



Camp Verde Unified School District, No. 28

410 Camp Lincoln Road
Camp Verde, Arizona, 86322

Camp Verde Unified
Indian Education Committee Meeting
October 29, 2018 at 4PM
Elementary School Art Room

- I. Welcome and Introductions – Please Sign In**
- 2. Personnel Update for Title VI**
- 3. School Report Card Report**
- 4. Participation Data of Activities**
- 5. Indian Policies and Procedures**
- 6. Summary from Joint Board Meeting**
- 7. Native American Parent Survey Results**
- 8. Comments and recommendations from parents**

Governing Board

Tim Roth, President
Helen Freeman, Clerk
Kitty McDowell, Member
C. Eric Lawton, Member
Bob Simbric, Member

District Administration

Danny Howe, M.Ed.
Administrator-In-Charge
Middle School Principal

Title VI Grant - School Year 2018-2019
Objectives and Budget

Objectives:

- Increase academic achievement
- Increase knowledge of cultural identity and awareness

Type of Supplemental Activity:

- Native Language instruction
- Culturally Responsive Professional Development
- Tutoring

Proposed budget: Allocation amount has not been released by the U.S. Department of Education. Estimation of \$37,000.

Proposed Budget Items:

- Yavapai Language Teacher
- Native American Liaison
- Culturally Responsive Professional Development Costs
- Possible Apache Language Teacher
- Possible addition of Tutor hours

CVUSD Fall 2018-2019 School Year Participation Information

Elementary School

Friday Camps – 135 total students 14 Native American students
students choose 2 classes each

Board Games	8 NA students	Math class	6 NA students
Builders class	3 NA students	Gardening class	2 NA students
Robotics class	1 NA student	Arts/crafts class	3 NA students
Sewing class	1 NA student	Cool Creating class	1 NA student
Pintrest class	4 NA students		

Elementary attendance – During first quarter 118 students had perfect attendance. Of that 188, 7 were Native American. Elementary awards were given out in Reading, math, spelling, writing and citizenship. A total of 100 awards were awarded with 6 of those awards being earned by Native American students (1 reading, 1 spelling, 3 writing and 1 citizenship). Awards for 3-5 grades are given only at semester.

Supplemental instruction: CVES is a Title I Schoolwide school offering supplemental instruction to at risk students. Title I at the ES offers schoolwide programs that benefit all students such as Being a Writer and AIMSWEB. Targeted assistance is also offered to students needing additional intervention. The Title I staff sees 160 students a day for this additional support (21 students are Native American). Other supports include afterschool tutoring by staff and JOM.

Middle School Fall Sports – fall sports at the middle school offer Volleyball, Cross Country and Golf teams. There were no Native American students participating this fall. Middle school also requires Friday school for students that have failing grades. 93 students total participated. 16 Native American students were participating. Seven Native American students made honor roll with a GPA of 3.5 or better! First quarter ten middle schoolers participated in Friday Camps with coding and electronics being the most popular. Unfortunately, no Native American students chose to participate.

Supplemental instruction: CVMS is a Title I schoolwide program offering supplemental instruction to at risk students. It too offers schoolwide supplemental programs such as IXL and AIMSWEB that benefit all students. In addition, the middle school offers Title I math and reading classes to provide additional support to students. Other support opportunities for students include teachers available to tutor, JOM tutors and Friday school for those with failing grades.

High School

Football	28 students	3 NA students	Track	34 students	4 NA students
Baseball	23 students	0 NA students	Softball	15 students	4 NA students
Boys Soccer	34 students	0 NA students	Golf	5 students	1 NA students
Cheer	12 students	0 NA students	Girls Soccer	23 students	3 NA students
Volleyball	23 students	2 NA students	Cross Country	3 students	1 NA students

The high school also honored students for academic achievement in an assembly. Honor Roll which is based on last spring's grades of 3.5 GPA or above: 92 students total and 5 were Native American

students. For perfect attendance this fall: 72 students total and 5 were Native American students. And for a "Choose to Improve Award" these students improved their GPA by .5 or higher from the fall to spring of last year: 22 total students and 2 were Native American students.

Supplemental instruction opportunities include teachers available to tutor after school and Friday school for those needing assistance or credit recovery. JOM is also on this campus.

AZMERIT data will be presented at November CVUSD Governing Board meeting on November 13th at 7pm in the District Library. All are welcome to attend.

