

## Weekly Board Report 14 April 2017

At Camp Verde Unified School District...it is good Friday. Our well is having a whole new electrical system being installed. We are having our parking area to the west of the junior high gym paved. A new walk-in cooler is being installed in the kitchen. Elementary playground equipment is being replaced at the east side of the elementary school and several other pieces of playground equipment are being resurfaced protecting our kiddos.

All the fire safety issues at South Verde have been completed with doors, breaker bars, and the attic areas now in compliance. Plans are already in place to reroof SV as well.

All of the air coolers (swamp coolers) at the high school gym have been refitted with new motors, pumps, filters, and checked out in support of the coming warmer months.

Over the next few months we will be asking the State Facilities board for funds to resolve some issues at the high school and put a new roof on over the choir/band rooms.

Our efforts to improve the physical security of our kids is continuing with the installation of gates at the middle school, and we will soon have a similar system at the high school. As our enrollment increases at the high school, we are evaluating how best to increase security and add more classrooms with less cost.

We are evaluating different access methods to provide a more secure school environment for our kids. Working with local law enforcement, we will be laying out training plans and processes on how best to implement safety responses to protect our kids in dealing with a potential threat against our schools.

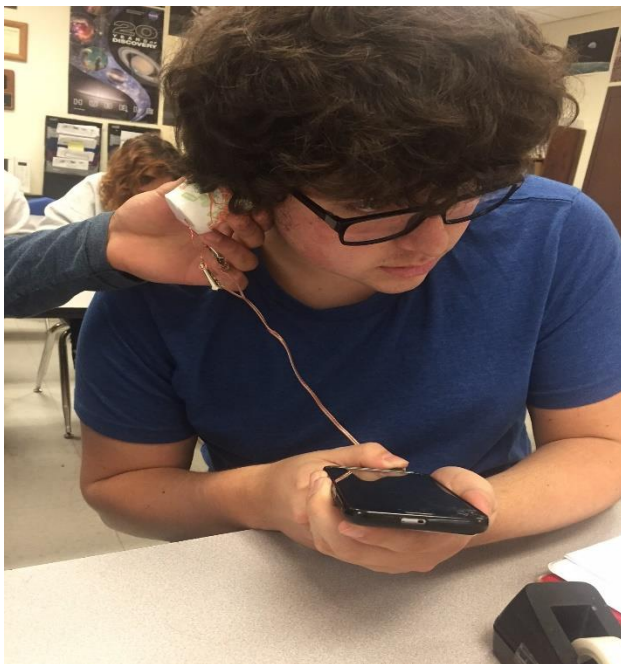
Over the last few months our two bus mechanics Bruce Westberg and John Rawson have spent a great deal of time updating many of our buses in our fleet. Over the last year many school districts in the other parts of the state used their 301 money to purchase new buses. As a result many buses with low mileage have been available on the market, and Bruce and John have done a great job in finding and upgrading our bus fleet with several buses having 1/3 or 1/2 fewer miles. In this time the district has purchased 6 buses, regular full size buses, special education buses, and white buses. If we were to purchase one new full size school bus, that cost alone would be between \$120k - \$140k, and with their efforts the district was able to purchase these buses for just over \$90k and greatly improve the age of our bus fleet.

At Camp Verde High School the Earth Science classes built balloons while we were studying the atmosphere to demonstrate how warm air becomes more buoyant and rises up, the water vapor condenses and forms clouds. For about 125 students the project cost less than \$200 of materials ordered from Office Depot and took about 1.5 hours. Very impressive...





Students build working speakers in physics class and listen to music.

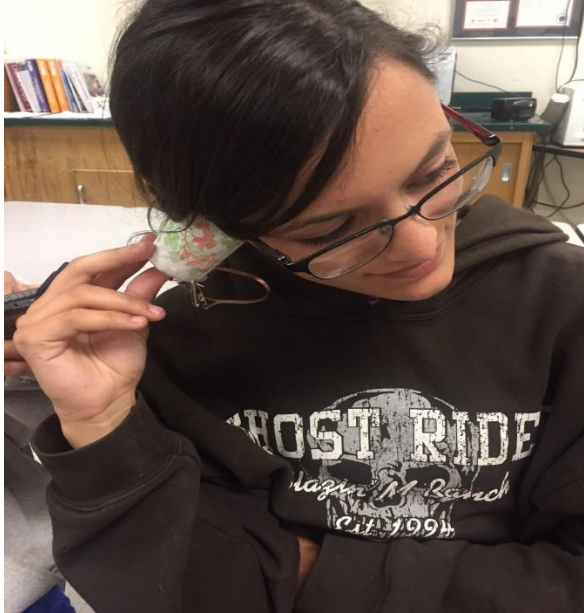


Track has two events this week. On April 18<sup>th</sup> they will be at the Sedona Invitational. On April 21<sup>st</sup> they will be at the Yavapai County Meet.

