

## Weekly Board Report 31 March 2017

The overall enrollment of Camp Verde Unified School District is 1588 as compared 1593 one year ago. Current enrollment vs. same time last year: Elementary 693 vs. 721; Middle School 379 vs. 343; Camp Verde High School 451 vs. 436; Accommodations School 29 vs. 25; South Verde High School 36 vs. 68.

Models of the moons of the solar system hang from the top of Mr. Malloy's classroom...



A friendly reminder that our TAG performance of *Once Upon A Mattress* will be Friday, March 31<sup>st</sup>, Saturday, April 1<sup>st</sup>, Friday, April 7<sup>th</sup>, and Saturday April 8<sup>th</sup> in the MUC. All performances start at 7 PM. Student tickets are \$5 and adults are \$8.

Many of our high school students took AP tests this past Saturday in the library. We are hopeful they did well so that they can get college credit for their hard work.



Athletic Schedule update:

Golf has matches on April 3<sup>rd</sup> against Chino Valley and also on April 5<sup>th</sup> against Northland Prep.

Softball has games against Sedona (away) on March 31<sup>st</sup> @ 3:45 PM and also against Paradise Honors on April 4<sup>th</sup> (home). That game also starts @ 3:45 PM.

Baseball has games against Sedona (away) on March 31<sup>st</sup> @ 3:45 PM, on April 1<sup>st</sup> against Scottsdale Christian (away) 10:30 AM (varsity) 12:00 PM (junior varsity), and against Paradise Honors on April 4<sup>th</sup> (home) @ 3:45 PM.

Our ACT testing results came back faster than expected. I'm happy to report that out of 115 students, 27 of them scored higher than the national average of 20. We had 3 students score a 28 which is an exceptional score considering the highest you can score is a 36. I'm most proud of the fact that many of those 115 students have signed up to take the ACT again this school year! It's nice to see students thinking about colleges and universities when they thought there was no chance of them attending before.

AzMerit testing for the high school will begin on Monday, April 17<sup>th</sup> and run through May 4<sup>th</sup>.

No Friday school on April 7<sup>th</sup> and 14<sup>th</sup> due to teacher in-service and Good Friday.

8<sup>th</sup> Graders at Camp Verde Middle School took the AIMS Science test this week. Students worked hard and did their best. Next week they will be taking the PSAT 8/9 for the first time in our district.

Seventh grade Social Studies continues their study of the late Industrial Revolution and the dangerous working conditions by learning about the Triangle Shirtwaist Factory Fire of 1911. The death of 146, mostly young girls, exposed the dangerous working conditions that factory workers endured. The study will conclude with a documentary of the fire and subsequent reactions.

7<sup>th</sup> and 8<sup>th</sup> grade Tech lab students are changing stations and learning more about using PowerPoint, Apple works, Adobe Photoshop and Corel Draw. They are also working with Fischertechnik, Knex, Legos and Flight Simulator.

In 7th grade Science students are learning about the phases of the moon, its origin and the composition of the sun.

