

## Weekly Board Report 7 April 2017

Last night I had the pleasure of attending the presentation of Once Upon a Mattress, and I would like to thank Mrs. Worden for a wonderful performance. The passion of the kids and their excitement was obvious throughout the entire performance. I was impressed with the level of talent shown by all of the thespians on stage, backstage crew, as well as the lighting and sound crew. Chris Hancock commented how it was so enjoyable for him to have an entire crew of students running the lights and sound for the performance.

This evening is their final performance, and if you are able to attend the show at 7 pm in the auditorium, trust me you will be happily pleased seeing what a great group of young men and women can do with their amazing talents.

I was also impressed to see so many kids from Mingus supporting our kids in their performance...and I believe in 2 weeks Mingus drama will be performing Fiddler on the Roof. I really enjoyed seeing the support our two schools are showing to each other.

Again, thank you Mrs. Worden for pulling this all together with your whole team and pool of kids. It was a fun and enjoyable presentation.

Dr. Goodwin

Our Astronomy students set up their solar telescopes recently so they could observe the Sun in the hydrogen Alpha wavelength.





Our culinary students were hard at work making broccoli cheddar cheese soup recently....





Our CTE Expo night will be Monday, April 24<sup>th</sup> from 5-7 PM. Come check out what our CTE classes are up to!

CVHS will be hosting their final Blood Drive on Wednesday, April 12<sup>th</sup> in our gymnasium. Please call to sign up @ 567-8035 or stop by to participate in this worthy cause.

AzMERIT state testing will begin on Monday, April 17<sup>th</sup> and continue through May 4<sup>th</sup>. Attendance is very important.

Golf will be playing against Chino Valley on Monday, April 10<sup>th</sup>.

Track will be running at the Wickenburg Invitational on Thursday, April 13<sup>th</sup>.

Baseball has a pair of home games this week. Tuesday, April 11<sup>th</sup> against Anthem Prep and Thursday, April 13<sup>th</sup> against Glendale Prep. Both games start @ 3:45 PM.

Softball has a home game this week against Glendale Prep on Thursday, April 13<sup>th</sup>. That game will start @ 3:45 PM.

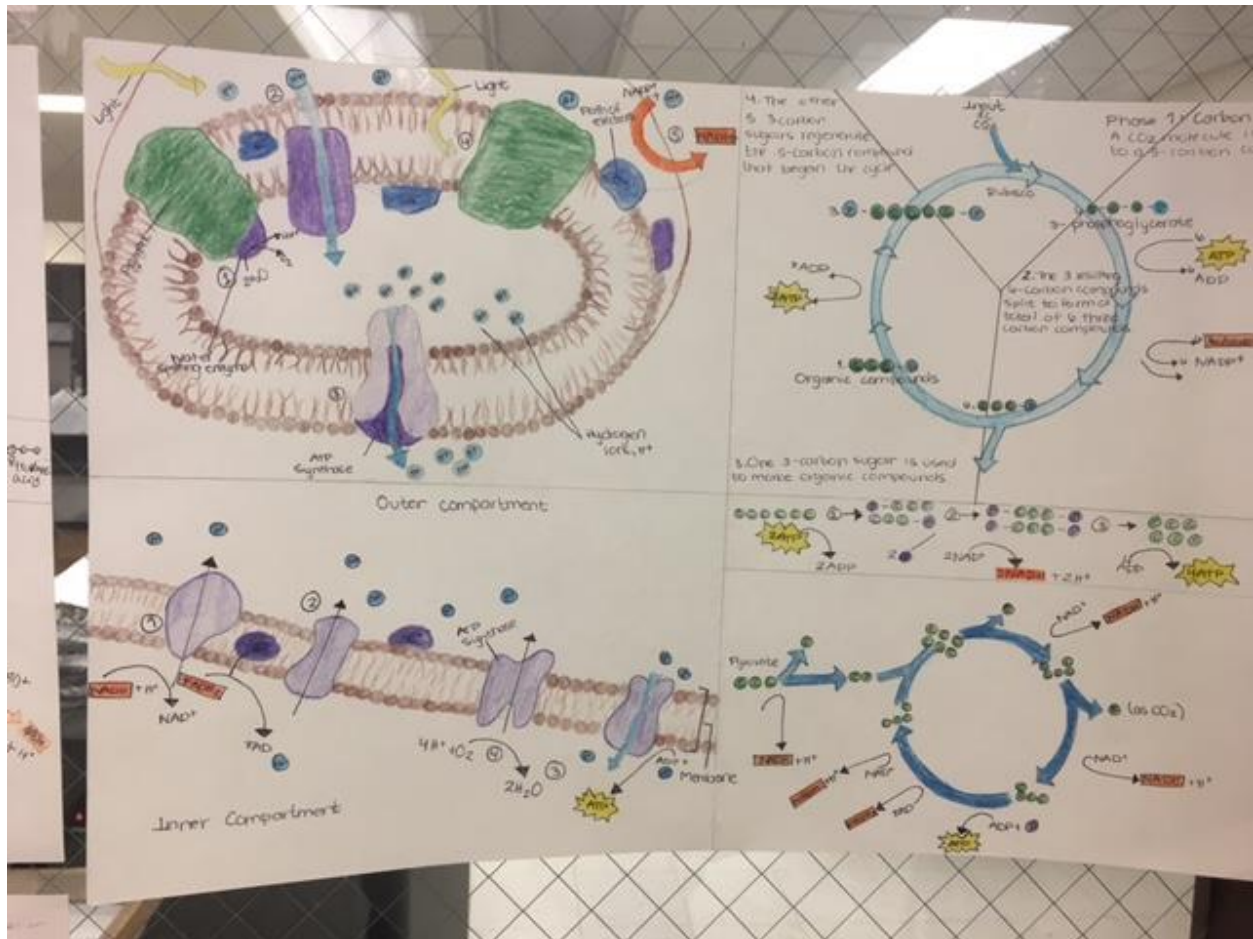
Our next SAC meeting will be Wednesday, April 19<sup>th</sup> @ 7 AM in the small conference room. Parents are more than welcome to attend.