Upcoming Events –

CVES Halloween Parade – Oct 31st @ 1:30

SVHS Spook House event, Oct. 31, beginning at 5:30

ELL Family Night – Nov. 7th from 5-6pm ES Room 203

Veterans Day Observed – No School Nov. 12

CVUSD monthly Board meeting Nov. 13th at 7pm

Thanksgiving Break Nov 21-23

December 20th – End of First Semester

Winter Break starts Dec. 24th thru Jan 3rd

Spring AZMERIT testing Window April 1-10

IIHBJ
INDIAN POLICIES AND PROCEDURES
(Participation of Indian parents and tribes in the
educational
process pursuant to special impact aid provisions
for local educational agencies that claim
entitlements based on the number of
students residing on Indian lands)

It is the intent of the Camp Verde Unified School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Camp Verde Unified School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Attestations

The Camp Verde Unified School District (LEA) attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of the children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 19 Impact Aid application.

The Camp Verde Unified School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian Policies and Procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 19 Impact Aid application.

Impact Policies and Procedures

The following Indian policies and procedures will become effective upon school board approval.

Policy (1): The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.[34CfR222.94(a)(1)]

Procedure 1: The District Administrator/designee will, as soon as reasonably possible after such information is available, but no later than two weeks in advance of any meeting, mail and/or email for review by Indian parents and Tribal officials a copy of the following documents:

- Impact Aid application;
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate

In addition, information regarding these materials will be included on the District's website, if appropriate.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting. Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review to allow for an ongoing dissemination of information.

Policy (2): The Camp Verde Unified School District will provide an opportunity for the tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]. As part of this requirement, the District will:

- (i) Notify the tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for the method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2: Camp Verde Unified school District will use the tribe's preferred method of communication of mail and, to the extent possible, the Camp Verde Unified School District will accommodate the preferred method of communication.

The Indian Education Committee, comprised of stakeholders of the Camp Verde Unified School District, will meet each semester for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative may participate as a non-voting member of the Indian Education Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian

students. In addition, two public hearings will be scheduled in November and April which are specifically devoted to addressing questions regarding federal programs. The Camp Verde Unified School District will consider all suggestions for ways to maximize participation from tribal officials as well as parents of Indian children. This may include modifying the time, location or method of soliciting Indian views to maximize participation.

Information will be posted on the District website regarding opportunities to provide input to the District.

Policy (3): The Camp Verde Unified School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]. As part of this requirement the District will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3: Camp Verde Unified School District will annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities.

The Camp Verde Unified School District Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students. In addition comment and/or suggestions brought forth from these conversations will become part of the committee's approved minutes. This information will also be made available to parents of the Indian children, tribal officials and the Indian Education Committee via mail and or email in addition to the District website.

The results of the data and its comments will be shared with the tribes and parents of the Indian children by mail two weeks in advance of any meetings to discuss equal participation of Indian children with non-Indian children.

The data will be utilized to develop appropriate supports for various programs.

Tribal officials and parents of the Indian children may make comment on equal participation of their students during the Indian Education Committee meetings in November and April, at the Indian Education Committee meetings, or directly to the school district.

If determined that there are gaps in Indian participation in the educational program or activities, the Camp Verde Unified School District Board in consultation with the Indian Educational Committee and tribal officials, will modify its educational program in such a way as to improve Indian participation.

Policy (4): The Camp Verde Unified School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4: During the organizational meeting of the Indian Education Committee, parents of Indian children and tribal officials can propose changes and make any recommended changes to the IPPs. The Indian Education Committee will send the revised Indian Policies and Procedures to the Camp Verde Unified School Administrative Team as well as tribal officials and parents of Indian children for review and consideration. The Camp Verde Unified Administrative Team will evaluate the proposed changes and send them to the Camp Verde Unified School Board to vote on and adopt the changes. Once the Camp Verde Unified School District Board approves the changes, they become effective upon approval.

If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to the parents of the Indian children and tribal officials by mail within 30 days of adoption by the Camp Verde Unified School District.

