

Weekly Board Report 24 March 2017

Initial reports back on the first month's use of our new health benefit for all employees, HealthiestYou (Dial-a-Doc), indicate it is accomplishing its purpose. Our expectation is it will serve a convenience to our staff allowing them to contact a medical professional and receive their diagnosis and prescription over the phone or internet. From a district perspective, we expect overall insurance savings from less doctor and urgent care visits to more than pay the cost of this benefit. Our first month's savings were estimated at over \$7,000.00.

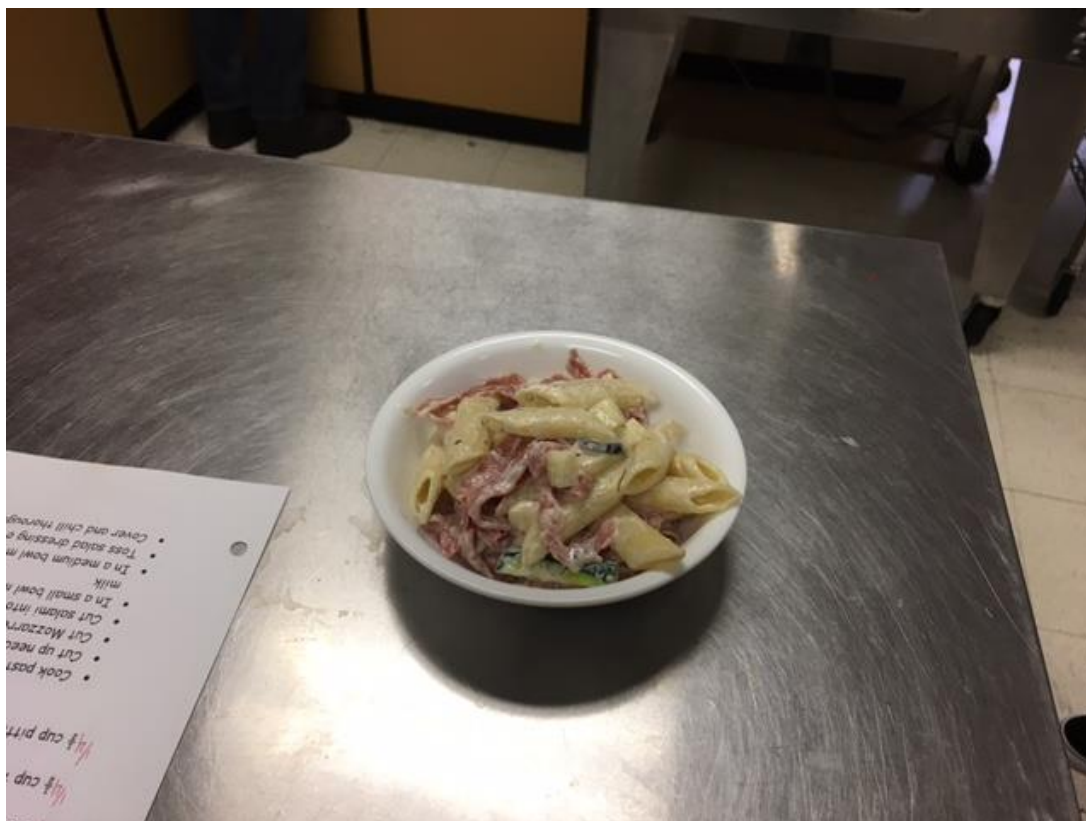
An ongoing concern at the Middle School has been the lack of security of all three entrances to the school. Security doors are being installed to remedy this concern by controlling ingress and egress of the campus.

