

## Weekly Board Report 17 February 2017

The overall enrollment of Camp Verde Unified School District is 1611 as compared 1593 one year ago. Current enrollment vs. same time last year: Elementary 702 vs. 721; Middle School 382 vs. 343; Camp Verde High School 463 vs. 436; Accommodations School 26 vs. 25; South Verde High School 38 vs. 68.

We received the report of findings from our auditors this week. Other than the before mentioned issue with our attendance/ADM reporting, the findings were minimal. However, they are not insignificant because each finding is a violation of Arizona Revised Statute, District Policy, the Uniformed System of Financial Reporting, or some other accountability watchdog. But, these findings were fixable and not habitual. We had one receipt of funds without the proper receipt attached, another deposit made later than the allowed days, a purchase of gas for one of the school vehicles where the driver lost the receipt, etc. We obviously will try to tighten up these procedures, but the auditors felt overall our procedures and systems for accountability, transparency, and accuracy are solid and comprehensive.

FFA is on a roll! Just letting you know that our teams that participated in the Career Development Event last Thursday did great!

Here are the placings:

First place team for Meats Evaluation  
Loni-Faith Ferguson (First place individual top scoring)  
Elizabeth Johnson (Second place individual)  
Blake McCrary (fourth place individual)  
Kolby Hedges

Second place in Aquaculture  
Maddie McCrary (fourth individual)  
Anna Johnson (third individual)  
Makenna Parker  
Alondra Fowler

Congratulations to those students!

The AZYCC (Arizona Youth Conservation Corps) representative came to our Biology 1 classes to discuss the work they do in and around the Verde Valley. They are trying to increase awareness of the work they do, and are looking to recruit Camp Verde students to work in their program during the summer. Students would earn about \$300/week, as well as an Americorps Education Award of \$1200 to pay for college.



February 20-25 is FFA week. Included in that week are Young Aggie Boot Camp on the 21<sup>st</sup> @ 2:30 PM in room 403 @ CVHS as well as Ag Day on the 23<sup>rd</sup> which is also in room 403.

Baseball and Softball seasons kickoff this week with home games for both teams on February 22<sup>nd</sup>. Softball starts @ 3:45 PM. JV baseball starts @ 2 PM followed by Varsity baseball @ 3:45 PM.

Our Entrepreneurship students, accompanied by Ms. Scott and Sebra Choe have been invited to ASU this Saturday to attend their Start-Up Summit. This is a phenomenal opportunity of collegiate and professional level business networking, workshop, and one-on-one training that will enhance their employability skills as well as flaming the entrepreneurial spirits that are already ablaze in them.

I walked past the culinary lab and stopped dead in my tracks. I wish I could do the smell justice. I went inside to see the students making homemade Alfredo sauce to go with chicken and bowtie pasta. Truly amazing!