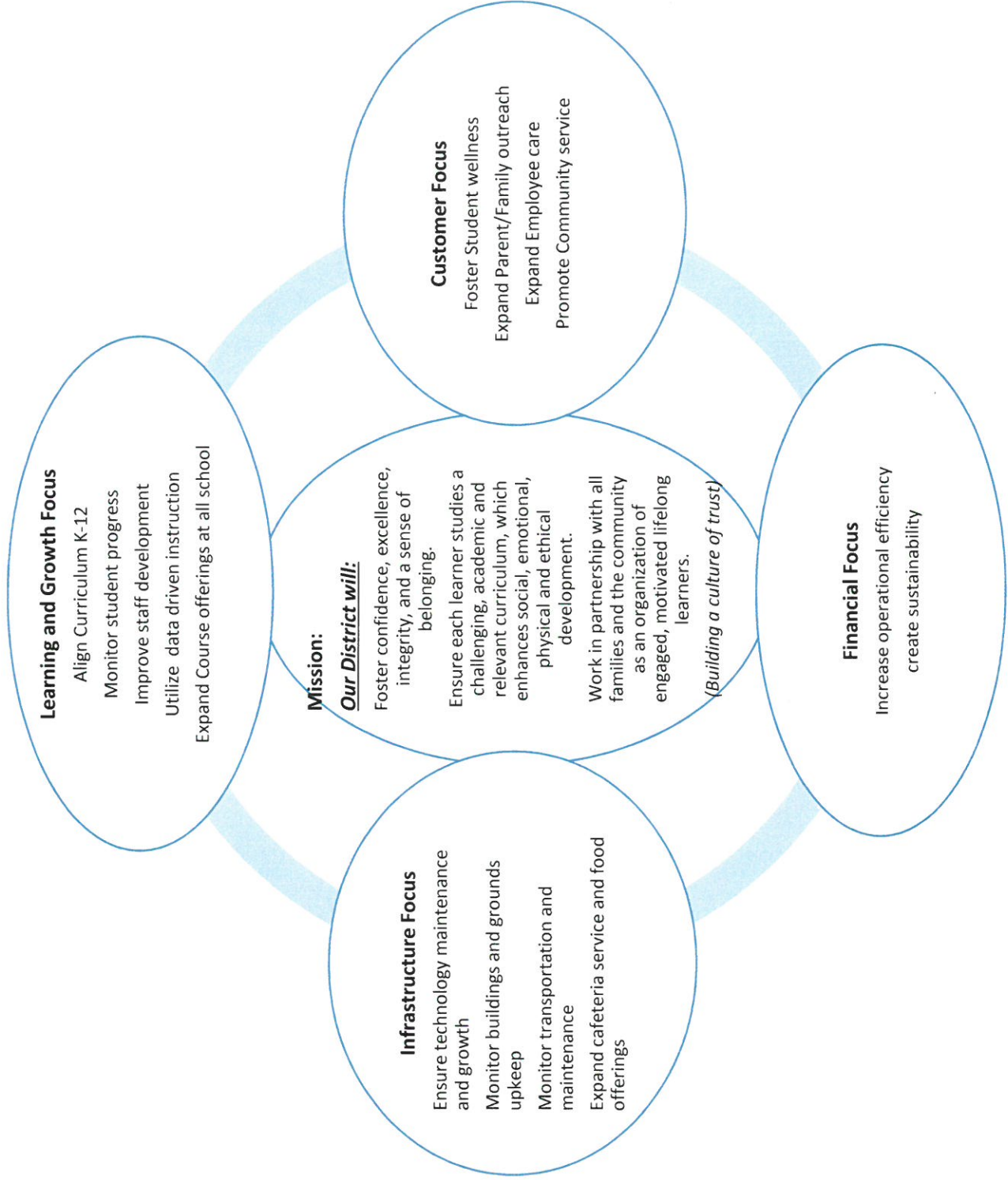
Policy (5): The Camp Verde Unified School District will respond at least annually in writing to comments and recommendations made by tribes, parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

Procedure 5: The Camp Verde Unified School District will at least annually respond in writing to comments and recommendations made by the Camp Verde Unified School District Indian Education Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by posting it on the District website and mailing it to tribal officials and the parents of Indian children prior to the submission of the IPPs by the District.

Policy (6): The Camp Verde Unified School District will provide a copy of the IPPS annually to the affected tribe or tribes. [34CRF222.94(a)(6)]

Procedure 6: The Camp Verde Unified School District will annually provide a copy of the current Indian Policies and Procedures to the tribes by mail or email prior to the submission of the Impact Aid application to the US Department of Education.

Board Approved Date: 1-9-18



CAMP VERDE UNIFIED SCHOOL DISTRICT BOARD MINUTES
TAKEN DURING
JOINT BOARD MEETING WITH YAVAPAI APACHE NATION COUNCIL
Tuesday, October 16, 2018
Special Meeting
5:30 PM
CVUSD Multi-Use Center Library
280 Camp Lincoln Road
CAMP VERDE, ARIZONA 86322