Prom will be Saturday, April 22<sup>nd</sup> at the Field of Dreams from 9 PM until midnight.

Frog dissection time!



Our biology class have been working on Photosynthesis and cellular respiration projects...



Well, the weather had a big impact on Camp Verde Middle School this week. On Monday, CVMS was to have its National Junior Honor Society induction ceremony in the auditorium. The big storm hit and knocked out power in the auditorium, leaving close to 150 people in the dark. Unfortunately, it had to be cancelled. Good news is, it is rescheduled for this coming Monday, April 10 at 6:30 pm. The other impact the weather had on CVMS was the beautiful day we were blessed with for our annual track meet on Thursday. 10 schools participated and the kids had a blast. Coaches, spectators, and participants comment each year that Camp Verde's meet is the best run meet of all. Way to go Cowboys!!

Next week, CVMS students are taking the AZ Merit tests. Mr. Howe is confident that the students will do their best. Also, three big projects are going on. Donnie Shanks' 6th grade Teen Leadership students are working on two of them. First, students are completing 3 hours of community service of their choice. Many of the students have commented on how rewarding it was to go out in the community and help out. The second project is creating an advertisement to try to sell their image. This project helps the students to really focus on their image and have them question if their image is what they want it to be. So far, the students have shown filmed commercials, social media pages, power points, and t-shirts.

The third project is happening in Mrs. Abbie Monroe's 8<sup>th</sup> grade Math classes. She is going to do a little mini unit about the movie Hidden Figures. It is about three African American women "computers" during the 1960's space race at NASA. The students will be in a group that will focus on one of the 6 topics from the movie:

- Jim Crow South
- Women's Rights
- Human Computers
- The Cold War and Space Race
- The Future of STEM careers
- The 3 Women of West Computing

We will begin by showing a video clip of John Glenn's first orbit into space followed by a discussion about the significance of this event and how this was done, considering it was a good 10 years before computers were even used. After the movie, each group will read an article and will write a reflection focused on their topic. They will then play a game where 2 people will be separated using a folder. One team is Mission Control and the other is the astronaut trying to get back to Earth. The Mission Control is the only one who can talk and they have to describe their pattern of tan-grams to the astronaut. This is a cross curricular unit that will be sort of team taught by Lena DiBartolomeo, Social Studies teacher, and Mrs. Monroe.

Soccer, softball, and baseball are starting to wind down, as their tournaments are in a couple weeks. Go Cowboys!!!!

### **1<sup>st</sup> Grade Attends Peter Rabbit**

On Wednesday, our first-graders were treated to ***Peter Rabbit Tales*** at the Yavapai College Performing Arts Center. Based on three of Beatrix Potter's beloved "rabbit tales," the stage show followed Peter and his cousin Benjamin as they rescued bunnies from the nasty badger and shared laughs, memories, and lessons along the way. The show was wonderfully presented with lovely melodies, animated actors, beautiful costumes, and perfect timing.