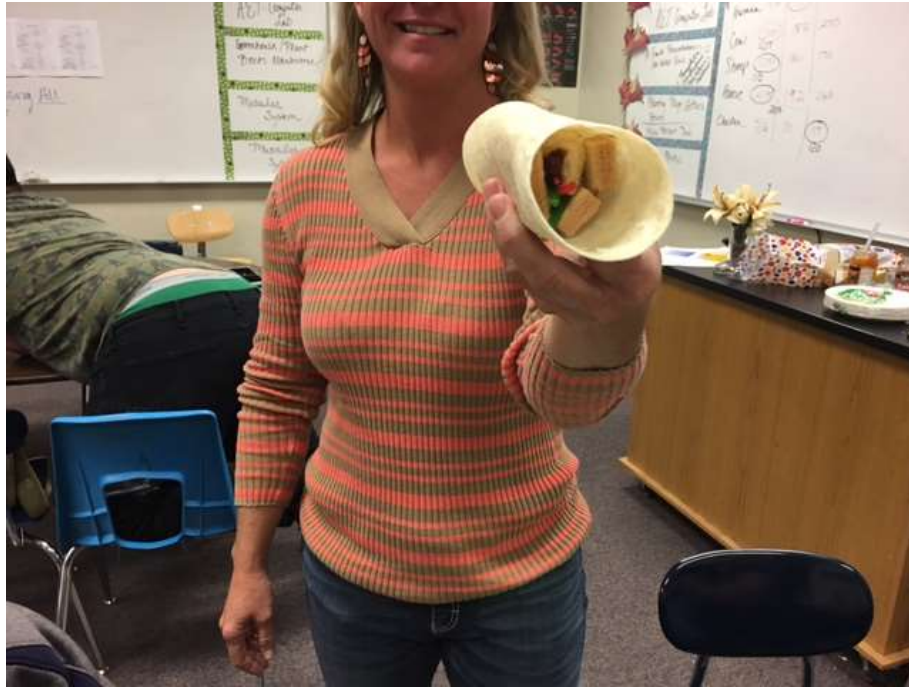




This week students played cards in chemistry to learn chemical formulas...

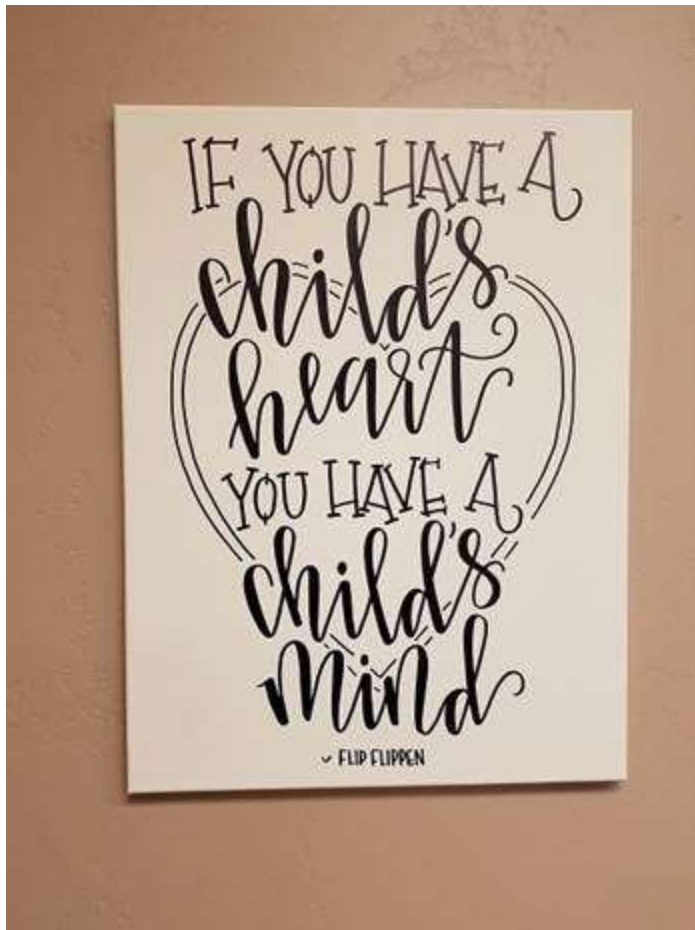


If AgScience 1 students learned about cattle bones and cattle bone development. Here they created edible models of what the inside and outside of a cattle bone would look like. They used tortillas, white bread, strawberry and apricot jam, wafer bars, and twizzlers to create their masterpieces.





Congratulations to Camp Verde Middle School, as it found out Monday that it has been nominated for Capturing Kids' Hearts "National Showcase School" for the second year in a row. Last year it was named 1 of 11 out of over 7,000 schools across the country, as a "National Showcase School". Way to go CVMS!! You Rock!! Here is a painted canvas the school received for its nomination.



Last Thursday and Friday's parent/teacher conferences were a huge success at Camp Verde Middle School. Teachers were happy with the turn out, as some expressed that they saw more parents this time than they did in the fall.

The Book Fair was a huge success! CVMS made our school goal and has earned a substantial profit that will bring new books to our classroom libraries. It is fun to watch the students get excited about having a new book to read. A big thank you goes out to everyone who supported the Book Fair!

It's been another busy week in the 6th grade Language Arts class. They finished up their personal narratives on an accident they had experienced. (Their papers are excellent). Now they have started on argumentative writing, and boy are they into it!! They started off the unit arguing the qualities of a Valentine Starburst compared to a Valentine Tootsie Roll Pop. Mrs. Gillman is looking forward to more argumentative activities next week!!

