



Camp Verde Unified School District, No. 28

410 Camp Lincoln Road
Camp Verde, Arizona, 86322

CVUSD Public Hearing/Spring Semester Meeting

Indian Education Parent Committee

April 11, 2018 at 4:30

Art Room at Camp Verde Elementary School

210 Camp Lincoln Rd.

Agenda

- I. Welcome
- II. Upcoming AZMERIT Testing Dates
- III. Information on End of the Year School Events
- IV. Attendance Data
- V. Native American Student Participation Data
- VI. Discussion about Title VI Grant for 2018-2019
- VII. Comments and questions

Governing Board

Tim Roth, President
Helen Freeman, Clerk
Kitty McDowell, Member
C. Eric Lawton, Member
Bob Simbric, Member

District Administration

Danny Howe, M.Ed.
Administrator-In-Charge
Middle School Principal

For complete packet materials please go to CVUSD.org website. Items are located under: District, Federal Programs, Indian Education Programs, and Indian Education Committee. Or call Janella Curtis 928/567-8081 for a paper copy to be sent.

March 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25 AIMS Science to be completed in Computer Lab	26 ES-> Science SVHS-> Science CVAS-> Science	27 ES-> Science MS-> Science HS-> Science	28 ES-> Science MS-> Science HS-> Science (make up day) SVHS-> Science (make up day) CVAS-> Science (make up day)	29 ES-> Science MS-> Science HS-> Science (make up day) SVHS-> Science (make up day) CVAS-> Science (make up day)	30 *Make up testing to take place in computer lab, if possible*	31
1 AIMS Science to be completed in Computer Lab	2 ES-> Science MS-> Writing HS-> Writing	3 ES->Writing MS-> Writing HS-> Writing (make up) SVHS-> Writing	4 ES->Writing ES-> Writing (make up) MS-> Writing MS-> Rdg&Math HS-> Writing (make up) CVAS->Writing	5 ES->Writing ES-> Writing (make up) MS-> Writing (make up) MS-> Rdg&Math HS-> Writing (make up) SVHS-> Writing (make up) CVAS-> Writing (make up)	6 *Make up testing to take place in computer lab, if possible*	7

8	AZMerit Writing to be finalized by 4/13	9 ES-> Rdg&Math ES-> Writing (make up) MS-> Rdg&Math SVHS-> Rdg&Math CVAS-> Rdg&Math	10 ES-> Rdg&Math ES-> Writing (make up) MS-> Rdg&Math SVHS-> Rdg&Math CVAS-> Rdg&Math	11 ES-> Rdg&Math ES-> Writing (make up) MS-> Rdg&Math SVHS-> Rdg&Math CVAS-> Rdg&Math CVAS-> Rdg&Math (make up)	12 ES-> Rdg&Math MS-> Rdg&Math SVHS-> Rdg&Math CVAS-> Rdg&Math CVAS-> Rdg&Math (make up)	13 *Make up testing to take place in computer lab, if possible*	14
15	AIMS Science to be finalized by 4/20	16 ES-> Rdg&Math MS-> Rdg&Math (make up) HS-> ELA, Part I	17 ES-> Rdg&Math MS-> Rdg&Math (make up) HS-> ELA, Part II	18 ES-> Rdg&Math (make up) ES-> Science (make up) MS-> Rdg&Math (make up) HS-> Math, Part I	19 ES-> Rdg&Math (make up) ES-> Science (make up) MS-> Rdg&Math (make up) HS-> Math, Part II	20 *Make up testing to take place in computer lab, if possible*	21
22	AZMerit to be finalized by 4/27	23 HS-> ELA&Math (make up)	24 HS-> ELA&Math (make up)	25 HS-> ELA&Math (make up)	26 HS-> ELA&Math (make up)	27 *Make up testing to take place in computer lab, if possible*	28

End of the 2017-2018 School Year Events

Camp Verde Elementary School

May

3rd Fifth Grade Musical
10th Third Grade Musical
23rd Awards Assemblies
24th Last Day of School