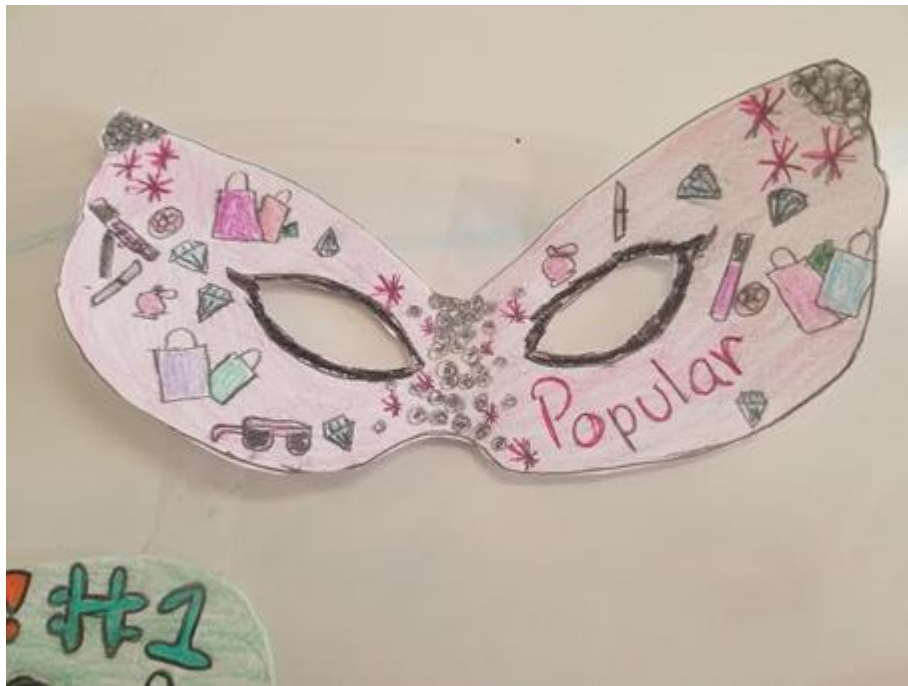
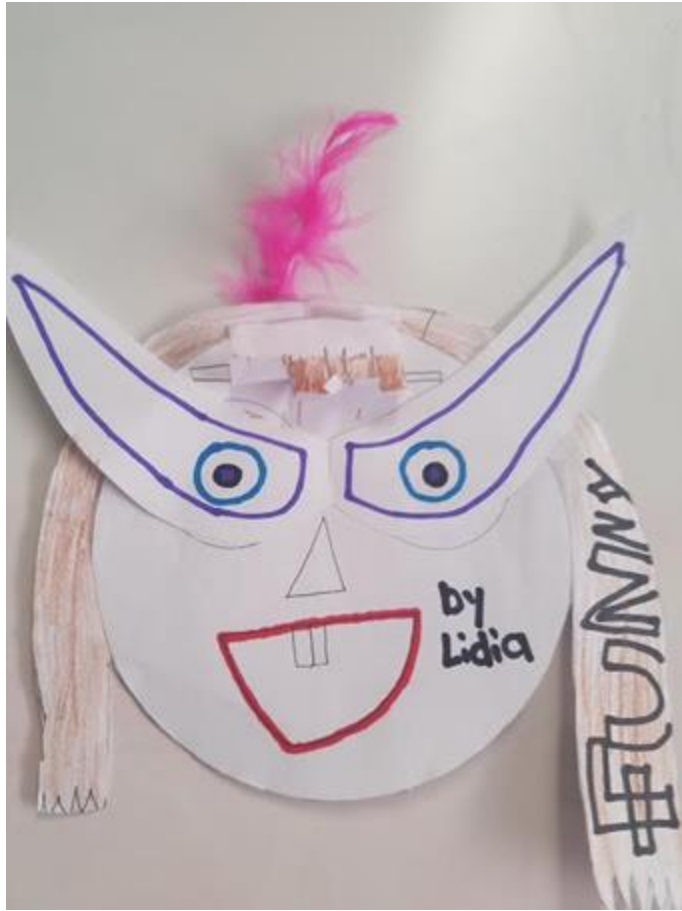
6<sup>th</sup> grade Science students are still learning about the different systems of the body. They just finished reading, labeling, and coloring diagrams of the heart, circulatory system, and respiratory system. To get a better understanding of these systems, they watched the 1957 movie "Hemo the Magnificent". Even though the movie is 60 years old this year, it still has some very good information that is easy to understand at the 6<sup>th</sup> grade level. Some of the information is outdated, with all of the new medical studies, but much of it is still relevant. The students enjoyed it and got some good information. They will now be going on to the brain and nervous system beginning next week and then on to the digestive system. Mr. Pelfrey hopes to complete the body systems in the next couple of weeks and then the students get to be junior meteorologists.

6th Grade Language Arts is finishing off the month of March with informative writing and reading comprehension activities. They are excited to jump into April because they will be starting the book, Hatchet.

In Mr. Hansen's 6th grade Math, students continued working on geometry and will touch on some statistics before the AZ Merit test coming up on April 10th. To help students review and prepare, Mr. Hansen has prepared an AZ Merit aligned review plan on an online game called Prodigy. Each student has an account where they create a character, travel through various online worlds, where they meet and challenge other players worldwide. They can accumulate pets to help them and move up levels as they meet each challenge. Students are encouraged to practice as much, and wherever they can before testing!

"Impression Management" was the main term this week in 6th grade Teen Leadership. Classes discussed how to control how people see us and what masks we put up/on around certain people, to hide who we really are or how we are feeling. Students then designed actual masks that represent the masks we hide behind in real life.