Our students enjoyed a picnic lunch at A.C. Williams Park after the show, before boarding the busses and heading back to campus. The photos below show our students on the bus, awaiting the start of the show, playing in the park, and a photo of some of the "rabbits" (from the Yavapai College website).





### **Mrs. Reddell Wins!**

Fourth-grade teacher, Mrs. Reddell, entered a contest for a free field trip in conjunction with Migration Madness In Partnership with Verde Valley Birding & Nature Festival, the Environmental Education Center raffled FOUR FREE FIELD TRIPS to Dead Horse Ranch State Park to participate in the 2017 Birding & Nature Festival. Mrs. Reddell, a 4<sup>th</sup> grade teacher at the elementary school entered the contest on behalf of her students and won! Below is the text from the letter informing them of their award:

*Your class has won a FREE field trip! Field Trip Itinerary: Thursday, April 27th Field Trip— 9:00-10:00 Live Bird Exhibit 10:00-11:00 Arm Chair Birding Session • All transportation costs will be paid for, along with activities provided by the Environmental Education Center and Verde Valley Birding & Nature Festival. Classes may enjoy lunch at Dead Horse Ranch State Park either before or after their scheduled field trip in designated area and from 11:00-12:00.*

Congratulations, Mrs. Reddell. We can't wait to see photos and hear all about the trip!

### **AzMERIT Testing Continues at CVES**

Our second week of AzMERIT testing at the elementary school is now complete. Fourth grade students finished their testing on Tuesday, and 5th grade began on Wednesday with their writing test. We have a final day of testing on Monday, when 5<sup>th</sup> grade will finish their final reading and math tests. After that, we will focus on make-up testing so that we meet the required 95% testing rate mandated by the state. Over all, the process has been very smooth, with only minor glitches that have been easily resolved. The only down-side with the computer-based testing has been the need to spread out the testing dates to accommodate device availability and avoid bandwidth overload. All of our students and teachers have been very patient with the need to keep noise down, cancel specials, and rearrange lunch times. This really is a great example of teamwork from everyone!



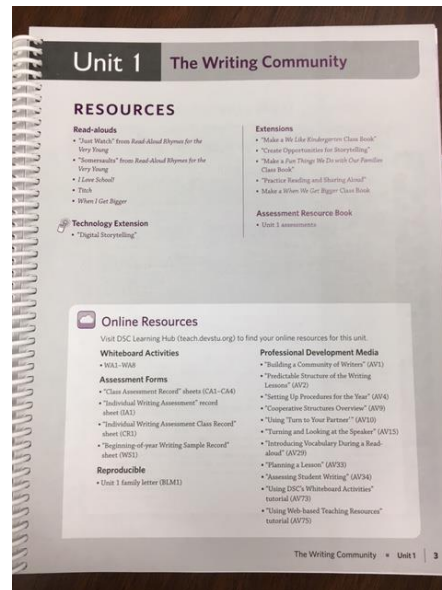
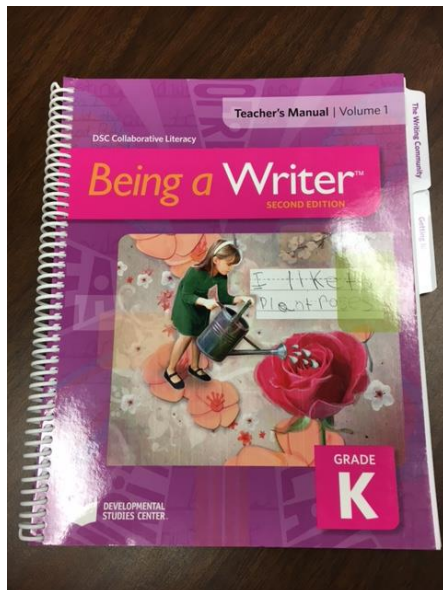
### **Being a Writer Professional Development**

The elementary teachers had professional development on Friday in conjunction with the full-launch of *Being a Writer*. *Being a Writer* is a program that is being implemented next year at the elementary site as a support for our ELA (English language arts) program already in place. We chose this program based on the wide array of support resources for teachers, the promotion of critical thinking in students, the evidence-based research, and the ease of use.

From the *Being A Writer* website: *The Being a Writer program provides a writing-process approach to teaching writing that interweaves academic and social-emotional learning for K–6 students and professional development for teachers into daily instruction.*

*Using authentic children's literature, the program provides support for creating a collaborative classroom environment where teachers facilitate student discussion, provide a model for the respectful exchange of ideas, and help students develop their own voice.*





## **Elementary Art with Miss Carol**

Friday art classes have started and the students at the elementary school are having a blast with Miss Carol. Miss Carol is Carol Hildebrand, our former art teacher, who is an artist by trade and has taught for eight years at the elementary school. When the grant that funded her work at our school ran out, she took it upon herself to ask if there was a way she could still teach the students. Friday programs offered that opportunity, and Miss Carol seized the chance to become a part of our 5<sup>th</sup> day programming.

