

Weekly Board Report 7 November 2018

The overall enrollment of Camp Verde Unified School District is 1555 as compared 1609 one year ago. Current enrollment vs. same time last year: Elementary 648 vs. 694; Middle School 359 vs. 377; Camp Verde High School 489 vs. 471; Accommodations School 28 vs. 31; South Verde High School 31 vs. 36.

Free and reduced numbers: Camp Verde Unified School District; Free 800; Reduced 98. Current numbers at Elementary free 411; reduced 42; Middle School free 206; reduced 29; High School free 190; reduced 25; Accommodations School free 17; reduced 1; South Verde High School free 18; reduced 1. The percentages for each school: Elementary – 63.43%; Middle School – 65.46%; Camp Verde High School 43.97%; Accommodation School 64.29%. South Verde High School 61.29%. Camp Verde School district percentage of Free/Reduced – 57.75%.

The Yavapai-Apache Nation has received initial approval of a \$1.1 million dollar Adventure Grant. The oversight of the grant will be the responsibility of the Tribe, however Camp Verde USD is partnering with the Nation in this initial four year endeavor. The program uses outdoor adventure activities to foster experiential learning situations that can be translated to life lessons. The District will be responsible for tracking and reporting behavior and academic progress of enrolled students in the program. We are also looking at how this program could benefit all our students in need of this learning platform, perhaps through Friday Camps.

Students learning the use of a sextant in astronomy class...





Congratulations to our November student of the month: Ani Stienhardt!!!!

TOP Club Meeting at lunch today (11/6/17)

STUCO meeting Wednesday 8 Nov. at 12:45

Seniors: if you are applying to NAU, please be filling out and submitting the FAFSA now.....Priority Deadline application to NAU is November 15. If you need any help or more information, please see one of your counselors or Riccardo.

Friday Camps are now available to High School Students. Many classes available such as Photography, Art, Technology etc.... Please come to the Main Office for more information!

The 2nd annual Blood Drive is December 5th from 9:00 A.M. to 1:30 P.M. If you are 16 or 17 and meet the requirements, you are encouraged to donate. Parental consent forms can be picked up in the main office, the attendance office, or from Ms. Westfield in room 101. Your form must be signed and turned in before you donate

CREDIT RECOVERY & TUTORING IS EVERYDAY AFTER SCHOOL & ON FRIDAYS

Boys' Basketball- See Attached Schedule

Girls' Basketball- See Attached Schedule

Wrestling- See Attached Schedule

CAMP VERDE HIGH SCHOOL 17-18 WRESTLING SCHEDULE

<i>Day</i>	<i>Date</i>	<i>Opponent</i>	<i>Location</i>	<i>Match Time</i>
Sat	11/21/17	<i><u>Combs High School Multi</u></i> Payson, Combs, Washington, Camp Verde	Combs HS	4:00
Wed	11/25/17	<i><u>Yavapai County Duals</u></i>		TBD
Fri/Sat	12/1-2/17	<i><u>Verde Duals</u></i> (16) Camp Verde, Mingus, Window Rock, Antelope, Chandler Prep, North Canyon, Pinnacle, Tuba City, Benson, Verrado, River Valley, Maricopa, Casteel, Bayfield (CO), Ironwood Ridge Coconino	Home	10:30am
Wed	12/6/17	<i><u>Northwest Duals</u></i>	NCS	TBD
Sat.	12/9/17	<i><u>Paradise Valley JV</u></i>	PV	10:00am
Fri/Sat.	12/15-16/17	<i><u>Window Rock Invitational</u></i>	WR	TBD
Fri/Sat	1/5-6/17	<i><u>Joseph City Invitational</u></i>	JC	10:00am
Thu	1-11-18	<i><u>TEAM PICTURES</u></i>		
Thu	1/18/18	<i><u>5-Way Home Meet</u></i> Camp Verde, Bradshaw Mountain, Mayer, Northland Prep (PENDING Mingus,)	Home	4:30
Fri/Sat.	1/19-20/17	<i><u>Bourgade Last Chance</u></i>	Bourgade	
Sat.	1/27/18	<i><u>Sandra Day JV</u></i>	SD	9:00am

