

**U.S. Department of Education**  
**Washington, D.C. 20202-5335**

**APPLICATION FOR GRANTS**  
**UNDER THE**  
**Impact Aid Section 7003, FY 2018 Application Package**  
**CFDA # 84.041B**  
**Impact Aid # 122719 -- Version # 1**

OMB No. 1810-0687, Expiration Date: 11/30/2019

Closing Date: 01/31/2017 11:59:00 PM

Impact Aid # 122719 -- Version # 1

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Final Filing Date:

**U.S. Department of Education  
Impact Aid Program  
Washington, DC. 20202-6244**

Form Approved:

- OMB number 1810-0687

- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

**APPLICATION FOR IMPACT AID - SECTION 7003 (Version No. 1 )**

Submit an original and 1 copy to the Impact Aid Program.  
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE 12/12/2016	SURVEY FORMS : [ ] SOURCE CHECK : [x]	ORIGINAL APPLICATION: [x] AMENDMENT: [ ]	IMPACT AID No. <b>12-AZ-2018-2719</b> PR/AWARD No. <b>S041B- 2018 -6786</b> DUNS No. 020707097
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APPLICANT NAME : Camp Verde Unified School District #28  
STREET/P.O.BOX: 410 Camp Lincoln  
CITY: Camp Verde  
COUNTY : Yavapai  
STATE: AZ  
ZIP: 86322 Zip+4: 7494

CONTACT PERSON NAME: Debbie Witt  
TITLE: Federal Projects Coordinator  
PHONE: 9285678028  
FAX: 9285678094  
E-MAIL: dwitt@campverdeschools.org

[ ] CHECK TO APPLY FOR FUNDING UNDER SECTION 7003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)

GRADE SPAN MAINTAINED  
PS-12

LEGAL CLASSIFICATION(If different than grade span)

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.)

SIGNATURE

DATE

**IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS** (Version No. 1 )**Applicant Name: Camp Verde Unified School District #28****Impact Aid Number: 12-AZ-2018-2719****School Year: 2016 - 2017****ASSURANCES - NON-CONSTRUCTION PROGRAMS**

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non- Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis- Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

#### ASSURANCES - IMPACT AID PROGRAMS

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

#### CERTIFICATIONS REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

**Statement for Loan Guarantees and Loan Insurance** The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Dennis E Goodwin Superintendent		
Name and Title of Authorized Certifying Representative	Signature	Date

**Application For Impact Aid Section 7003 - Table 1** (Version No. 1 )**Applicant Name: Camp Verde Unified School District #28****Impact Aid Number: 12-AZ-2018-2719****School Year: 2016 - 2017**

**Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands**  
 (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)

**Table 1-1. Federal Property on which children with disabilities reside**

Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
1214350196	Yavapai-Apache Resv- Camp Verde Portion Camp Verde AZ	Indian Lands	20
Table 1-1 Total =>			20

**Table 1-2. Children with disabilities**

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
12-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
12-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
12-1435-0010*	Residing on eligible Indian lands	20
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		20

**Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.**

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).



<b>Application For Impact Aid Section 7003 - Table 2</b> (Version No. 1 )		
<b>Applicant Name: Camp Verde Unified School District #28</b>	<b>Impact Aid Number: 12-AZ-2018-2719</b>	<b>School Year: 2016 - 2017</b>
<b>Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer</b> (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)		
Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)
12-0000-0010	With a parent on active duty in the uniformed services of the United States	
12-0000-0015	With a parent who is both an accredited foreign government official and a foreign military officer	
Table 2 Total =>		0

<b>Application For Impact Aid Section 7003 - Table 3</b> (Version No. 1 )				
<b>Applicant Name: Camp Verde Unified School District #28</b>		<b>Impact Aid Number: 12-AZ-2018-2719</b>		<b>School Year: 2016 - 2017</b>
<b>Table 3:</b> Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands(no parental employment required) (Do not include children reported on Tables 1.)				
Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
1214350196	Yavapai-Apache Resv- Camp Verde Portion Camp Verde AZ	1214350196	Yavapai-Apache Resv- Camp Verde Portion Camp Verde AZ	142
Table 3 Total =>				142
<b>Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).</b>				