7th grade Math is working on investigating integers through modeling using number lines and manipulatives. They are also solving these problems in equations and with variables. They will move into using integers with the distributive property that include both negatives and variables. Students will learn to solve one step equations with multiple scenarios and real-world application. Seventh grade Pre-Algebra is working on solving two-step equations with complex steps of combining like terms, with integers and then solving for a variable. They are also working on logic puzzles and strengthening practices of perseverance and accuracy. All 7th



grade classes are continuing on with their Junior Achievement curriculum. They completed their income unit where they discussed income, careers, taxes and deductions from pay stubs. Students explored interests and discussed real world application of percentages and their multiple uses in day-to-day life. They are beginning their budgeting unit which is paired with Mrs. Wright's integers unit in order to create a comprehensive understanding of integers and their use in the real world.



7th grade Spanish has begun culture projects, in which they are exploring a Spanish speaking country of their choice. They are building a PowerPoint and will be presenting and teaching their class about the culture they have explored. Their power points are beautiful and Mrs. Wright looks forward to their presentations. They are also discussing the verb *gustar* in order to add to their conversational Spanish, by telling people what they like and do not like. They're working on Duolingo, which has been a very successful program and we're seeing a lot of growth in their understanding and language. The students are able to hear and speak to the computer which defines their tone and pronunciation.

In 7th grade Science, Mr. Tankesley's students are learning tectonic plate movement and how they are integral in the production of major mountain ranges around the world. The Science Club is planning a field trip to Montezuma's Well on February 25th. Students will learn about invertebrates and bats of Arizona.

This week in Mrs. Monroe's 8th grade Math, the students continued learning about linear functions and the connection between graphs, equations, and tables. They played games and did stations where they worked together to write linear equations. Algebra finished up a unit on simplifying algebraic expressions by applying the properties of exponents. They did an excellent job of tackling some pretty challenging problems. Teen Leadership is wrapping up a unit on public speaking and each student will complete an impromptu speech.

The Title I Math classes reviewed converting within customary or metric units by using ratios to solve the problems. They practiced decimal multiplication and multiplying by powers of 10. All classes also practiced evaluating expressions by substituting values in for variables of an

expression. This practice is aimed at getting students in the habit of checking their answers when they solve for a variable in an equation.

All spring sports; track, soccer, softball, and baseball, are in full swing. The softball team has a game here against Cornville on Tuesday. Both baseball and softball have games on Thursday, with the boys' baseball team being home against Clarkdale. All games start at 4:00 pm. Soccer doesn't have a game until after Spring break, as does the track team with its first meet on March 29<sup>th</sup>. Camp Verde is hosting its annual meet on April 6<sup>th</sup>, starting at 9:00 am.

### **1<sup>st</sup> Graders Learn About Economics**

Ms. Van Denburgh's 1<sup>st</sup> grade class was visited Monday by ASU Professor of Economics, Dr. Kacey Douglas, for a lesson on needs versus wants. After exploring the topic, the class moved on to writing about their own wants and needs. This allowed student to integrate their new knowledge in a personally meaningful way while applying it to real-world situations.

Dr. Douglas loved interacting with such a different age group and even mastered sitting on the floor criss-cross applesauce! She also shared about her experiences obtaining her doctorate, leading to a wonderful discussion about our first graders' aspirations to attend college themselves.