Sat.	2/3/18	<u><i>Div IV Section 2</i></u>	TBD
Thu/Fri	2/9-10/18	<u><i>State</i></u>	Prescott

CAMP VERDE HIGH SCHOOL 2017-2018 GIRLS BASKETBALL SCHEDULE

<u>DAY</u>	<u>DATE</u>	<u>OPPONENT</u>	<u>PLACE</u>	<u>JV</u>	<u>V</u>
Fri	11-17-17	Ash Fork & Williams (Scrimmage)	Home		2:00
Tue	11-21-17	Mayer	Home	2:30	5:30
Tue	11-28-17	Scottsdale Prep	Away		5:30
F/S	12-1&2	PCD Tournament	Away		TBD
Tue	12-5-17	Payson	Away	7:00	5:30
Thu	12-7-17	Bourgade	Home	3:00	6:00
Fri	12-8-17	Anthem Prep	Home	2:30	5:30
Tue	12-12-17	Chino Valley	Home	2:30	5:30
Thu	12-14-17	Horizon Honors	Home	2:30	5:30
Fri	12-15-17	Tonopah Valley	Away	2:30	5:30
Tue	12-19-17	Mingus Mtn Academy	Away		5:30
Fri&Sat	12-29&30	Yvonne Johnson Memorial	Home		TBD
Fri	1-5-18	Glendale Prep	Home	3:00	6:00
Tue	1-9-18	Sedona	Away	4:00	5:30
Thu	1-11-18	TEAM PICTURES			
Fri	1-12-18	Paradise Honors	Away		5:30
Tue	1-16-18	Northland Prep	Home	2:30	5:30
Thu	1-18-18	Chino Valley	Away	2:30	5:30
Fri	1-19-18	Mingus Mtn Academy	Home		5:30
Tue	1-23-18	Glendale Prep	Away	2:30	5:30
Fri	1-26-18	Sedona	Home	4:00	5:30
Tue	1-30-18	Paradise Honors	Home		5:30
Fri	2-2-18	Northland Prep	Away	2:30	5:30
T/W/F	2-6, 7 & 9	2A Central Regional Tour	High Seed		TBD
Tue	2-13-18	State Play-in Game	High Seed		TBD
F/S/F/S	2-16,17,23,24	State	TBD		TBD

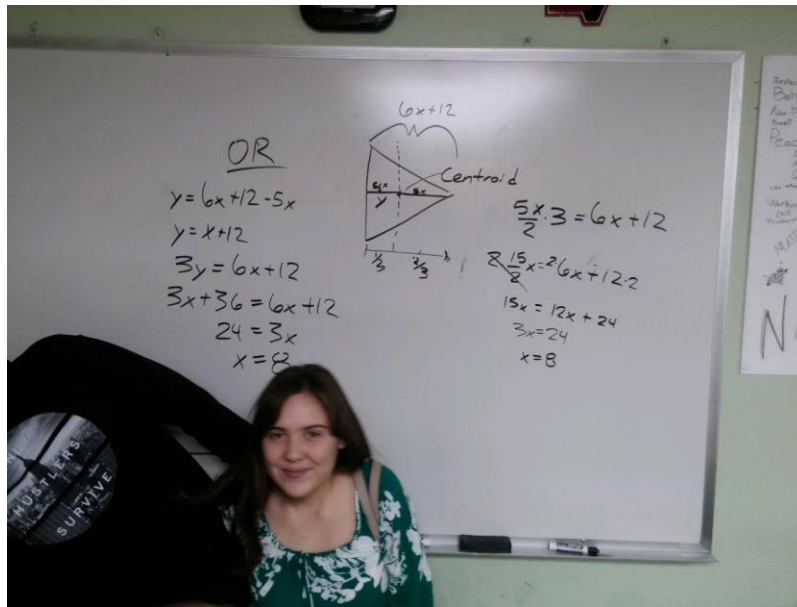
CAMP VERDE HIGH SCHOOL 2017-2018 BOYS BASKETBALL SCHEDULE

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Fri	1-26-18	Sedona	Home	4:00	7:00
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T/W/F	2-6, 7 & 9	2A Central Regional Tour	High Seed		TBD
Wed	2-14-18	State Tour Play-in Game	High Seed		TBD
F/S/F/S	2-16,17,23,24	State	TBD		TBD