She has two sessions each Friday—K through 2<sup>nd</sup> from 8:00-10:00 and 3<sup>rd</sup>-5<sup>th</sup> from 10:00-12:00. The students are learning lessons in the principals of art and design including color, balance, texture, lines, shape, form, movement and rhythm. The students are loving art classes and it

has proven to be our fastest growing program, with the sessions continuing to fill. Below are some examples from last week's lesson.



In **O.T.**, we address a number of skills which serve as a foundation for a child's ability to learn.

Children who have difficulty with reading and writing sometimes have trouble with moving their eyes smoothly to follow the words on the page or to copy information from the board. Often, this can be caused by retention of "primitive reflexes". Primitive reflexes are an important part of our nervous systems during birth and development. They serve to assist the child move through the birth canal and help a child reach the first movements involved in crawling.

As children develop into toddlerhood, these reflexes are replaced by more sophisticated movement patterns and abilities. In conjunction, the ability of the eyes to follow movement

develops. If the process of reflex integration is not completed, sophisticated eye movements needed for reading and writing don't fully form.

In these pictures, the OT works to integrate a student's asymmetrical tonic neck reflex (ATNR) reflex and develop improved oculomotor (eye movement) skills.



In **Pre-School**, the students learned about flowers and how they grow. Growing seeds in the window and painting flowers with forks.



The students painting flowers using forks.



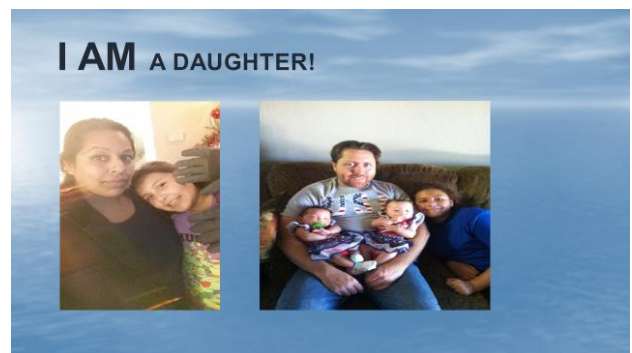
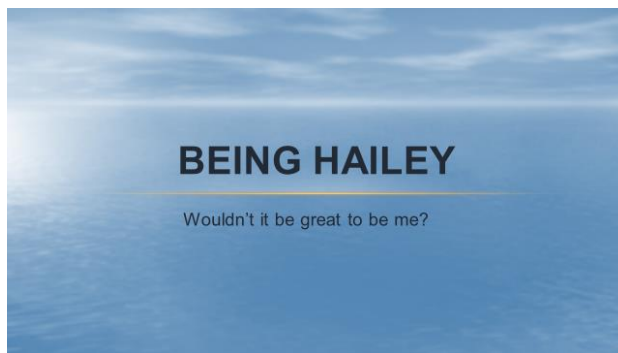
Students labeling parts of the flower.

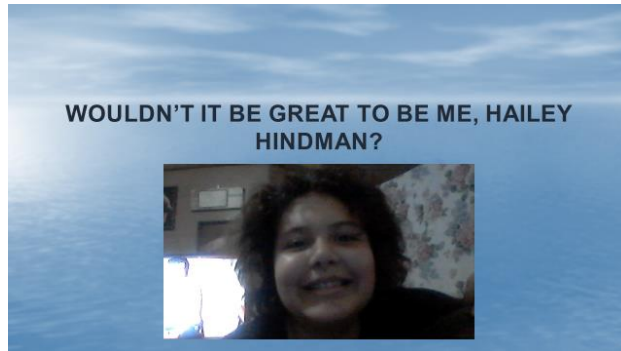


Student's seeds soaking sunlight to grow.

In **Elementary School**, our 4<sup>th</sup> and 5<sup>th</sup> grade student worked on their AzMERIT Assessments this week.

In **Middle School**, students were preparing image ads for Mr. Shanks Teen-Leadership class. Here are some work created by one of our awesome students:





In the **Gifted Program**, the second grade gifted students thoroughly enjoyed their outing to the Yavapai Performing Arts Theater to view Peter Rabbit. The ended their day with a yummy lunch at Panda Express.

