

- A. *Employment recommendations: Janella Curtis, Native American Liaison*
- B. *Extra Duty: Clint Teague, 10 additional days as FFA sponsor
Rick Watkins, Mechanic Assist temporary not to exceed 20 hours*
- C. *Elementary Volunteers: Amber Reed, Bridget Bowers, Maria Hernandez, Brian Price, Samuel Swick,
Kevin Thornhill, Rebecca Barilla, Adriana Alvalo-Reed*
- D. *Resignations/Retirements: Rhonda Keoppe, Middle School Science Teacher, retirement effective May 24,
2018; Alan Christensen, resignation effective November 28, 2017*
- E. *Transfers: Cecilia Ortiz, from Bus-aide to custodian; Francina Karulak, from One-on-one Nurse to
Elementary Nurse, increase in hours; Melody Brady, from Paraprofessional to Health Aide*

Motion: Mrs. Freeman moved, seconded by Mr. Lawton to approve the personnel matters as recommended by the Superintendent. The motion carried 4-0.

9. POTENTIAL ACTION ON BUSINESS AND FINANCIAL MATTERS AS RECOMMENDED BY THE SUPERINTENDENT

- A. *Expense Vouchers in the amount of \$ 248,732.68*
- B. *Payroll Vouchers in the amount of \$ 729,533.62*
- C. *Financial Updates*
- D. *Student Accounts*

Motion: Mrs. Freeman moved, seconded by Mrs. McDowell to approve the business and financial matters as recommended by the superintendent. The motion carried 4-0.

10. POTENTIAL APPROVAL OF GOVERNING BOARD MINUTES

- A. *Minutes taken December 12, 2017 Regular Meeting*
- B. *Minutes taken December 12, 2017 Executive Session*

Motion: Mrs. Freeman moved, seconded by Mr. Lawton to approve the listed minutes. The motion carried 4-0.

11. POTENTIAL ACTION ON THE CONSENT AGENDA

Consent items are used as a time-saving device when there are certain items on the agenda which are unlikely to require extensive discussion by the Board and are ministerial in nature. Public bodies often take one vote to approve or disapprove the consent agenda as a whole. Any matter on the consent agenda will be removed from the consent agenda and discussed as a regular agenda item upon the request of any Board member. Documentation concerning the matters on the consent agenda is available from the District Office.

- A. *Potential approval of Policy IHB] – Indian Education as Second Read*
- B. *Potential acceptance of donations from Yavapai College in the approximate value of \$ 9,450.00 to include:
4 – six foot projections screens
1 – eight foot projection screen
2 – Dell latitude D630 Laptop
3 – Dell E5430 Laptops
1- Dell Latitude E6500 Laptop
1- ELO 25 Touch Screen Monitor
5- Dell Inspiron 990 Desktop
4 – Dell 17 inch Monitors
15 – nineteen inch relay rack shelves
2 – Dell 22 inch monitors*

- 10 – HP 6300 SFF Desktop
1- Box of miscellaneous hard drives
- C. Potential approval of a \$20,000 (20K) United Way grant pursuant for fifth-day programs by Fifth-Day Programs Coordinator Peggy Dickey
- Motion: Mrs. Freeman moved, seconded by Mrs. McDowell to approve the consent agenda as presented. The motion carried 4-0.

12. DISCUSSION AND POSSIBLE ACTION ITEMS

- A. Discussion and possible action to set a Special Meeting to review the Friday-Camp 1 and 3 year plan and progress

The Board discussed having this item ready for the regularly scheduled meeting on February 13, 2018. There was no action taken on the Item.

- B. Discussion and possible action regarding the Board's stance on beginning a Superintendent Search
- There was brief discussion on the item as Mrs. McDowell expressed that the search for a superintendent was premature, not allowing the Board the option of offering Superintendent Goodwin a contract.
- Motion: After discussion, Mrs. Freeman moved, seconded by Mr. Lawton to use the services of Arizona School Board's Association for a Superintendent Search. The motion carried 3-1 with a nay from Mrs. McDowell.

- C. Discussion Only: on school calendar discussions with Yavapai county Schools for potential 2018-2019 school calendar alignment

Superintendent Goodwin explained that the draft calendar was tentative and for Board review. The calendar will return to the agenda for Board approval in February.

- D. Discussion on upcoming events including BOLTS (Board Operational Leadership Training Seminar) in Flagstaff on February 2, 2018 and Board Work Session on Governance Team Handbook and Goals on February 5, 2018 from 4pm to 8pm

Mr. Roth explained that he felt it necessary for the Board to move forward as a team and encouraged all members to attend the BOLTS conference.

There was some discussion on reviewing and preparing to give input on the Governance Team Handbook, as well as asking the administrative team to do the same prior to the February 5th meeting. There was no action taken on the Item.

13. DISCUSSION AND POSSIBLE ACTION TO ENTER EXECUTIVE SESSION WITH THE SUPERINTENDENT TO COMPLETE AND PRESENT THE SUPERINTENDENT'S EVALUATION. THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION PURSUANT TO ARS 38-431.03 (A)(1) FOR DISCUSSION OF PERSONNEL MATTERS REGARDING THE MID-YEAR EVALUATION OF THE SUPERINTENDENT

Motion: Mrs. Freeman moved, seconded by Mr. Roth to enter executive session pursuant to ARS 38-431.03 (A) (1) for discussion of personnel matters regarding the midyear evaluation of the Superintendent. The motion carried 4-0.

The Board entered executive session at 7:42 pm.

The Board exited executive session at 8:11 pm.

14. INFORMATION ONLY

- A. Enrollment report
- B. Upcoming events-
- C. February 13, 2018 Board agenda Items
- Administrative report on school wide drug and alcohol prevention and education
 - Administrative report on the Strategic Plan, district-wide programs and student academic improvement – Plan of tackling the Letter Grades

15. BOARD REQUEST FOR FUTURE AGENDA ITEMS

Mrs. Freeman asked to have a follow up report/presentation from the entrepreneur students at the high school.

Mrs. Freeman asked to have a review of the athletic programs and costs.

Mrs. Freeman asked to have a report on the text book adoption at the High School.
Mr. Lawton asked to have a discussion item/report on school tax credit advertisement and promotion.
Mrs. Freeman asked to have the Verde Valley Archeology Center report on Theater improvements in February.
Mrs. McDowell asked to have a discussion and vote on offering Dr. Goodwin a contract.
Mr. Roth asked that the Superintendent's evaluation be completed by the Board.

16. INFORMATION ONLY

A. *2017-2018 School Calendar*

17. ADJOURNMENT

Motion: Mr. Lawton moved, seconded by Mrs. McDowell to adjourn the meeting. The motion carried 4-0. The meeting adjourned at 8:18 pm

18. SIGNING OF DOCUMENTS

Project Narrative - Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Title : Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate
Certification Form**

Title : Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate Certification Form

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Military or Indian Lands
Housing Undergoing Renovation or Rebuilding**

Title : Impact Aid, Sec. 7003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding

Attachment:

File :

- 1
- 2
- 3
- 4
- 5
- 6
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