<b>Application For Impact Aid Section 7003 - Table 4</b> (Version No. 1 )		
<b>Applicant Name: Camp Verde Unified School District #28</b>	<b>Impact Aid Number: 12-AZ-2018-2719</b>	<b>School Year: 2016 - 2017</b>
<b>Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property</b> (Children residing on eligible Indian lands should be reported on Table 3.)		
Federal Property on which children reside		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State(2)	
Table 4 Total =>		0
Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

<b>Application For Impact Aid Section 7003 - Table 5</b> (Version No. 1 )		
<b>Applicant Name: Camp Verde Unified School District #28</b>	<b>Impact Aid Number: 12-AZ-2018-2719</b>	<b>School Year: 2016 - 2017</b>
<b>Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer</b> (Do not include children reported on Table 2.)		
Federal Property on which parents are employed		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State (2)	
1214350196	Yavapai-Apache Resv- Camp Verde Portion Camp Verde ♦ AZ	22
Table 5 Total =>		22
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Table 6. Membership and Average Daily Attendance Data (Version No. 1 )				
Applicant Name: Camp Verde Unified School District #28		Impact Aid Number: 12-AZ-2018-2719		School Year: 2016 - 2017
1.	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date		Preceding Year	Current Year
(A)	in schools of the applicant's district (Do not include tuition-out children)	1.(A)	1,538	1,616
(B)	for whom tuition is received (tuition-in)	1.(B)	58	74
(C)	subtotal [line 1.(A) MINUS line 1.(B)]	1.(C)	1,480	1,542
(D)	for whom tuition was paid (tuition-out)	1.(D)	0	0
(E)	for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E)	1,480	1,542
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)			
(A)	Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A)	1,361.64	
(B)	Hours of summer school attendance for the preceding school year	2.(B)	1,445	
(C)	Number of days in the regular school year	2.(C)	150	
3.	Total federally connected children claimed for the current year ( 2016 - 2017 ) from tables 1 through 5. [LINE 3 Divide 1(E) Current Year]	3.		184 11.932555123216602%

**Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities** (Version No. 1 )**Applicant Name: Camp Verde Unified School District #28****Impact Aid Number: 12-AZ-2018-2719****School Year: 2016 - 2017**

Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.

Item		Applicant's preceding fiscal year actual amount
1.	<b>Total Additional expenditures of all children with disabilities</b> (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$ 1,323,220.56
2.	<b>Total State aid for all current operating expenditures for elementary and secondary education purposes</b> (Include State aid for State-approved education programs for children with disabilities.)	\$ 4,714,039.06
3.	<b>Total State aid for children with disabilities</b> (Do not include State aid for gifted and talented children.)	\$ 897,927.52
4.	<b>Total funds for Part B of the Individuals with Disabilities Education Act</b> (IDEA, 20 USC 1400 et seq.)	\$ 250,080.87
5.	<b>Other sources of aid received for children with disabilities</b> (Medicaid, etc.)	\$ 84,264.00
6.	<b>Total membership enrolled in State-approved education programs for all children with disabilities</b> (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)	201

ED use only:

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<b>Indian Policies and Procedures</b> (Version No. 1 )		
<b>Applicant Name: Camp Verde Unified School District #28</b>	<b>Impact Aid Number: 12-AZ-2018-2719</b>	<b>School Year: 2016 - 2017</b>
<p>If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.</p> <p>If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.</p> <p>Title : Camp Verde IPPs FY18</p> <p>File: <a href="#">Camp_Verde_Unified_IPP_Packet_FY18.pdf</a></p>		