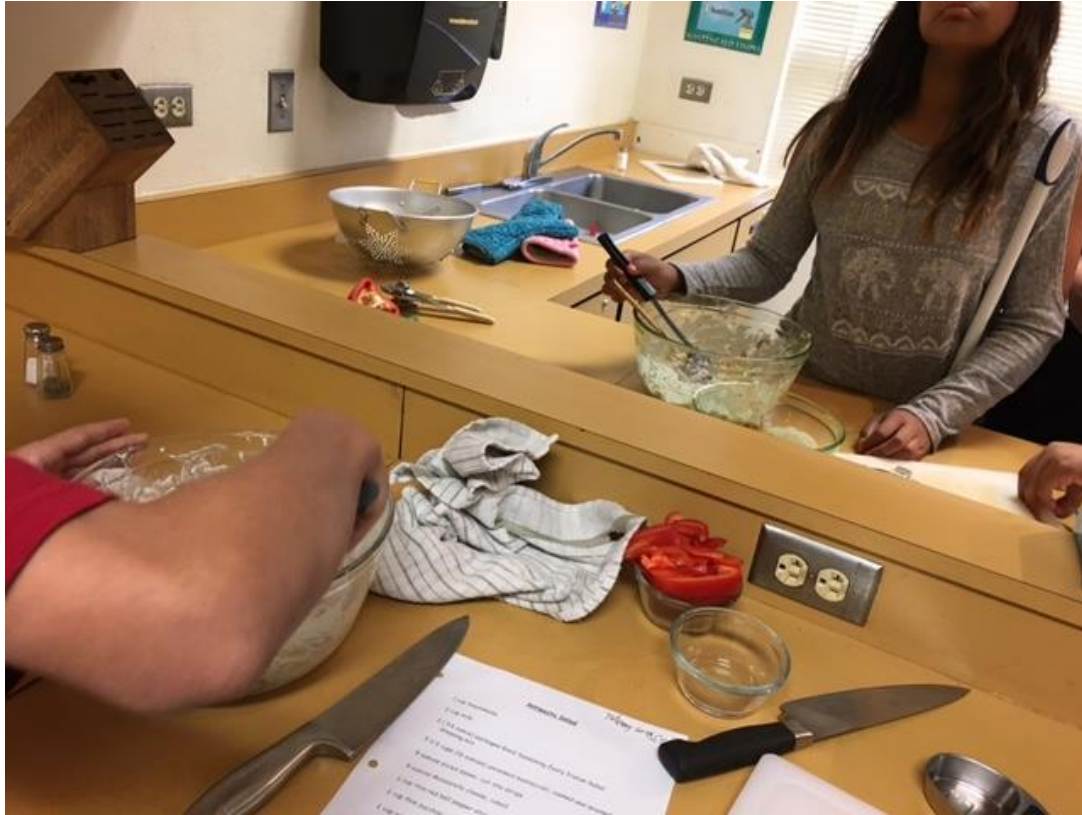
The stupenderific musical comedy "Once Upon a Mattress" opens next weekend! March 31, & April 6 & 7 at 7pm, produced by the CVHS Theatre Arts Guild (drama club)! There are about 35 high school and middle school students involved both on and backstage. The students range from 8th graders to seniors, and include kids from widely ranging communities and demographics. The theatre/drama class is currently working on their technical theatre unit and supporting the show by creating props and costumes and preparing for hair and make-up. We are so excited to have lots of parents and grandparents, faculty and staff, as well as former CVHS student-teacher Erin Mason (our choreographer) volunteering tons time and effort to put the show together. And, of course, our students are working incredibly hard to learn lines, dance steps, music, blocking -- everything from ballet to magic tricks. It's been an awesome team effort, and it will be a super-fun show!

The CVHS Concert Choir very gratefully welcomed new accompanist Mrs. Kathy Jossie to their ensemble. We have been without an accompanist for most of the year. Her presence opens up a wealth of choral literature and opportunity for our Choir students, and allows for a much richer educational experience. She's wonderful and we are thrilled!! The students are singing well. We are working diligently to prepare for our spring performances.



Our culinary students are back at it again. Today they created pasta salad from scratch. It was truly delicious!





Our Carpentry/Woods students are starting to work on their final projects and oh are they impressive. First we have a student building a speaker system case for his vehicle....



Next we have a student creating a gun rack...



A student shaping chess pieces...



A student building a baby cradle for a younger sibling....



Our science students built hot air balloons to demonstrate buoyancy...







Spring Sports Picture Day will be Wednesday, March 29th after school.

AIMS Science testing for our 10th graders will begin on Tuesday, March 28th and conclude Thursday, March 30th.

Time is flying by at Camp Verde Middle School. 6th Grade Language Arts students are busy practicing and preparing for the AZMERIT test. This week we finished up our final drafts on an argumentative essay. We also worked on our reading and comprehension skills. They are doing a great job in preparing. It's just a FEW weeks away!!

In Mr. Hansen's 6th grade Math, we are moving into Geometry! We have been classifying different types of quadrilaterals and also graphing the vertices of polygons on a coordinate plane. The next step will be using formulas to calculate area of two dimensional polygons and then move on to working with three dimensional polyhedrons, like prisms and pyramids.