Baseball has a home game against Sedona on April 18<sup>th</sup>. Game time is 3:45 PM.

Softball has a pair of home games on April 18<sup>th</sup> against Sedona and also on April 20<sup>th</sup> against Payson. Both games will start @ 3:45 PM.

Golf has matches on April 17<sup>th</sup> @ Verde Santa Fe and also on April 20<sup>th</sup> @ Forest Highlands in Flagstaff.



Our annual CVHS CTE Expo will be held from 5-7 PM on Monday, April 24<sup>th</sup>. Please swing by to check out all of the amazing things going on in CTE-land!

National Honor Society (NHS) induction night will be Wednesday, April 26<sup>th</sup> @ 6:30 PM.





Our next Site Advisory Council (SAC) meeting will be on Wednesday, April 19<sup>th</sup> @ 7 AM in the small conference room. Please stop by to find out about the super cool things going on here @ CVHS!

AzMerit testing @ CVHS starts on Monday, April 17<sup>th</sup> and runs through Thursday, May 4<sup>th</sup>. Attendance is super important so please make sure the students are present.

Our last blood drive of the year was a huge success. Love the student participation as well.



Camp Verde Middle School would like to congratulate its Students of the Month for April: 6<sup>th</sup> grade Ethan Zepeda; 7<sup>th</sup> grade Shelby Largent; 8<sup>th</sup> grade Tyler McDonald; and athlete Bridgette Fitzgerald. Way to go boys and girls, we are proud of you! CVMS would also like to recognize its Employee of the Month, Mr. Mark Colbert. Mark is a team player, who is always willing to help out. Congratulations Mark!!!

BIG news this week at Camp Verde Middle School!!! On Monday, April 10<sup>th</sup>, Mr. Howe received a phone call from Flip Flippen, founder of Capturing Kids' Hearts. He wanted to congratulate Mr. Howe and his staff for being named A National Showcase School for a second year in a row!!!! Here is a copy of the letter that was sent to the superintendent.

Dear Dr. Goodwin,

Camp Verde Middle School has received a Capturing Kids' Hearts National Showcase Schools™ award for the 2016-2017 school year from the Flippen Group.

We congratulate all district and campus leaders who have helped to make this recognition a reality. Through these National Showcase Schools awards, Flippen Group celebrates all the campuses that go the extra mile each day to build an environment where students and staff feel safe and connected. We recognize the part you have played in providing the support and encouragement necessary for campuses to receive the Capturing Kids' Hearts® training. For that, we thank you!

Capturing Kids' Hearts campuses across the country were considered for this award based on the following criteria: 1) nomination based on observation; 2) level of staff implementation of Capturing Kids' Hearts processes as measured by online surveys; 3) perceived climate and culture of the campus as measured by staff surveys; 4) data demonstrating Capturing Kids' Hearts has made a significant improvement in attendance, discipline, climate and culture, and/or academics; and 5) a student survey to measure their attitude and connectedness to school. Flippen Group teams visited nominated campuses to collect additional data and interview students, teachers, administrators, and parents. They also used a matrix of key measurements to gather information during campus walk-throughs. Following the site visits, the selection team reviewed all accumulated data to determine which campuses met the criteria for Capturing Kids' Hearts National Showcase Schools awards.

These campuses will be honored and celebrated throughout the coming year as National Showcase Schools. In addition to public recognition, they will receive a banner to display proudly (or a sticker with the new year to affix to their current banner) and a gift of three scholarships per school to attend our NEW Capturing Kids' Hearts 2 professional development. Again, we congratulate and thank you for all you do for the students and staff of Camp Verde USD. Your tireless commitment to improving schools for generations to come is to be commended.

With deepest respect,

Flip Flippen Chairman/Founder Flippen Group

Mr. Howe would like to take this opportunity to thank Camp Verde Middle School for their hard work and dedication. The staff at CVMS; teachers, paraprofessionals, secretaries, nurse, custodians, and maintenance are truly amazing. You won't find another group of people more dedicated and caring, who are willing to work together, to do "whatever it takes". Let's not forget the students, for without them we have no school. I say it all the time, "I would not trade any of these kids for any other kids, anywhere!" Way to go Camp Verde Middle School!!! Thank you, Mr. Howe.

It's all about spring this week at the elementary school. Now that AzMERIT testing is complete, students and teachers have turned their attention to a large array of outdoor S.T.E.A.M. activities with many demonstrations taking place on Thursday.