### **5<sup>th</sup> Grade Valentine Math**

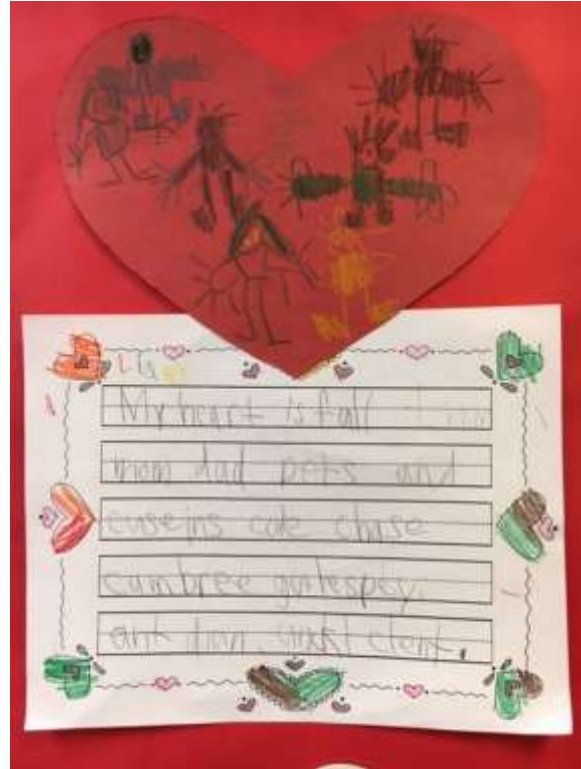
Students in Mrs. Howe's 5<sup>th</sup> grade class worked in pairs with a game board and player game pieces—candy hearts!! Players began on the start space with a number 17. Player #1 rolled a die, and divided the number they were on (17 to start) by the number they rolled. If there was a remainder, that's the number of spaces they got to move. Then player two took their turn. If the quotient came out without remainder, the player was not allowed to move their game piece.

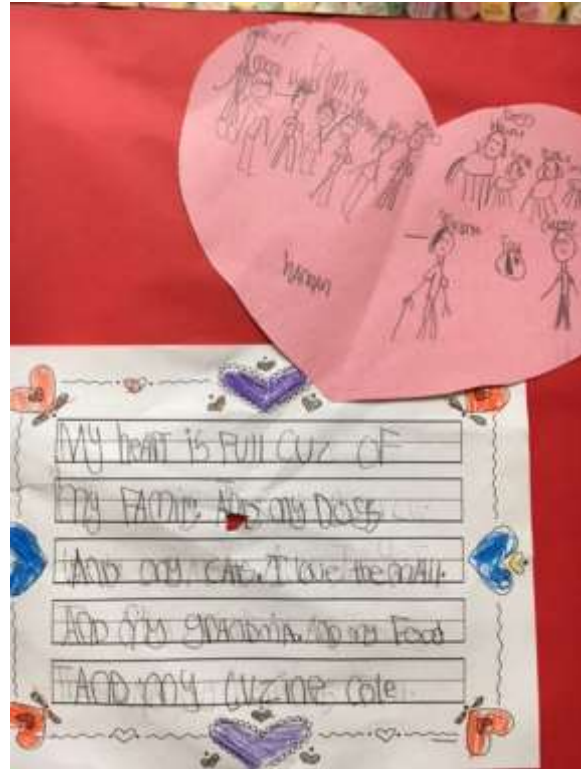
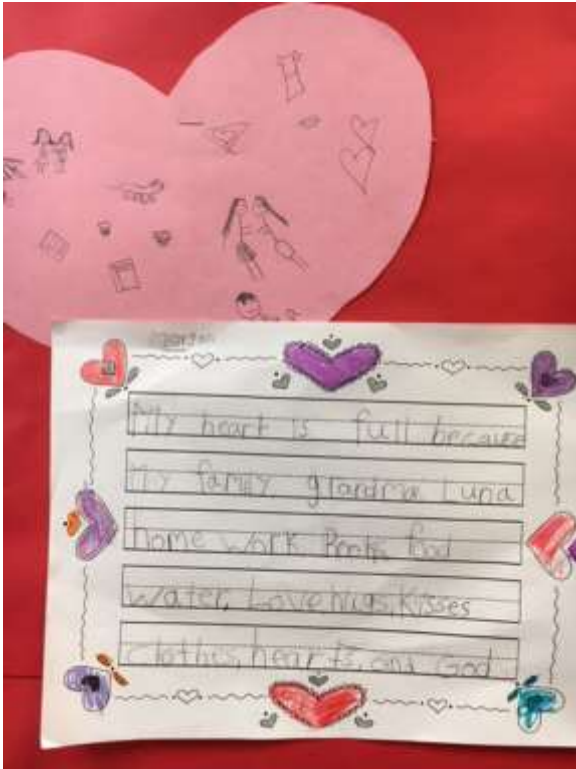
This was a fun review of 2 digit dividends divided by a one-digit divisor. Students were paired by skill level—one strong, one still working toward mastery—so they could help each other if someone was stuck on a division problem. Each team played twice, and the winner of each game received either a chocolate or a pencil.