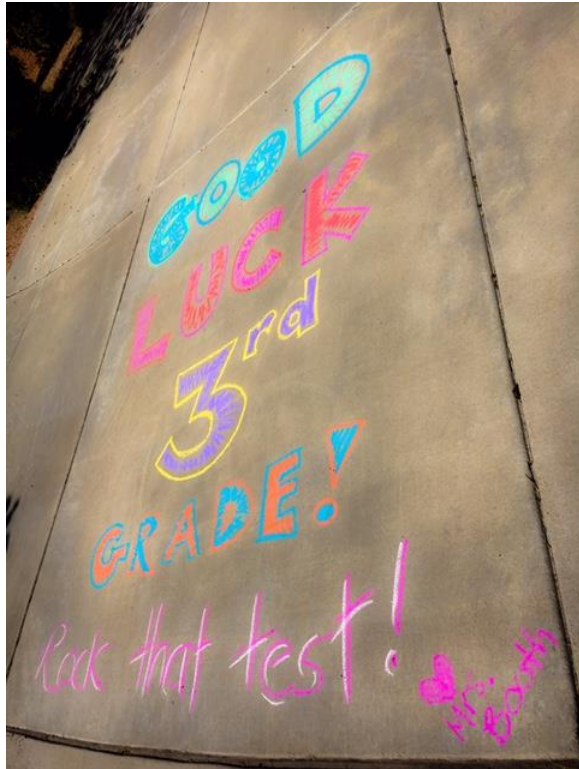


Title I math students practiced changing percents to decimals to fractions, along with practicing decimal operations. The 8th graders continued their recent focus on geometry by working with triangles, quadrilaterals, polygons and circles. The 6th and 7th grade students learned how to convert metric units to and from customary units, as well as convert temperature from Celsius to and from Fahrenheit.

Camp Verde Middle School's annual Track meet is this coming Thursday, April 6, starting at 9:00 am at the high school. 12-14 schools from the valley and Prescott area will be participating. Soccer is doing well with the girls' record being 3 and 1 and the boys' at 2 wins and 2 losses. The baseball team is 5 and 1 while the softball team is 6 and 3. Everyone has games this week.

### **State Testing Arrives at the Elementary School**

This week has been all about AzMERIT and AIMS testing at the elementary school. Our 3<sup>rd</sup> and 4<sup>th</sup> grade students were greeted with words of encouragement when they arrived at school to help start the process out on a positive note:



Our 3<sup>rd</sup> graders began with a writing test on Monday, and finished up on Tuesday and Wednesday with reading and math assessment—two sessions each day. Thursday, they took time to let off some steam at Butler Park and finished the day off with a movie in the classroom. They definitely earned the break!

Fourth grade started testing on Wednesday with the paper-and-pencil AIMS science test, then moved to the computer-based AzMERIT writing test on Thursday. They will continue with Reading and Math on Monday next week, finishing up on Tuesday afternoon.

The testing went incredibly smoothly, given that there were a large number of things that could have gone wrong. Thanks to Dr. Douvikas, Rebecca McIlvaine, Gary Lagoy, the teachers, and the students, all went well with this very complicated process. There were no major glitches with computers, mainly due to the pre-planning and work done by our technology department. In order to keep the network humming, we spread out our classes throughout the campus, making sure to not overload any one connection point. Students and teachers did a fantastic job navigating the AzMERIT website—not an easy task! In all, the week was a success! Now only two more weeks to go...

In **Speech**, Katie McAndrew, one of 2 speech-language pathology assistants, plays "Hedbanz" with a non-verbal student using an Augmentative/Alternative Communication device. This student is practicing asking questions in full sentences to make deductions.

There are multiple forms of AAC which can be used for students who are non-verbal or students who are difficult to understand that can use a device to clarify their verbal messages. The speech-department is experienced at introducing AAC to small children and modifying existing programs to fit a student's growing communication needs. It is important that each system be

personalized to the individual student's skills and academic needs. There is no such thing as a one solution system/device that fits every child's strengths and needs.



In **Elementary School**, the 3<sup>rd</sup> graders completed AZMerit testing this week. The 4<sup>th</sup> grade students began testing Wednesday and Thursday. The special education staff have been busy following accommodations for testing and trying to service students when possible. Everyone is doing an outstanding job this week with testing, service times and meetings.

In **Middle School**, 8th grade transition meetings are completed. The team held their last one, Wednesday evening. Tammy Carter wants to thank the high school sped staff for all their support in the meetings. The information they shared was so helpful to the students and parents. I also am very proud of the students who attended their meetings, shared future plans, and self-advocated for courses and academic needs.

In the **Gifted Program**, the first and second graders have been playing “Cool Math Games” in gifted class. They are building conceptual knowledge of place value, multiples, division, and fractions. The third and fourth graders are busy with their AZMerit testing while the fifth graders are devouring the book, “The Giver.” Gifted testing has continued through this week.