**South Verde
Math:**

This week I have a picture of (nearly) two students that have solved a geometry problem involving a triangle with a centroid. The centroid of a triangle is $\frac{1}{3}$ of the way along its apothem (its axis of symmetry for an equilateral triangle) from a side. With the right relationship described in an equation, it just takes a little algebra to triumph, and how sweet it is!

Nate Allred



Spook House:

Our Spook House was a success. There were at least 300 participants that walked through our scary little house and many more volunteers that made it a popular attraction on Halloween night. Mrs. Murphy led the efforts to create this masterpiece and is already planning enhancements for next year.



College:

On Thursday, South Verde Juniors and Seniors participated in the Be a Yavapai College student for a day event. This all-day event allowed students to experience a real classroom environment and a little bit of college life. In the end, our students discussed the many options they have after they graduate high school. Most of the students who attended have already taken the steps to become Yavapai College students.



Camp Verde Middle School would like to congratulate its Students of the Month; 6th grade: Tatum McDonald, 7th grade: Kyle Quintana, 8th grade: Corynn Helgeson, and Athlete: Calvin Pitroff. Way to go girls and boys! CVMS is proud of you! We would also like to recognize our Employee of the Month, Mrs. Stacy Munger. Mrs. Munger is one of our Special Education teachers, and she is in charge of the high school Booster Club. Mrs. Munger is always full of energy, has a smile on her face, and willing to help anyone! We are glad to have her at our school!

Congratulations to all those students who made the basketball teams. The first game is on November 16th, with the 7th & 8th grade girls and boys teams going to Cornville. The first home game is on the 28th with both girls' teams playing Mountain View Prep. All game times are at 4 and 5, with either the younger team or girls' team playing first. Cheer try-outs start this week and run from 4-5:30.

New 7th & 8th grade students started Tech Lab this Quarter. After several days of orientation they started new stations. Seventh grade students are required to complete one rotation of Microsoft Word and 8th graders are required to do the same with PowerPoint.



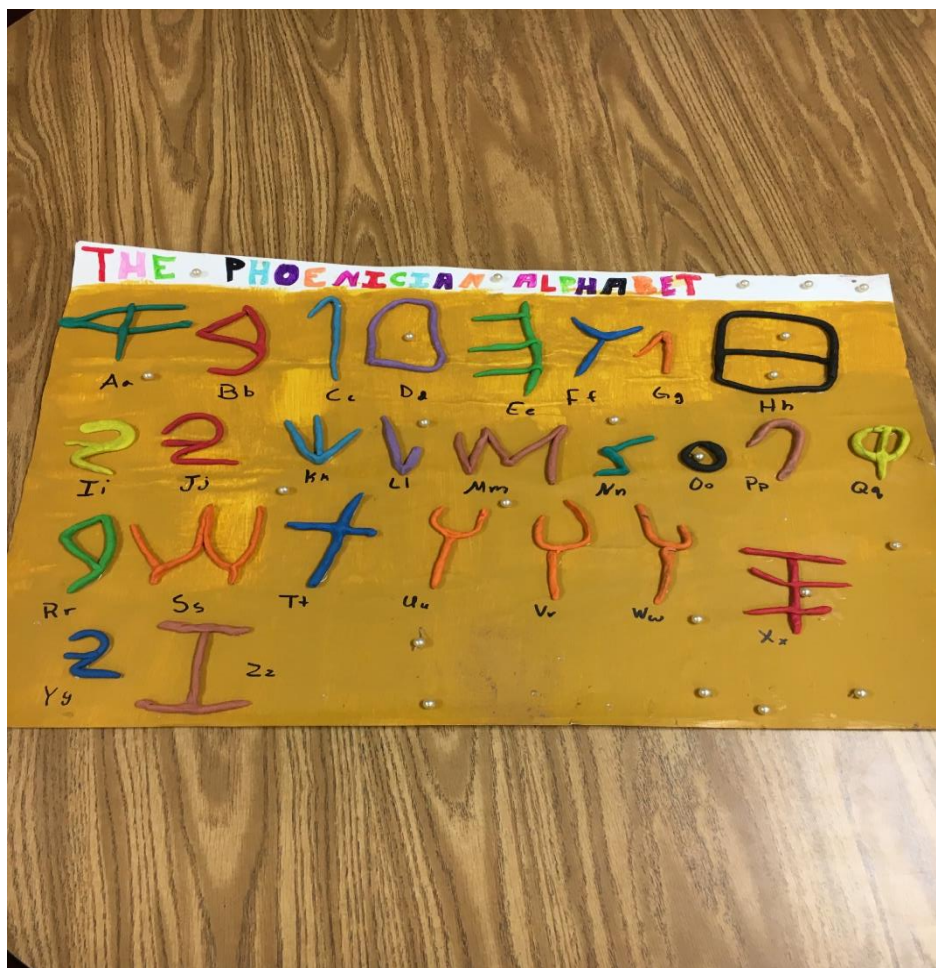
Pictured above is Keen Cook with his project.