## 2<sup>nd</sup> Grade Valentine Writing

Mrs. Mezulis's 2<sup>nd</sup> grade students used Valentine's Day as a reason for writing. They created beautiful Valentine posters listing all the reasons their hearts were full. The posters included artwork that illustrated family members and others things the student felt grateful to have.





### **Battle of the Bots is Coming Soon!**

On Friday, February 25<sup>th</sup> at 8:00 a.m. in the elementary school, robotics students will begin the weeks-long process of preparing for our 2<sup>nd</sup> Annual *Battle of the Bots*. In this competition, students square off with each other in a series of events. These battles will test each student's ability to work as part of a team to build and program a robot that can push their opponent's bot out of the designated area. To prepare, student must learn new coding skills, build their robot, and program it to respond to remote control commands. There is a lot of work involved in this exciting tournament, but our robotics students know it is all worth it in the end. Come join us for the excitement of the *Battle of the Bots* on May 5<sup>th</sup>. Mark your calendars now!

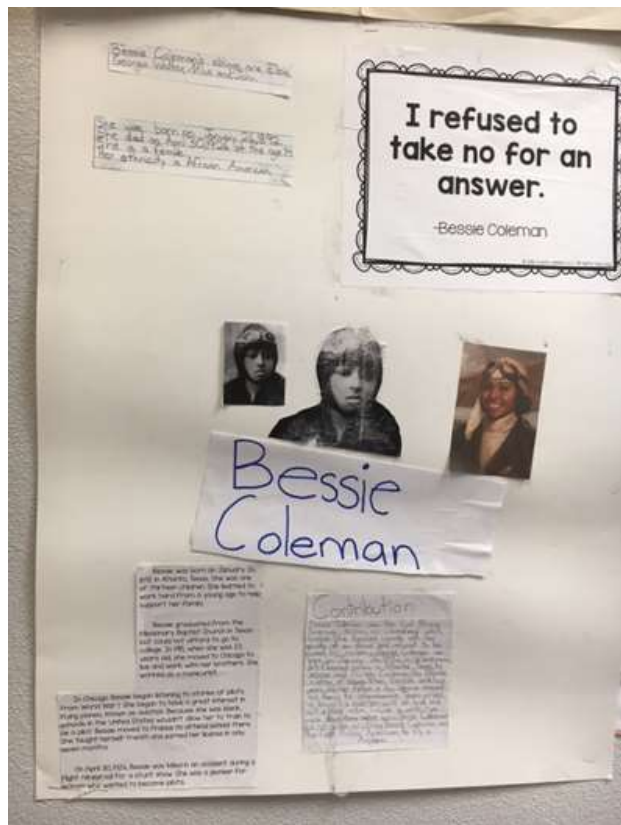
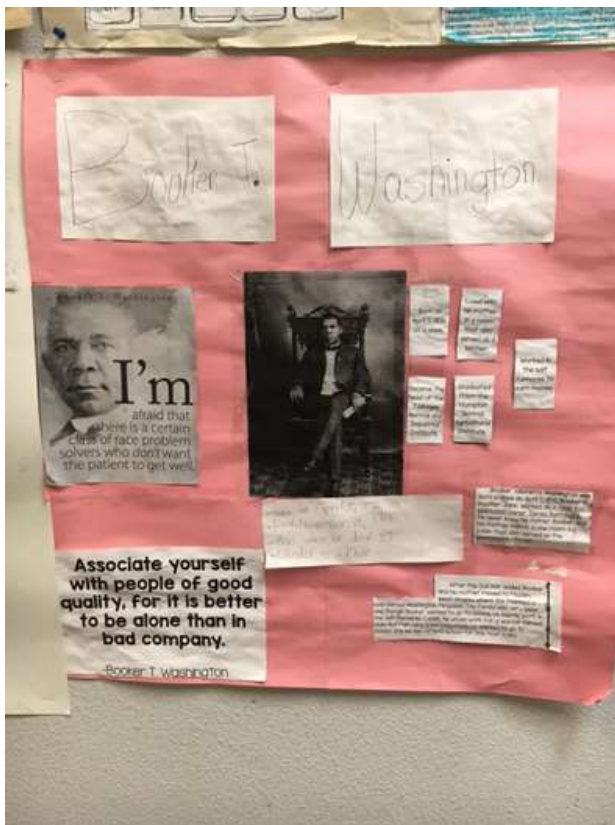
### **Upcoming Elementary Field Trips and Class Presentations**