### **2<sup>nd</sup> Grade Egg Spin**

As a reward for several weeks of diligent work and silence during AzMERIT testing, the second graders participated in their traditional egg spinning contest. Held every year as a friendly

completion between classes, the contest allows students to explore ways in which to make an egg spin the longest. Each class first holds a completion between students, winners from each class then go on to compete against the rest of the winners from other classes for a grand prize. This year, Ryan McClure from Mrs. Mezulis's class emerged as the winner! Congratulations, Ryan!

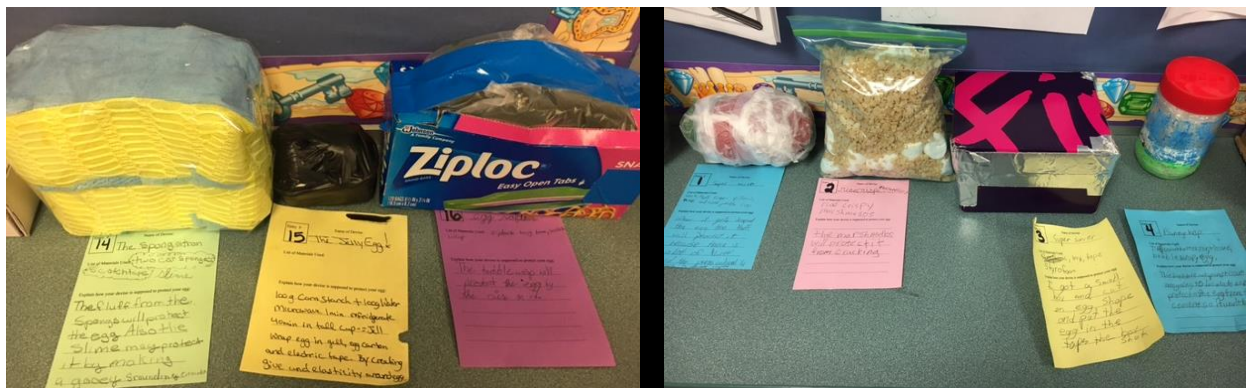


### **Mrs. Reddell's Class Drops Some Eggs!**

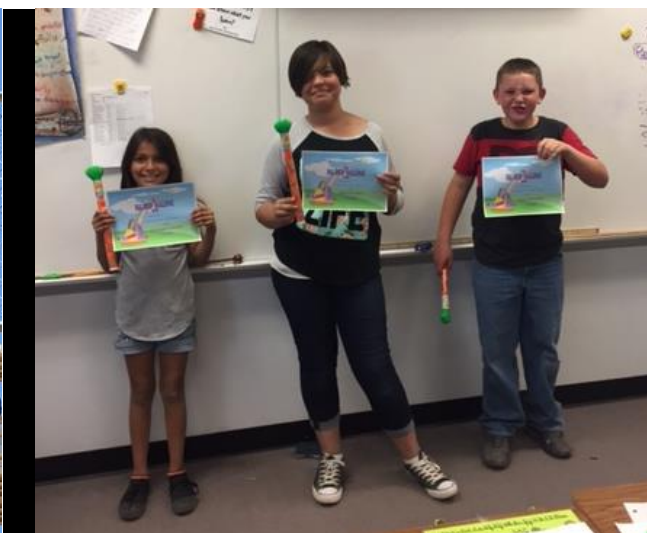
Each year, Mrs. Reddell leads her students through the process of dreaming, planning, and building the perfect packaging design. Students are charged with the task of creating housing for an egg that will allow it to be dropped from the top of the football bleachers without breaking. Designs were fantastic and incredibly creative this year and many eggs survived the fall without "scrambling."

Students were encouraged to be creative, research ideas, test designs ahead of time, and make any design change prior to the completion. Students also submitted writing pieces that described the material they used and the concept behind their final design. Mrs. Reddell handled the actual dropping of eggs off the bleachers to ensure safety and consistency, while students watched from the top of the bleachers and the sidewalk below.

This year's winners are: Most Creative Design—Savannah Garcia, Best Technical Design—Deegan Rodriguez, and Principal's Choice—Adrianna Cooper.