Student-made model ziggurats for our Mesopotamia unit in 6th grade Social Studies.



Just a couple more Mesopotamia projects.





11-6-17 Elementary Board Report

Spotlight on: Kadence Hall-Florence

I'd like to take a minute to shine a spotlight on one of our many amazing students here at Camp Verde Elementary School. Kadence Hall-Florence joined us in 2nd grade and is now a 5th grader in Mrs. Wattenbarger's class. During a recent observation in the classroom, students were high-fiving each other over some excellent team work. One student was trying for a high five and got passed over by several students in all the excitement. Kadence saw this student shrug his shoulders and sit down. She immediately walked over to him and gave him a high five, going out of her way to make sure he felt included. It was a very innocent, casual gesture, but the smile on the other student's face spoke volumes.

Mrs. Wattenbarger then reported, "A few days later, she turned in a roll of dimes that equaled \$5.00. This was found on her backpack after morning recess. She could have easily put them in her bag and went about her business, gaining \$5.00 (Book Fair was coming up...) Instead, she turned them into me. I asked the owner to describe his lost money, and it turned out that it was his lunch money. She is continually going above and beyond—two times in one week!! I just wanted you to know that we have some really awesome kids using, seeing, and sharing what we instill in them on a daily basis with Capturing Kids' Hearts. It really is a caring environment!"

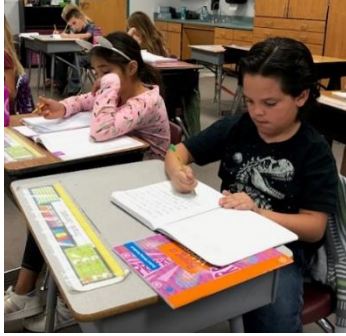
Below is a picture of Kadence, standing in front of her class's social contract. Notice the students' signatures in the stars!



Being Writers in Mrs. LeBeau's Class

Mrs. LeBeau's Third Grade Class loves the *Being a Writer* curriculum. So far this year, students are enjoying the mentor texts that accompany the program. Students often ask to read them again independently and enjoy discussing them. While reading these texts as a class, they have focused on several skills and techniques writers use in their writing. The class has explored why people write and where writers get their ideas. They have looked at *good leads*, or how writers start stories to get their readers' attention and have worked on drafting their own good leads. One of the favorite activities has been critiquing sensory details authors use and thinking about how they can show rather than tell their readers about things or events in their own writing. This has led to some great conversations about using "more interesting" words. According to Mrs. LeBeau, "We are loving being writers. It is our favorite time of day!"





4th Grade Visits Dead Horse State Park

Once again, our fourth graders participated in some wonderful hands-on STEAM activities to learn more about the water cycle and the conservation of this precious resource. The Verde Valley Water Festival that is held at Dead Horse State Park every October is part of Project Wet, and is supported by the University of Arizona's College of Agriculture and Life Sciences.