## **IHBJ-R**

### **REGULATION**

#### **INDIAN EDUCATION**

Tribal officials and parents of Indian students shall have the opportunity to comment on the participation of Indian students pursuant to Policies ABA, AC, AD, BEDBA, and BEDH. Further, the District will schedule at least three (3) meetings each year for the specific purpose of receiving input either verbally or in writing from the Yavapai Apache Nation in order to better serve the needs of the Native American students. The meetings will be held in one (1) of the schools, the central administration building, Yavapai-Apache Nation meeting room(s), or the Yavapai-Apache Tribal Council chambers. One meeting may include the annual joint meeting between the Governing Board of Camp Verde Unified School District (CVUSD) and Yavapai-Apache Nation Tribal Council. Yavapai-Apache Tribal Education Committee meetings may serve as an additional meeting to meet this requirement. Minutes will be taken and assessed in order to modify policies and procedures as appropriate, based on input received at these meetings, such that the students are better served. The District will respond in writing to address comments and recommendations made by the tribe or parents of the Indian children prior to the submission of the Indian Policies and Procedures by the district.

The District will also annually assess the extent to which Indian students participate on an equal basis in the District and will, if needed, modify its educational program to allow Indian students to participate on an equal basis. These assessments will be gathered by the Title VII Coordinator and include, but are not limited to, attendance, discipline referrals, co-curricular and extra-curricular activity participation reviews, and anecdotal information provided from teachers, students, parents, and community members.

The District will disseminate evaluations of educational programs assisted with funds provided under the act, including any program plans that the District intends to initiate or eliminate, to Tribal Council, District staff, and all relevant stakeholders. This will occur annually during the Yavapai-Apache Tribal Council/CVUSD joint board meeting.

The Title VII Coordinator will notify the Yavapai-Apache Tribal education committee, Council members, and parents of meeting locations, times, and dates during education meetings and via e-mail. Announcements of meetings will be posted at Council Chambers, the JOM office, and the Montessori school.



The District will annually review Policy IHBJ to ensure that it meets all minimum standards and continues to provide for an adequate level of Indian participation. If needed, the District will amend or modify policies and procedures to conform to appropriate requirements. The Yavapai Apache Tribal Council will be provided a copy of the Indian Policy and Procedures annually through tribal email.

Any amended policies or procedures shall be provided to the affected tribe(s) during the annual joint board meeting, quarterly Title VII meetings, tribal education committee meetings, and/or Yavapai-Apache Nation Tribal Council meetings.

**(Participation of Indian parents and tribes in the educational  
process pursuant to special impact aid provisions  
for local educational agencies that claim  
entitlements based on the number of  
students residing on Indian lands)**

The Governing Board shall give tribal officials and parents of Indian students the opportunity to comment on the participation of Indian students on an equal basis in the school program with all other students educated by the District. The meetings will be held in a public venue agreeable to the District and the Yavapai-Apache Nation. The District shall disseminate in a timely manner to tribal officials and parents of Indian students any evaluations of education programs assisted with funds provided under the Special Impact Aid Act, and any program plans for education programs that the District plans to initiate or eliminate. Parents of Indian children and tribal officials will have the opportunity to review materials and provide input and recommendations to the School District. This opportunity includes, but is not limited to, tribal education committee meetings, parent-teacher conferences, tribal council meetings, or School Board meetings.

The District will actively consult and regularly involve tribal officials and parents of Indian students in the planning and development of education programs assisted with funds provided under the Special Impact Aid Act and will afford tribal officials and parents of Indian students an opportunity to make recommendations concerning:

- ~ The needs of their children.
- ~ The ways by which they can assist their children in realizing the benefits to be derived from the education programs assisted with funds provided under the Special Impact Aid Act.
- ~ Their overall views on the education program in the District, including:
  - ~~ The operation of the District's education program.
  - ~~ The degree of parental participation allowed.

Adopted: date of Manual adoption

LEGAL REF.:  
A.R.S.