- Tuesday, February 21<sup>st</sup>: 1<sup>st</sup> graders will have a presentation: Agriculture in the Classroom.
- Thursday, February 23<sup>rd</sup>: 5<sup>th</sup> graders to Prescott to hear the Prescott POPS Symphony Orchestra play.
- Tuesday, February 28<sup>th</sup>: Todd Green's World Music concert will be held at the Phillip C. England Center for Performing Arts and will be enjoyed by multiple elementary grade levels.

### **4<sup>th</sup> Grade Celebrates Black History Month**

Mrs. Sheehan's students honed their research skills by exploring important figures in American history in celebration of Black History Month for a report and poster presentation. The reports

covered a wide array of historical figures including: Garret Morgan, Marcus Garvey, Bessie Coleman, Booker T. Washington, and Phillis Wheatly. Students were required to use multiple sources to gather facts, life timelines, famous quotes, and accomplishments of their chosen historical figure. Once the posters were completed, students created a display in the hallway for other grade levels to see.



### Special Education Report

In High School, Lisa Powers took her Resource Biology 1 class to the Lab last week. The students are learning how objects absorb different substances-diffusion. While working with partners, the students soaked eggs in vinegar to remove the shell. They then soaked one egg in corn syrup and the other in

distilled water to determine how substances permeate the cell membrane. We had great success in that only two eggs out of 15 eggs popped once the shells were removed for this experiment. The class will be returning to the Lab again to do an experiment with potatoes to see how they absorb different substances-diffusion. The activity is helping the students work on multi-step procedures, while learning science.

In the **Middle School**, 6th graders wrote a narrative about themselves. They started with completing a brain-storming organizer, then wrote a rough draft, edited it for errors, and finally a Perfect copy. It was a great success for some exceptional students who wrote completely independent for the first time.



In **Elementary School**, Debbie Justus' students worked on sorting and graphing with colored candy hearts for Valentine's Day. They then answered questions related to the graph, but best of all, they got to eat the candy hearts when they finished their work!!!!



The next two pictures are also from Debbie Justus' room. The girls enjoyed hanging out watching a video on Valentine's Day. This in turn helped a student with severe cognitive disabilities work on social skills, such as giggling and lifting her head up, to participate with the girls. Fun time!!



### **Wireless Network Upgrade**

We are reopening the bid process on this project. There were too many changes to the original proposal.

### **South Verde Content Filter**

The WatchGuard content filter is on hand. A+ resolved their issues. Still dealing with a DHCP problem. We have temporarily routed South Verde through the Lightspeed system to get them filtered while we work out this issue. **Estimated in-service date is 15 May 2017.**

### **Heat issues in the MUCC Server Room**

Temperature sensor is installed. We are now able to monitor temperatures in the network operations center, as well receive email notifications. **Project complete**

### **Server Upgrade**

We have one hand and are currently installing software. We should be transferring some data within the next month. We still need to replace other servers as time and money permits. There are no major issues to consider. Just the need to keep our core up to date. **Estimated completion date is 25 May 2017**

### **Radio Base Stations**

All components are on hand except the three tripod antenna mounts. Once they have arrived we will begin installation of the radios. **Estimated in-service date is 30 March 2017.**

## **VLAN**

We have a network design for the Vlan project. We will start implementation in small stages beginning 20 Feb 2017. **Estimated completion date 30 March 2017.**

## **New High School Lab**

We received 30 systems form the WAPA through the CFL program that will be ear marked for this project. We are currently installing software on these systems. Any additional items needed will be put on order closer to eh end of the year. **Estimated completion date 25 June 2017.**

## **MS Camera Installation**

Cameras for new middle school gates are on hand. Installation will begin 10 March 2017 break.

**Estimated completion date 17 March 2017**