There were four stations the students cycled through.

1. The first was about **groundwater** and how gravity is responsible for this. They had a groundwater model (it looked like an ant farm) which showed wells and ponds. As water was poured in, they could see the water moving through the pebbles. Then they poured in food coloring to represent pollution and got to see how it would leech into the wells.
2. The kids talked about **the water cycle** and where water is on the earth (animals, oceans, clouds, groundwater, soil, lakes, glaciers, etc.) They then rolled boxes with pictures on them to see where they would end up next. They had different colored beads for each place. They would go that place, take a bead, and roll the dice at that location. In the end, most had many more blue beads which signified the ocean. They talked about why many of them got stuck in the ocean. (It's big, and the only place to go is up to the clouds).
3. They learned about **the water shed** in their area. What a watershed is and why it is important to not pollute.
4. The last one looked at **water conservation**, and ways to not use as much—take shorter showers, shut off the water when you are brushing your teeth, installing water saving technology. They said the average person uses about 100 gallons of water a day, but if you had to bring it home by bucket, you probably wouldn't use that much.

The kids really enjoyed it and learned much about water!






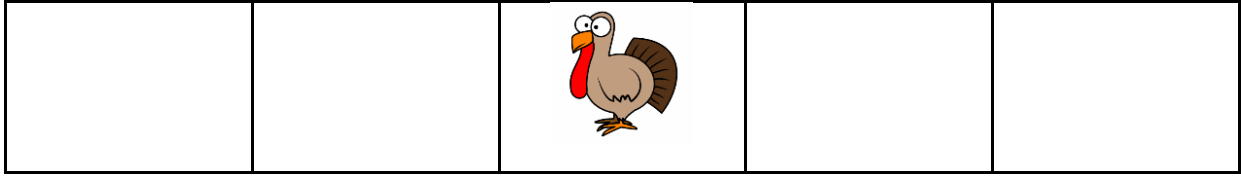
Book Fair and Cookie Dough Sales Totals

Title 1 teacher, Karen Castillo, ran our book fair this past week. It's a HUGE undertaking and we are thrilled to report that the total sales for this endeavor equaled \$4997.46—twenty-three cents over our highest grossing book fair ever! Half of our sales took place on last Thursday evening during Fall Family round-up. A big thanks to Mrs. Castillo for running this event!

Meanwhile, Melissa Howe also undertook the annual Cookie Dough Sales fundraiser—another enormous event that brings in money for field trips and other activities at our site. The 4th and 5th graders sold cookie dough and earned a total of \$15,888.75, which equates to 1445 items. We pay \$7.30 per item, leaving us a profit of \$5,340.00. About half of this will pay for the 5th grade reward trip in May to Wet-n-Wild Waterpark. Well done Mrs. Howe and students!

Important Upcoming Dates for Elementary School

6 L.A.F.S. fire safety show 12:30—K and 1st 1:15—2nd and 3rd 3:00 Mini-PD in computer lab—Google Docs	7 Cookie Dough Delivery & Pick Up—See Melissa for details	8 America Sings! 2nd grade musical @ 12:30, 1:30, & 6:30 in the MUC	9 Veteran's Day—No School 	10
13 3:00 Literacy Team Meeting in room 210	14 7:00 Board Meeting	15 CKH process champion meeting—3:45	16 Staff Breakfast @ 7:00 in art room	17
20 PLC @ 3:00 in lab	21 Gifted teachers' meeting--room 205 @ 3:00	22 Thanksgiving Break→	23 	24 



Exceptional Student Services

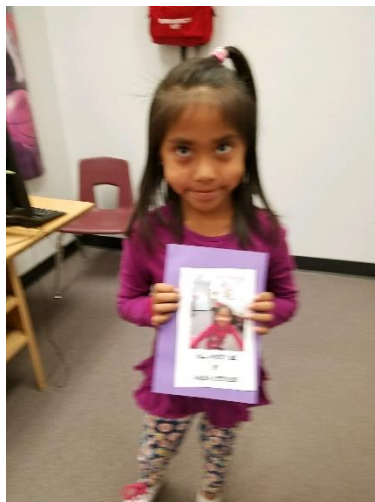
In the **Developmental Preschool**, Mrs. Mazur carved pumpkins with the little ones so they could feel the gooey insides. Some were not impressed, but all had a great time. It is great seeing the student engagement during the activity.