### **Mrs. Wattenbarger's 5<sup>th</sup> Graders Accept the Challenge!**

Students in Mrs. Wattenbarger's 5<sup>th</sup> grade class accepted the John Chapman Apple Raft Challenge this week: *Using the materials provided, can you create a raft that can hold the weight of an apple without sinking?*

*Challenge rules:*

- *You must use the materials provided in your construction of your raft.*
- *The raft must be constructed on top of a table or other flat surface.*
- *Your goal is to build a raft using only sticks and yarn that can hold an apple without sinking.*



- *The raft can be any size, but the apple must fit on it.*
- *There are many different ways to complete this challenge. Be creative!*

Working in teams of two, students researched and built rafts using sticks and yarn. They were required to complete a written series of questions about their designs:

*What is the science behind this challenge?*

*Research this topic using books and/or the internet and record any information you find.*

*What was your design solution for this challenge?*

*What data can you record from this challenge?*

The final designs were put to the test on Thursday morning in a tub of water on the elementary playground. Students gathered around as Mrs. Wattenbarger had the class discuss each design and make predictions as to whether or not they thought the raft would meet the parameters of the challenge. Students engaged in debate, made suggestions, and watched with great anticipation as each of the rafts were placed in the water. Ultimately, the class picked the winners of the challenge—Angle Casillas and Gabe Tapia! Their design was well-constructed, used materials wisely, and had perfect balance in the water.





### **Life and Fire Safety Show Returns to CVES**

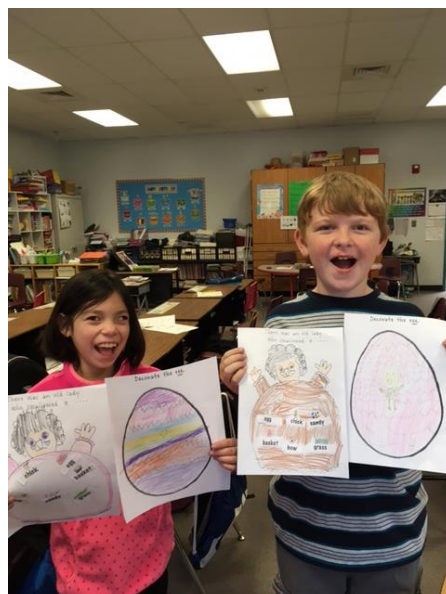
Each fall and spring, a group of firefighters (who also love to act) come to our campus to teach the students about fire safety. This spring, the show focused on good fires versus bad fires, campfire safety, and the impact of bad fires on flora and fauna. Using large photos, firefighters dressed as animals (deer, hawks), and lots of humor, the performers painted a clear picture of what is needed in our forests to maintain the beauty there—low, slow, controlled burns and vigilance from the public. After the show, the students received goodie bags with activities designed to reinforce the safety messages.





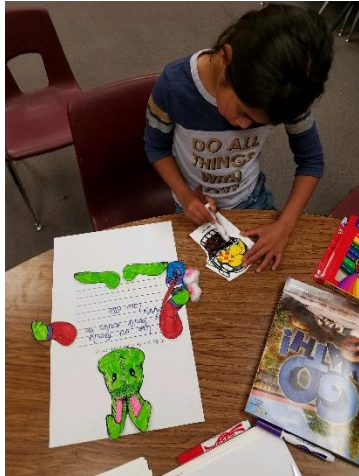


In **Elementary School**, students from the High School TOP club came to read to Mrs. Justus' class. They read an Easter book, called "There was an Old Lady who Swallowed a Chick." The High School TOP Club followed up by doing an art/comprehension worksheet with the students. Students had to draw a picture of the items the Old Lady had in her belly in the order in which she swallowed them. The students in Mrs. Justus' room love having the High School TOP club come to read and work with them.





In Mrs. Weir's resource class, the students also had a fun filled week of learning reading, writing, math, and some fine motor skill development, while working on daily Easter activities. The students wrote letters to their family, confirmation letters to their peers, read poems and solved math problems. Finally, on Thursday, they had an egg hunt where they received baskets containing the confirmations from their peers. The students had a terrific week of learning. Here are a few pictures of the week.



Letters being written to their families, then hung to display their awesome writing.



Students read the poems and then decorated the egg for the poem.



Finally, on Thursday, students had an Easter Egg Hunt and received baskets containing the confirmation letters from their peers. The students had a terrific week.



In **Middle School**, Tammy Carter has been busy putting the Extended School Year program together so we are ready to start once Summer begins. The students finished up with their AZMerit assessments.

In **High School**, the special education team has been busy with AZMerit assessments, IEP and MET meetings and working with their students.



A shout out to Janet Anderson. Janet does a phenomenal job with her students in the Life Skills class. The students not only work on their academics, but she ties the academics into independent life skills. Students often participate in cooking and cleaning activities and go on group field trips to help solidify different independent skills they have learned. Excellent job Janet!!

In the **Gifted Program**, the third graders are back!!!! They are reviewing multiplication facts with fun card games!

The second spent time this week building simple machines. They totally rocked!!!





The first graders were in teams solving hands-on verbal spontaneous problems. Working together, they must design a tool to help the Easter Bunny complete his job, create the tool, and explain the tool.