15-205  
20 U.S.C. 7701 *et seq.*, Impact Aid Act

CAMP VERDE UNIFIED SCHOOL DISTRICT BOARD MINUTES TAKEN

October 11, 2016

REGULAR MEETING 7:00 PM

AT THE CAMP VERDE UNIFIED SCHOOL DISTRICT MULTI-USE COMPLEX LIBRARY

280 CAMP LINCOLN ROAD

CAMP VERDE, ARIZONA 86322

**Mission:**

Providing students a safe and caring environment in which knowledge, skills, and attitudes  
enable learners to become productive citizens

*Respect, Integrity, Positive Relationships, Accountability*

**Vision:**

**Our District will:**

- Foster confidence, excellence, integrity, and a sense of belonging.
- Ensure each learner studies a challenging, academic and relevant curriculum, which enhances social, emotional, physical and ethical development.
- Work in partnership with all families and the community as an organization of engaged, motivated lifelong learners.

**REGULAR SESSION 7:00 PM**

1. WELCOME AND CALL TO ORDER

Board President Freeman called the meeting to order at 7:01 pm.

2. PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE

Elementary School student Melina Douvikas led the Pledge of Allegiance. There was a moment of silence.

3. ROLL CALL

Board members present were: Helen Freeman, Tim Roth, Christine Schneider and Kitty McDowell.

4. AGENDA REVIEW AND ACCEPTANCE

Mrs. Freeman asked that Item 12.B. be removed from Administrative and Board Reports.

Mrs. Freeman asked to move Item 10.K. from under consent, to be discussed separately.

Mrs. McDowell asked to move Item 10.G. from under consent, to be discussed separately.

Motion: Mrs. Schneider moved to accept the agenda as presented, with the exception of the items discussed (above). Mrs. McDowell seconded the motion. The motion carried 4-0.

5. PUBLIC PARTICIPATION/ CALL TO PUBLIC

None.

6. STAFF/STUDENT/COMMUNITY RECOGNITION AND CELEBRATION OF GOOD THINGS

Teacher Tina Scott and some of her Entrepreneurship students celebrated their successes with the Teen Entrepreneurship program. Ms. Scott stated that they have been collaborating with Yavapai College, ASU and the Town of Camp Verde. The students gave an update on their projects, including building a website for a local restaurant and displaying their digital art in the newly established Town of Camp Verde Library. They are learning about business, marketing, financial planning, online sales, inventory and management. As student entrepreneurs, they seek to understand the needs of the community and then take the steps in order to fill those needs. They expressed that they were honored to be part of the program; Camp Verde High School is the first school in Arizona to pilot a program like this. They stated pride in their accomplishments thus far. One student entrepreneur has successfully started an automobile detailing business.

7. POTENTIAL ACTION ON PERSONNEL MATTERS AS RECOMMENDED BY THE SUPERINTENDENT

- A. Employment recommendations: Pendergast, Belinda, ES Paraprofessional; Irwin, Makaela, ES Paraprofessional; Wrightman, Sally, ES Paraprofessional; Robinson, Beth, Bus Aide; Larimer, Elizabeth, MS Custodian; Dale, Angela, Bus Aide; Kirkum, Jacqueline, Library Aide; Acock, Jessica, Acc. School Para; Malloy, Ryan, ES Paraprofessional (and South Verde- clarified in discussion)
- B. Transfers: Starrak, Jeffrey; Bus Aide to Bus Driver
- C. Extra Duty: Westfield, Rebecca, Credit Recovery and Student Council Sponsor; Andrews, David, Robotics Sponsor; Pelfrey, Bryan, MS Official/Umpire; DeVries, Dale, CPI Instructor; Sperry, Jolynn, State Tutor Grant Tutor; Lewis, Darrell, State Tutor Grant Tutor; Mathews, Jane, State Tutor Grant Tutor/Coordinator
- D. Substitutes: Dutton Shari; Dugi, Rolene; DiBartolmeo, Theresa; Lynch, Elizabeth; Miller, Patricia and Allen, Deborah  
Volunteers: Elementary School: Zellner, Danielle; Stratton, Steve; Lowman, Shawn; Uhler, Denae; Reay, Victoria; LaGrave, Rebecca; Swigart, Heather; Bickford, Kerri; Barrowman, Clinton ; Trammel, Brooke; Smith, Brandie; Wright, Melissa; Streat, Cassie; McKinley, Jammi; Harper, Mandi; Valdez, Rocio; Middle School: Oium, Patrick; Rayburn, Brian; High School: Harris, Merissa; Anderson, Charles; Lucero, Jesus; Choe, Sebra; Bui, Ly H; Barker, Stacey
- E. Resignations/Retirements: Dale, Angela, Bus-aide, effective 9/12/16