In 6th Grade Teen Leadership, the students have just finished up their 4th speech with the topic "An Important Relationship to You." The 6th graders are getting comfortable with speaking in front of other people. Now they are exploring the difference of "self-concept", which is how you see yourself, compared to "image", which is how other people see you. Students are finding ways to control their image in a positive way.

As Adrienne Wright's 7th grade Math reviews, we are also beginning new concepts of probability and statistics. Students are comparing theoretical and experimental probability by flipping a coin 50 times, then a hundred, and then 200 times. This allows them to distinguish between theoretical and experimental probability, as well as help them to understand the more time an experiment is conducted the more accurate it is. We will also discuss biased and unbiased concepts through understanding validity in experiments. This concept also includes a detailed understanding of fractions decimals and percents, as well as operations with those types of numbers. This really solidifies many of the concepts that we have learned this year, and is a good review that combines multiple standards.



Seventh grade Social Studies is learning about immigration and the late Industrial Revolution. They are finding out what it was like as a new immigrant to this country and how it relates to immigrants today. They are also seeing how different life was in the early 1900's compared to the things we have and enjoy today.

In Mr. Tankesley's 7th grade Science, students began to explore astronomy by first identifying the relationship between the modern calendar and the sun and earth.

8th grade Math is continuing our journey through linear functions. We are also completing a graphing activity that incorporates art. Mrs. Monroe's other class, Teen Leadership, finished presenting their value projects and began a unit on happiness.

8th graders are being enriched by a visit from Laurel Abdelnour from the Yavapai County Health Dept. She is teaching a unit on "healthy relationships" and how to spot unhealthy ones!



Students in Title I Reading have been working diligently on improving their reading fluency and comprehension skills. They are also learning several Greek and Latin roots that will help them build their vocabulary. In addition to working on their personal reading growth, students from the 7th and 8th grade classes are enjoying the time we spend with our 2nd grade reading buddies.

This week in Title I Math, the classes have focused on converting mixed numbers to and from improper fractions, adding fractions and solving expressions using the order of operations. The 8th grade class reviewed the different types of angles, their relationships and how to solve for an unknown angle. The 6th and 7th graders worked with metric conversions involving volume, mass, and length.

On Wednesday March 22nd, Susan Collier, the District's nurse had the pleasure of supervising Maria, a Yavapai College 2nd year nursing student. Maria had the opportunity to assess and treat student's medical needs, and also to hand out daily medications to students. This is all part of the pediatric clinical rotation that we assist Yavapai College with.

On Wednesday, the baseball and softball teams won their games against Mayer. Thursday's softball game with Cornville was rained out. Both the boys' and girls' soccer teams won easily against Payson on Tuesday, but lost hard fought battles against Chino Valley on Thursday. Next Tuesday, softball is home against Clarkdale, while the boys play over there. On Thursday, baseball is home against Payson, and the softball team travels to

Pine. Soccer is home both Tuesday and Thursday with the girls playing at 3 and the boys at 4:30. Camp Verde's annual track meet is April 6th beginning at 9:00 on the high school track. Go Cowboys!!!

Elementary School SST Process Progress

We are committed to student success at CVES. Our teachers have been reevaluating how to intervene and support our most struggling students. Since the beginning of October, our SST team has spent countless hours creating and solidifying the protocol and processes on how to nurture and provide specific, individualized support in the areas of reading, math, and behavior for our students. We recently rolled out the new process to our grade levels by having the teachers walk through a case-study from start to finish.

Teachers were provided with grade level appropriate cases in which the team had to problem solve and utilize research based resources to figure out how to provide interventions and consult with identified staff member/support personnel, all while trying to improve academic/behavioral concerns highlighted in the case study. Each grade level shared their case study, the process involved for their case, and the results with the rest of the staff. Great insight was achieved, fantastic questions were asked, and eyes have been opened to the importance of servicing/intervening with our students. The process, while not perfect, is absolutely a work in progress.

Elementary Choir Students Visit the Musical Instrument Museum

Recently, our fantastic elementary choir students got the chance to take a field trip to the Musical Instrument Museum (MIM) in Phoenix. The field trip included an orientation video, a museum tour, free-choice learning, and a visit to the hands-on Experience Gallery.

From the MIM website: The MIM is the world's only global musical instrument museum, where guests can see and hear thousands of instruments being played in their original settings through the use of state-of-the-art audiovisual technology including wireless headsets and high-definition video monitors incorporated into the exhibits. MIM's more than 360 exhibits with over 6,500 musical instruments representing 200 countries and territories are displayed in five geographic-based galleries. These displays represent a vast range of musical artists and genres.

