

(Participation of Indian parents and tribes in the educational process pursuant to special impact aid provisions for local educational agencies that claim entitlements based on the number of students residing on Indian lands)

The Governing Board shall give tribal officials and parents of Indian students the opportunity to comment on the participation of Indian students on an equal basis in the school program with all other students educated by the District. The meetings will be held in a public venue agreeable to the District and the Yavapai-Apache Nation. The District shall disseminate in a timely manner to tribal officials and parents of Indian students any evaluations of education programs assisted with funds provided under the Special Impact Aid Act, and any program plans for education programs that the District plans to initiate or eliminate. Parents of Indian children and tribal officials will have the opportunity to review materials and provide input and recommendations to the School District. This opportunity includes, but is not limited to, tribal education committee meetings, parent-teacher conferences, tribal council meetings, or School Board meetings.

The District will actively consult and regularly involve tribal officials and parents of Indian students in the planning and development of education programs assisted with funds provided under the Special Impact Aid Act and will afford tribal officials and parents of Indian students an opportunity to make recommendations concerning:

- ~ The needs of their children.
- ~ The ways by which they can assist their children in realizing the benefits to be derived from the education programs assisted with funds provided under the Special Impact Aid Act.
- ~ Their overall views on the education program in the District, including:
 - ~~ The operation of the District's education program.
 - ~~ The degree of parental participation allowed.

Adopted: date of Manual adoption

LEGAL REF.:
A.R.S.

[15-205](#)

[20 U.S.C. 7701](#) *et seq.*, Impact Aid Act