Discussion: There was brief discussion regarding the elementary school paraprofessional who will be also utilized at South Verde to help with the math program.

Motion: Mrs. Schneider moved, seconded by Mr. Roth to approve the personnel matters as recommended by the Superintendent. The motion carried 4-0.

8. POTENTIAL ACTION ON BUSINESS AND FINANCIAL MATTERS AS RECOMMENDED BY THE SUPERINTENDENT

- A. August Expense Vouchers in the amount of \$ 554,2018.84
- B. Payroll Vouchers in the amount of \$ 647, 040.73
- C. Financial Updates
- D. Student Accounts July-August 2016

Motion: Mrs. Schneider moved, seconded by Mr. Roth to approve the business and financial matters as recommended by the Superintendent. The motion carried 4-0.

9. POTENTIAL APPROVAL OF GOVERNING BOARD MINUTES

- A. Minutes taken September 13, 2016 – Regular Meeting
- B. Minutes taken September 17, 2016 – Special Meeting

Motion: After brief discussion, Mrs. Schneider moved, seconded by Mr. Roth to accept the minutes taken during the Regular Meeting on September 13, 2016 and the Special Meeting on September 17, 2016. The motion carried 4-0.



10. POTENTIAL ACTION ON THE CONSENT AGENDA

- A. *Potential Acceptance of Policy- IKF- Graduation Requirements as Second Read*
- B. *Potential Acceptance of Policy - JI-RA- Student Wellness as Second Read*
- C. *Potential Approval of Assistant Principal Dan Wall as Qualified Evaluator According to ARS 15-537*
- D. *Potential Approval of Out of State Travel For High School Astronomy Students To New Mexico and Wyoming, Beginning August 19, 2017 To Witness The Total Eclipse Of The Sun on August 21, 2017*
- E. *Potential Approval of Fundraiser, Scholastic Book Fair for Camp Verde Middle School, February 2-10, 2017*
- F. *Potential Approval of The Camp Verde Middle School Science Club, Extracurricular Activity*
- G. *Potential Approval of Donations to Camp Verde High School Woods Class of Wood Pallets from Mold in Graphics and Building Materials from Tierra Verde Builders – (Pulled for discussion: See item 10.5)*
- H. *Potential approval of Amended Camp Verde High School Fee Schedule For 2016-2017*
- I. *Potential acceptance of Northern Arizona University Memorandum of Understanding for Student Teacher Placement*
- J. *Potential approval of donation to Camp Verde High School Football from the Town of Camp Verde Fire Auxiliary in the amount of \$ 1,175.00*
- K. *Potential approval of Indian Education Policies and Procedures IHBJ and IHBJ-R - (Pulled for discussion. See item 10.5).*

Motion: Mrs. McDowell to accept the Items under the consent agenda, with exception of 10.G and 10.K. Mrs. Schneider seconded the motion. The motion carried 4-0.

10.5. DISCUSSION AND ACTION ON ITEMS REMOVED FROM THE CONSENT AGENDA

10. G. Potential Approval of Donations to Camp Verde High School Woods Class of Wood Pallets from Mold in Graphics and Building Materials from Tierra Verde Builders

Discussion: Mrs. McDowell expressed concerns about accepting a donation from a company that the school may potentially do business with. It was clarified that the District did not anticipate doing business with the company and a donation would be acceptable.