The pictures below illustrate how entertaining and educational the MIM field trip was!

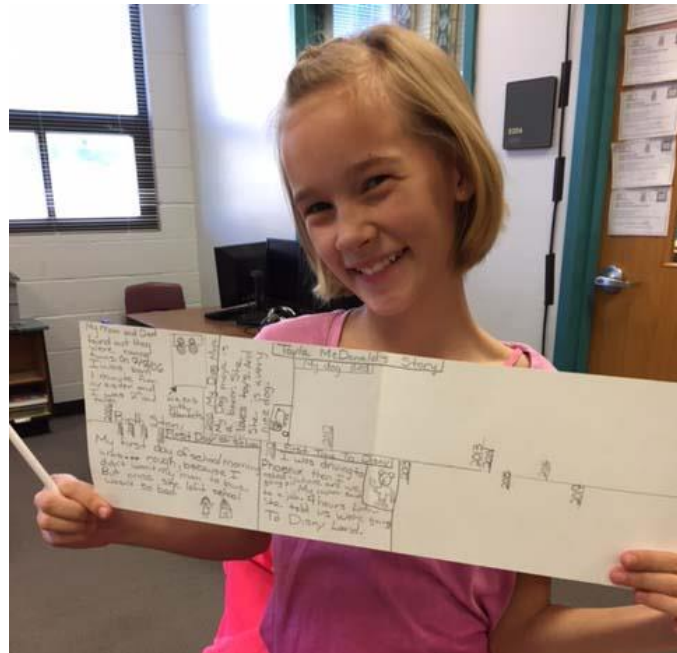
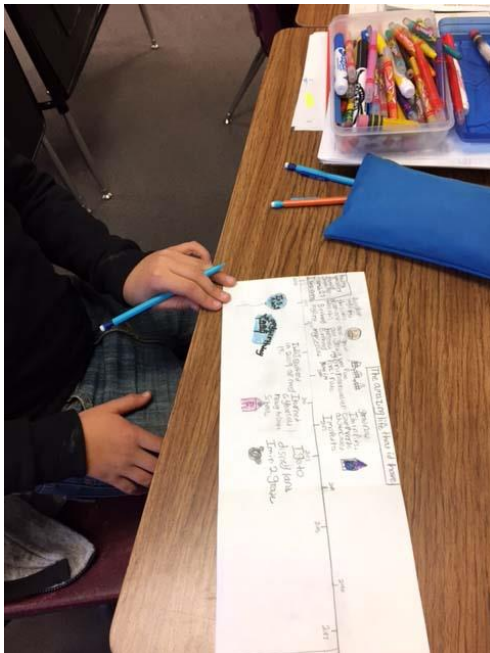
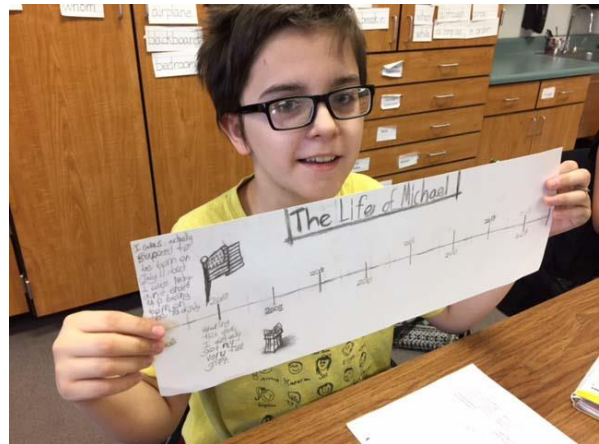
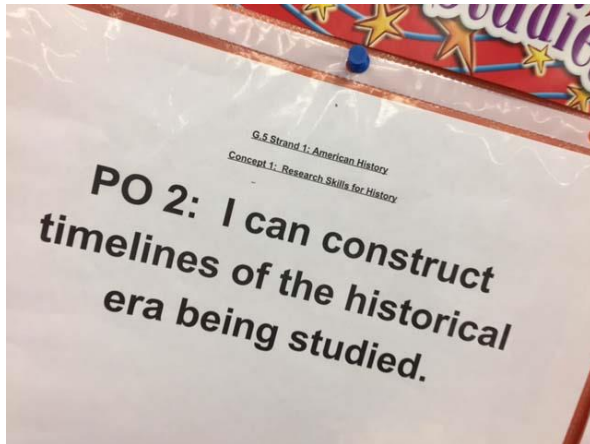




Mrs. Elsea's Class Creates Timelines

Mrs. Elsea's 5th grade class participated in a lesson in timelines. This was a great example of hands-on learning that spans multiple subjects, including math, writing, grammar, and social studies. Students were provided with a rubric prior to beginning the project, allowing them to rate their own creations against the expected quality of work. This was a great way to introduce self-directed learning and assessment—a skill all students need in the 21st century—while still providing easily accessible parameters.