Nothing like a little party to celebrate the holiday. I am guessing the little ones will be all hyped up for the evening Trick-or-Treating activities.



In the **Elementary**, Mrs. Weir, our K-3rd grade resource teacher has been helping her first grade students make a book, titled, "All About Me". The students enjoyed writing about themselves and illustrating their books. They were very proud of their end results.



Ms. Power's, our 4th and 5th grade resource teacher said her students have been learning Keyboarding. The students have been working on narrative stories and improving their writing skills. They are now putting their keyboarding skills to use by typing their narrative stories. It has been great watching the students write about their main characters, which include: Sonic the Hedge Hog, Pie Camo Ice Cream, Meatballs, aliens and their parents. Most students have chosen to write action adventure stories. The students have also been working on improving their use of spell check, grammar check, setting margins, fonts, and double spacing. Hopefully, all the stories will be typed by the end of next week and we can focus on editing and revising of the stories. Probably my greatest challenge of the year.

In **Middle School**, Ms. Carter is on top of our alternate assessments for our students with special needs. She has entered our 16 students into ADE's data base for alternate assessments. We are below the 1% cap for our district.

In **High School**, Mrs. Gustin and Mrs. Warren have been busy with IEP meetings and ensuring their students individual needs are met according to their IEP plans. This keeps them both rather busy. They are able to find time to help with football games, homecoming activities, and take time getting to know their students.

In the **ESS Department**, we have an awesome team this year. Preschool students are working hard to learn their A,B,C's and how to follow direction in the classroom. In Mrs. Justus' class, students are participating in inclusion with their non-disabled peers and enjoying their specific learning time when they meet back in the Life-Skills Classroom with Mrs. Justus. Our resource teachers, Mrs. Weir and Ms. Powers have been busy doing inclusion work and pull-out work to help our students solidify learning skills they need to be successful in the general education curriculum. Our Speech team, led by Ms. Kohlbeck, has seen some great results with our preschool students who come in for intensive speech therapy during the week. This is a great program to help our little ones with speech concerns work on those concerns before starting kindergarten. In Middle School, Ms. Carter and Mrs. Munger are very busy. They are working on their caseload at the Middle School to ensure students are participating in inclusion and working on the IEP goals. They are also helping out with South Verde and the Accommodations School to write IEPs and ensure the students are making progress toward their goals. Great job ladies. In the High School, Mrs. Anderson is preparing her students for an upcoming field trip to Flagstaff. The students will be working on independence skills as they participate in a shopping activity. Mrs. Anderson, Mrs. Gustin, and Mrs. Warren have an upcoming meeting with our Vocational Rehab person to see how their services may help our students as they transition from high school to community or college life. Not to be forgotten, our psychologist, Dr. Worssam has been very busy. She has been mentoring a student from NAU who wants to be a school psychologists. She has also been conducting our monthly Child Find activities with Ms. Kohlbeck on the first Wednesday of each month. We have seen great improvement by moving Child Find from Friday to Wednesday. More parents are able to show up for the screening process. We generally have a full house for our Child Find activities each month. Mrs. Alvey, our Special Education Coordinator has been busy scheduling Individual Education Plan (IEP) and Multi-Education Team (MET) meetings for our staff. She has also been busy writing grants for our department. Keeping the ESS department running efficiently and smoothly does take a team. Mrs. Alvey does a fantastic job with our parents, teachers, and staff.

ELL Program

Currently CVUSD has 54 ELL students ranging from Kindergarten to 12th grade. On October 26th, we held our annual ELL Family Night in the district library. Three families came to hear about the ELL program and make hands on learning activities with their students. Parents and students made steam cars as an activity utilizing one of the English language Proficiency standards on reading and following multiple step directions. Staff was able to talk with parents and establish a stronger alliance.