Camp Verde Middle School

May

17th Pride Reward Party
22nd Awards Assembly at 10:30
23rd promotion at 6pm
23 Dance 7:30-10:30
24th Last Day of School

South Verde High School

May

21st Prom 8-11PM
25th Graduation at MUC 6pm

Camp Verde High School

May

16th Senior Assembly at 11:20
17th Scholarship Assembly at 11:20
21 Prom 9-12PM
21-22 Senior Exams
23-24 Exams/ Half Day 12:15
24th Last Day of School
24th Graduation – Football Field at 7PM

Accommodation School

May

24th Last Day of School

Average Daily Attendance 100th Day From 01/08/18 to 03/27/18 (40.00 Normal Track Days)

By Grade Level (Filtered)

Filters: Enrolled

Excused Codes: EA, EC, EF, ET, CI, HS, WA Unexcused Codes: UA, US, TR, RE

Periods: All

Using FTE as Entered

	**** FINAL TOTALS ****				
	Male	Female	Totals	Averages	Percents
Appearing in Report	770	769	1539		
Membership Days	29820.75	29597.00	59417.75	38.61	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	29820.75	29593.50	59414.25	38.61	
Days Present	27173.00	27146.25	54319.25	35.30	91.42%
Days Absent	2647.75	2447.25	5095.00	127.38	8.57%
Days Excused Absent	1606.50	1530.25	3136.75	78.42	5.28%
Days Unexcused Absent	1041.25	917.00	1958.25	48.96	3.30%
Average Daily Membership	745.52	739.92	1485.44		
Average Daily Attendance	679.33	678.66	1357.98		
Enrolled Prior To 01/08/18	748	726	1474		
Adds	38	51	89		
Drops	16	8	24		
Enrolled On 03/27/18	770	769	1539		

Average Daily Attendance 100th Day From 01/08/18 to 03/27/18 (40.00 Normal Track Days)

By Grade Level (Filtered)

Filters: Enrolled, Native American

Excused Codes: EA, EC, EF, ET, CI, HS, WA Unexcused Codes: UA, US, TR, RE

Periods: All

Using FTE as Entered

	**** FINAL TOTALS ****			Averages	Percents
	Male	Female	Totals		
Appearing in Report	72	94	166		
Membership Days	2892.00	3682.00	6574.00	39.60	
Non-membership Days	0.00	0.00	0.00	0.00	
Scheduled Days	2892.00	3682.00	6574.00	39.60	
Days Present	2434.75	3301.25	5736.00	34.55	87.25%
Days Absent	457.25	380.75	838.00	20.95	12.75%
Days Excused Absent	228.25	232.00	460.25	11.51	7.00%
Days Unexcused Absent	229.00	148.75	377.75	9.44	5.75%
Average Daily Membership	72.30	92.05	164.35		
Average Daily Attendance	60.87	82.53	143.40		
Enrolled Prior To 01/08/18	71	90	161		
Adds	2	4	6		
Drops	1	0	1		
Enrolled On 03/27/18	72	94	166		

Native American Student Participation Data Spring Semester 2017-2018

Elementary School Friday Camp Programs

Board Games -3
Basketball – 3
Butterfly Gardening – 1
Fun and Fitness Sports – 2
Cheer - 3Sewing – 2
Pintrest – 1
Robotics -1

Middle Spring Sports

Girls Soccer 1 NA Total team 17
Softball 1 NA 12 total team
Baseball 2 NA 18 total team

<u>High School</u>	<u>NA Students</u>	<u>Total Students</u>
Tag (drama club)	2	47
Advertising Design Club	2	12
Welding Club	1	11
Native American Club	17	
Digital Media Club	3	24
Golf Team	1	5
Softball Team	3	15
Track Team	3	34
FFA -	3	95

Title VI Grant - School Year 2018-2019
Objectives and Budget

Objectives:

- Increase academic achievement
- Increase knowledge of cultural identity and awareness

Type of Supplemental Activity:

- Native Language instruction
- Culturally Responsive Professional Development

Proposed budget: Allocation amount has not been released by the U.S. Department of Education. Estimation of \$25,000-\$30,000.