Motion: Mrs. Schneider moved, seconded by Mr. Roth, to accept the donations to Camp Verde High School Woods Class of wood pallets from Mold in Graphics and building materials from Tierra Verde Builders. The motion carried 4-0.

10. K. Potential approval of Indian Education Policies and Procedures IHBJ and IHBJ-R

Discussion: Dr. Goodwin explained that for grant purposes the policy and regulation needed to be discussed once more prior to approval. There was some discussion on the possibility of the policy being too narrow in its identification of Native American students. There was an understanding that the policy is relevant to all Native American students.

Motion: Mrs. Schneider moved to approve the Indian Education Policies and Procedures IHBJ and IHBJ-R, as written. Mr. Roth seconded the motion. The motion carried 4-0.

11. DISCUSSION AND POSSIBLE ACTION ITEMS

A. Discussion/ Presentation on Go Math Curriculum at Elementary School

Elementary School Principal Britta Booth handed out information on the Math Curriculum, covering a brief history on how the Common Core was established. Go Math is a resource rich curriculum that ties into real world learning and problem solving; it was specifically written to align with Common Core standards. The curriculum is very promising, but like any new curriculum it is taking some time for the students and teachers to fully grasp. The Elementary School is hosting a Fall Family Roundup on October 20<sup>th</sup>, beginning at 5:00 pm, during which, there will be a Go Math demonstration; family resources and homework help will be highlighted. There was no action requested on the Item.

B. Discussion/Update on South Verde Curriculum and Programs

Principal Danny Howe gave an update on the South Verde High School programs, including Art on Fridays from 9 am to noon, and PE every day of the week. South Verde currently has 32 students enrolled. A few students participate in auto shop, band and culinary arts at Camp Verde High School. Mr. Howe and High School Principal Mr. Douvikas have been working together to find the best placement for students, given the options of the traditional High School campus, South Verde and the Accommodation program.

There was discussion on the Fuel Ed curriculum that was not what the administration had hoped it would be upon purchasing. Continuing with the program was not cost effective, nor faculty and student friendly, because it was not a complete curriculum. The company who owns both curriculum programs, A Plus and Fuel Ed, rectified the purchase by providing an updated version of the previously used A Plus software.

There was no action taken on the Item.

C. Discussion/Report on Student Athlete Health and Safety and Compliance with Arizona Revised Statute 15-341.24 from High School Athletic Director Mark Showers

Mr. Showers reported on student athlete concussion prevention, testing and protocol. He explained that all CVHS coaches, student athletes and officials are required to take and pass the AIA (Arizona Interscholastic Association) concussion education class. He spoke on the agreement that the school has with the Verde Valley Medical Center allowing the school to work with an outstanding physical therapist/athletic trainer.

There was no action requested on the Item.

D. Discussion and Possible Action on the Annual Financial Report (AFR) for Camp Verde Unified School District 2015-2016

Director of Business Services Steve Hicks reported on the District's Finances from 2015-2016, citing the report as the budget in action. The document shows how the District's budget was spent. Mr. Hicks answered questions on the line items in the AFR.

Motion: Mrs. Schneider moved, seconded by Mrs. McDowell, to approve the Annual Financial Report for Camp Verde Unified School District 2015-2016. The motion carried 4-0.

E. Discussion and Possible Action on the Annual Financial Report for South Verde Technology Magnet School 2015-2016

Mr. Hicks explained the South Verde Annual Financial Report stating that it should be the last AFR of the Charter School; the Charter conversion has been a long, and unclear process. The school had declining enrollment, decreased staff and a reeducation in revenue last year.

Motion: Mrs. Schneider moved, seconded by Mrs. McDowell to approve the Annual Financial Report for South Verde Technology Magnet School 2015-2016. The motion carried 4-0.