"All About Me" Proficiency Scoring Rubric				
Name _____	Learning Target Proficiency			
	1-2	3	4	5-6
Learning Target	Working Toward WT	Nearly Proficient NP	Proficient PRO	Highly Proficient HP
Conventions <i>Demonstrates correct spelling, punctuation, capitalization, and knowledge of grammar/usage appropriate for grade level</i>	Demonstrates a very limited correct spelling, punctuation, capitalization, and knowledge of grammar/usage appropriate for grade level	Demonstrates limited correct spelling, punctuation, capitalization, and knowledge of grammar/usage appropriate for grade level	Demonstrates consistent correct spelling, punctuation, capitalization, and knowledge of grammar/usage appropriate for grade level	Demonstrates advanced correct spelling, punctuation, capitalization, and knowledge of grammar/usage appropriate for grade level
Sentence Fluency <i>Use varied sentence structures and openings</i>	Demonstrate a very limited ability use varied sentence structures and openings	Demonstrates limited ability to use varied sentence structures and openings	Demonstrates consistent ability to use varied sentence structures and openings	Demonstrate advanced ability to use varied sentence structures and openings
Social Studies <i>Identify patterns and relationships across time.</i>	Student rarely demonstrates the ability to place or recognize significant events in human history in their correct chronological order	Student demonstrates a limited ability to place and recognize significant events in human history in their correct chronological order	Student demonstrates the ability to place and recognize significant events in human history in their correct chronological order	Student demonstrates the ability to place, recognize, and analyze significant events in human history in their correct chronological order



AzMERIT Begins Next Week at Elementary School

The AzMERIT and AIMS science tests begin next week at the elementary school. All components are in place, thanks to the hard work of the teachers, students, Rebecca McIlvaine (school counselor), Gary Lagoy (tech genius), and Vicki Douvikas (district test coordinator). It is a huge undertaking to coordinate this endeavor, and it has been handled beautifully this year!

In an effort to involve the whole school in this important measure, we have started a new tradition this year whereby each K-2nd grade class “adopts” one 3rd-5th grade class. During that class’s testing window, the students and teachers are providing encouragement in the way of cards and snacks. We hope this will soften the tension that can surround this time for both teachers and students, as well as give the younger students a chance to show their support for our test-takers!

Below is the test schedule at CVES for the next three weeks:

Monday	Tuesday	Wednesday	Thursday
March 27 3 rd grade writing (morning and afternoon)	March 28 3 rd grade reading (morning) and math (afternoon)	March 29 3 rd grade reading (morning) and math (afternoon) 4 th grade science (morning and afternoon)	March 30 4 th grade writing (morning and afternoon)
April 3 4 th grade reading (morning) and math (afternoon)	April 4 4 th grade reading (morning) and math (afternoon)	April 5 5 th grade writing (morning and afternoon)	April 6 5 th grade reading (morning) and math (afternoon)
April 10 5 th grade reading (morning) and math (afternoon)	April 11 Make-up tests	April 12 Make-up tests	April 13 Make-up tests

Special Education Report

In **Pre-School**, the little ones have been learning about BUGS! They walked around the playground with magnifying glasses and nets, trying to catch bugs to investigate. They have also been reading about bugs, making bug art, and eating veggies and fruit that bugs like! It has been a BUG-TASTIC week!



Students making Ants on a Log

In addition to classroom work, Sharon Wenger and Jenni Jackson do home visits to work with one of our little students.



Sharon Wenger working with
our homebound student



Sharon Wenger and Jenni Jackson
striking a pose with our student.



A little helper in the making.

In **Elementary School**, the students and special education staff have been preparing for AZMERIT testing which begins on Monday. Students and classrooms are ready for testing!!

In **Middle School**, the students and special education staff have been playing math charades to help boost the students learning in a fun and engaging way.

In the **Gifted Program**, Denise Meyer has been busy this first week back after break, assessing students to enter the Gifted program.