5:30 PM

1. WELCOME AND CALL TO ORDER
Camp Verde Unified School District Board President Tim Roth welcomed everyone and called the meeting to order at 5:30 pm.
2. INTRODUCTIONS AND ROLL CALL OF CVUSD GOVERNING BOARD AND YAVAPAI-APACHE COUNCIL
Yavapai-Apache Council Members present were: Chairwoman Jane Russell Winiacki, and Members; Genevieve Datsi, Darlene Rubio, Sierra Russell, Thomasine Cardona, Amanda Honwyte, and Henry Smith.
Governing Board Members present were: Tim Roth and Bob Simbric. Board member Kitty McDowell entered at 5:32 pm. Board Member Helen Freeman joined by telephone.
Others present were: Administrator in Charge Danny Howe, Director of Business Services Steve Hicks, Elementary Principal Britta Booth, High School Principal Mark Showers, South Verde High School Principal Brian Tankesley, Federal Program Coordinator Debbie Witt, Johnson O'Malley (JOM) Coordinator Cindy Eaton, and JOM Tutors Marley Juan, Reyes Herrera, Kyla Alvey, and Ethan Lewis Beauty; Yavapai-Apache Resource Officer Caleb Rundlett and Chief of Police John Huey; Teacher Robin Tankesley, Parent Monica Marquez, Yavapai-Apache Council Administrative Assistant Karla Riemer, and Governing Board Administrative Assistant Mary Hudson.
3. DINNER HOSTED BY CAMP VERDE UNIFIED SCHOOL DISTRICT
Chief Jon Huey led a blessing. Mr. Roth asked that everyone have dinner, socialize and return to the meeting table at 6:00 pm.
4. CVUSD- CONSENT AGENDA ITEM
 - A. POTENTIAL APPROVAL OF POLICY IHB- SPECIAL INSTRUCTIONAL PROGRAMS AS SECOND READ
Action requested by the CVUSD Governing Board to accept the Policy as Second Read.
Motion: Mrs. Freeman moved, seconded by Mrs. McDowell to accept Policy IHB Special Instructional Programs as Second Read. The motion carried 4-0.
5. DISCUSSION ITEMS FOR CVUSD GOVERNING BOARD AND YAVAPAI APACHE COUNCIL:
 - A. REPORTS FROM SITE PRINCIPALS ON SCHOOL HAPPENINGS
Mr. Howe welcomed the Council and thanked them for coming. He spoke on the happenings at Camp Verde Middle School. This year they are offering the students more elective choices. The new schedule has also enabled the staff more time to work with students who need extra help. They are continuing the Capturing Kids' Hearts program which builds relational capacity.

Mrs. Booth provided a handout outlining highlights at the Elementary School. She spoke on the Reading Tree mural, the upcoming Fall Family roundup, book fair, and red ribbon week. Later this month they will have their annual Halloween parade. They have started a teacher internship at the High School where students come to work with the Elementary students; the internship is conducive to growing educators in our community.

Mr. Tankesley gave a summary of the South Verde High School happenings. Highlights include students volunteering for the foodbank, the upcoming iFly STEM reinforcing field trip, and the upcoming annual Spook House event. The school currently has 35 students, with 8 graduates projected. They are currently looking for a Math tutor.

Mr. Showers spoke on his eye-opening experience as a first year principal. There has been a focus to improve academic rigor at the high school this year. They just finished up AZVAB and PSAT testing last week. They are working jointly with VACTE and Yavapai College, bringing in programs. Next week they will have an awards assembly where they will be awarding 72 kids for perfect attendance and 90 students for making the honor roll.

B. PROGRESS REPORT FROM YAVAPAI-APACHE POLICE DEPARTMENT AND STUDENT RESOURCE OFFICER SCHOOL YEAR 2018-2019

Chief Huey addressed the Council and Board regarding the Resource Officer's services provided to the District from the Yavapai-Apache Nation. Officer Rundlett not only serves in a legal capacity, but builds positive relationships with the students, and educates them in legal matters.

Mr. Huey introduced Officer Rundlett who presented a Power-point that covered statistics of violations that had occurred on the campuses over the last 2 years. Mr. Rundlett also reported on some the classes he has taught including, drug education and cyber bullying.

C. PROGRESS REPORTS FROM JOHNSON O'MALLEY TUTORS

Mrs. Eaton addressed the Council and Board about the work of Johnson O'Malley (JOM) in the District; serving 239 students.

Each of the JOM Tutors, Marley Juan, Kyla Alvey, Ethan Lewis Beauty and Reyes Herrera gave a brief update on their job details and the students that they are working with.

Mr. Lewis Beauty works at the Elementary School with student's grades three through five, 2 days a week. Mr. Herrera works with first and second graders at the Elementary School while attending college. Ms. Alvey works at the Middle School serving 52 students and 6 more at the Accommodation School. Ms. Juan works with 67 high school students and is the Native American Club sponsor. There is also tutoring available to the students on Fridays.

D. QUESTIONS AND ANSWERS ON INFORMATION PRESENTED

The Council members asked questions of those that participated and of the Governing Board on each of the Items that was presented. There was also discussion on scheduling further meetings, promoting the Indian Education Meetings and expanding school and Nation communications.

6. INFORMATION ONLY

- a. *Information on Indian Education Policies and Procedures – IHBJ and IHBJ-R for Camp Verde Unified School District*

7. CLOSING STATEMENTS FROM ADMINISTRATOR MR. HOWE AND ADJOURNMENT

Mr. Howe thanked everyone for coming. He appreciated all of the input, questions and comments: it is good to come together and work as a group for all of the

students. He thanks the Council for the provision of the SRO, Officer Rundlett and all of their support.

Motion: Mrs. McDowell moved, seconded by Mr. Simbric to adjourn the meeting. The motion carried 4-0. The meeting adjourned at 7:33 pm.