Proposed Budget Items:

- Yavapai Language Teacher
- Native American Liaison
- Culturally Responsive Professional Development Costs
- Possible Apache Language Teacher
- Possible addition of Tutor hours

Section 3: Indian Education Project Description

If you are applying as a regular formula grant program, then you must complete this section; however, applicants submitting as a project consolidated with a Title I schoolwide program will answer question 2. Applicants submitting under section 6116 (Integrated Services) should skip the following section.

1. Indian Education Formula Grant Objectives.

Identify your specific project objectives towards the goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards. The objectives listed in the table align to the allowable activities and services as specified in Section 6115(b) of the ESEA.

Select grade level(s) served by activity or service

- ☐ Pre-K
- ☐ Elementary school grades
- ☐ Middle school grades
- ☐ High school grades

Permissible Values

Objective: The goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards.	Column a Type(s) of supplemental activity or service	Column b Data source
<ul style="list-style-type: none"> • Increase school readiness • Increase academic achievement • Increase knowledge of cultural identity and awareness • Enhance problem solving and cognitive skills development and directly support attainment of State standards • Increase school attendance rate • Decrease school dropout rate • Increase graduation rate • Increase career readiness skills (e.g., technology skills, leadership skills) • Increase college enrollment • Increase prevention activities for violence, suicide, and substance abuse • Increase parent participation • Increase Native American Language instruction programs • Increase support for at-risk students 	<ul style="list-style-type: none"> • Native Language Instruction • Culturally-responsive early childhood programs and activities • Culturally-responsive professional development • Indian education, including language and history) • Cultural enrichment (e.g., events, field trips, clubs) • Culturally-responsive academic support (e.g., study skills, homework support) <ul style="list-style-type: none"> ○ overall ○ in reading or ELA ○ in mathematics ○ in science ○ in other subjects (e.g., social studies) • Culturally-responsive academic enrichment (e.g., after school programs, projects) • College preparation (e.g., ACT or SAT preparation, exploration, advanced placement classes or testing) • Career preparation (e.g., technology skills, internships) • Gifted and talented programs • Student advocacy or leadership • Culturally-responsive mentoring • Substance abuse prevention • Suicide prevention 	<ul style="list-style-type: none"> • School readiness screening • Documents (e.g., lesson plans, curriculum) • State standardized test • District benchmark assessment • Other standardized achievement test • Non-standardized achievement test • Student portfolios • Teacher surveys, interviews, or focus groups • Classroom observations • Parent surveys, interviews, or focus groups • Student surveys, interviews, or focus groups • Administrator surveys, interviews, or focus groups • Attendance data • Dropout data • Graduation data • College application

Objective: The goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards.	Column a Type(s) of supplemental activity or service	Column b Data source
	<ul style="list-style-type: none"> • Violence prevention • Culturally-responsive counseling • Family literacy with culturally-based materials • Parent involvement • Drop-out prevention strategies • Programs for students in correctional facilities 	and acceptance data <ul style="list-style-type: none"> • Other data source – Note: If you select "Other data source" enter "Other data source" in column b of a row and also specify the data source

Instructions for completing the table:

Complete a separate table for each objective. You must have at least one objective; however, you may have several.

- (1) Select grade level to be served by activity or service.
- (2) Select a permissible value for each objective.
- (3) In column (a), identify each activity or service that will be used to address the objective. Use a separate row for each activity or service.
- (4) In column (b), identify the data source for each activity or service.

Grade level to be served by activity or service: _____

Proposed Project Objectives

Objective #1:	Objective #1:
Column a Type(s) of activity or service	Column b Data Source (s)

2. School-wide applicant's objectives and use of funds (only)

As required by ESEA Section 6115(c), Title I schoolwide applicants must identify how the use of funds in a school-wide program will produce benefits to Indian students that would not be achieved if the funds were not used in a schoolwide program.

In the section below, describe how the use of funds in a Title I schoolwide program will produce benefits to Indian students that would not be achieved if the funds were not used in a schoolwide program.

Enter narrative response here (please limit to 2000 characters).

Section 4: Budget Information