F. Discussion and Possible Action to Accept As 1<sup>st</sup> Read Policy JLCD - Medicines/ Administering Medicines

Mrs. Freeman had questions on some of the language in the policy. Dr. Goodwin agreed to look back at the ASBA recommendation and then bring the policy back as First Read.

There was no action taken on the Item.



G. Discussion And Possible Action to Enter into Intel Corporations, Experience Matters, Encore Fellowship Program for Technology Services from Retired Intel Corporation Employee Doug Reddell

Superintendent Goodwin explained that Intel would pay a stipend to the District to pay for Mr. Reddell's assistance in technology. The plan is to have Mr. Reddell working on the active directory configuration for the District. There is a \$300.00 fee that the District will pay for services; Intel will pay the salary.

Mrs. Freeman asked that the Board receive the signed documentation and/or agreements, as information at a later date.

Motion: Mr. Roth moved, seconded by Mrs. Schneider, to enter into Intel Corporation's Experience Matters, Encore Fellowship Program for Technology Services. The motion carried 4-0.

H. Discussion and Possible Action on Policy GCO-Evaluation of Professional Staff as First Read

There was discussion on the language that was to be inserted into the policy describing improvement plans for teachers in the lowest performance classification and the procedures set in place for dismissal and nonrenewal of certified teachers. Mrs. Freeman suggested that the language that is in the regulation be inserted into the policy. There was no action taken on the item.

12. ADMINISTRATIVE AND BOARD REPORTS

A. Superintendent update on the District's Strategic Plan Progress

Dr. Goodwin reported that the next meeting is on October 18. The committee will be choosing a format and beginning the process of setting goals and establishing programs, while ensuring that all things tie into the District's Vision and Mission.

B. Update on analysis of District administrative staffing needs (Item removed)

C. Superintendent's Enrollment Report

Dr. Goodwin stated that the enrollment is around 1,630 students and steady. However, the free and reduced meal count is up. South Verde will begin Title I programs because of their significant increase in free and reduced numbers.

D. Superintendent report on Auditor General's Performance Audit

Dr. Goodwin explained that every district in the State goes through this audit about every 5 to 7 years. It is laborious and very detailed.

E. Report from Board Members attending County Workshop October 3, 16

Mrs. Freeman spoke on the workshop held at Chino Valley, touching on the upcoming Arizona School Boards Association Bylaw changes.

13. BOARD REQUEST FOR FUTURE AGENDA ITEMS

Mrs. Freeman asked that the Arizona School Board's Associations Bylaw changes be added to the next agenda.

Mrs. McDowell asked to receive an update on math at South Verde.

Mrs. McDowell asked for an update on the posting of No Trespassing signs on the school owned property off of Quarter horse Lane.

Mrs. Schneider asked to have an update on how tax credit monies are being used.

14. INFORMATION ONLY

A. 2016-2017 School Calendar

B. Teacher Evaluation Tool to be approved in November



15. ADJOURNMENT

Motion: Mrs. McDowell moved, seconded by Mrs. Schneider to adjourn the meeting. The motion carried 4-0. The meeting adjourned at 9:19 pm.

16. SIGNING OF DOCUMENTS

Respectfully Submitted,

Mary Hudson  
Board/Admin Assistant

Helen Freeman  
President

Christine Schneider  
Member

Tim Roth  
Member

Kitty McDowell  
Member

**Project Narrative - Impact Aid, Sec. 7003 - Applicants in First Year of Operation**

**Title :** Impact Aid, Sec. 7003 - Applicants in First Year of Operation

**Attachment:**

File :  
1

**Project Narrative - Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate  
Certification Form**

**Title :** Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate Certification Form

**Attachment:**

File :  
1

**Project Narrative - Impact Aid, Sec. 7003 - Military or Indian Lands  
Housing Undergoing Renovation or Rebuilding**

**Title :** Impact Aid, Sec. 7003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding

**Attachment:**

File :

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