

Weekly Board Report 10 February 2017

Mr. Gagnon's students let the whole campus learn about mitosis this week...





We are proud to say that we will be offering the ACT to 155 students on February 28th. This is a first here at CVHS and it is an offering we hope to extend to every 11th grader who attends CVHS from now on.

We have 134 students who will be attending the Renaissance Festival on March 2nd in Apache Junction. I'm very glad we had the funds to pay for our World History students to attend this event. It is just another example of our commitment here @ CVHS to provide experience and opportunities to our students they otherwise might not get to enjoy.

Home playoff game for our girls basketball team Friday, February 10th @ 6:30 PM. Watch the girls take on Glendale Prep.

Our annual 8th grade orientation will be Wednesday, February 15th. Our morning session will begin @ 10:25 AM with a welcome to our CVMS and Beaver Creek visitors. During lunch hour club and sport programs will have tables so students can see all of the super cool activities we have here @ CVHS. We also will have an evening session from 5:30-6:30 PM that night for parent who would like to come and tour our campus.

State wrestling tournament this weekend as well. Mr. Tudor said the best time to go would be Friday evening (February 10th) @ 6 PM. He hopes to have several wrestlers vying for championship wins. Stop by Tim's Toyota Center in Prescott Valley to check out all of the action.

Students in Mr. Malloy's science classes have been building and designing sundials...



Camp Verde Middle School would like to congratulate its Students of the Month: 6th grade, Angel Salas-Muro; 7th grade, Wyatt Parker; 8th grade, Timber Reedy; Athlete, Tyler McDonald. Way to go boys and girls. We are proud of you!!! The 8th grade student and one of their parents gets treated to breakfast and honored at the Kiwanis' monthly meeting.

Congratulations to our 6th, 7th, and 8th grade Math teams, who competed in the Northern Arizona Middle School Math Championship last Friday in Prescott. There were close to 150 of the top Math students comprised of about 35 teams, in team and individual competitions, from all over Northern Arizona. All three grade levels competed against one another and our top scoring team, taking 13th place overall, was actually comprised of 7th graders: Corey Johnson, Casey Corder and Jacob Oothoudt. In individual results our top 8th grader was, Carlos DelaCruz taking 39th place in 8th grade overall. Our top 7th grader was Casey Corder, taking 37th place in 7th grade overall. Sixth grade had three students taking top 20 honors! Chandler Plante took 12th place overall, followed closely by Gavin Eklof in 13th and Aevryn McAlister in 16th. Chandler Plante also earned the honor of being a finals qualifier for the Arizona State Championship competition next month.

Mrs. Sara Boland, Middle School Counselor, was surprised Monday morning by affirmations that had been written by students to her for National Counselor Week. Mrs. Wright organized the surprise by asking teachers to have students secretly write an affirmation on a cut out "hand". Mrs. Wright laminated them and posted them in the office hallway and on Mrs. Boland's door, to let her know what an amazing counselor and person she is!





Mrs. Boland has been working with the 8th graders this week. The students took career inventories and completed their 4 year plans for high school.

6th grade Language Arts has been busy learning about narrative writing. They did a number of different activities to practice their story writing. For example, they wrote on a scene from the movie "A Christmas Story". They also rewrote and improved a bad narrative to make it better. They are now starting their personal narratives on an accident they have had.

6th graders rocked their Ancient Greece projects for their Social Studies class. Mrs. Smith was blown away by the effort her students put into their projects. One student made a huge Greek Theater out of cake; all parts of the theater were edible! Other projects included Trojan Horses made from a variety of materials, Trireme Ships, The Parthenon, theatrical masks, The Temple of Artemis, and Greek Vases. Some students even made Greek food! They had to practice their speaking skills by presenting their project! They did an amazing job!





Physical Education classes this week have started the best sport ever... Hockey! (*The safety-oriented gym version of the game that is*). Lots of running and hand-eye-foot coordination skills are being learned, practiced, and perfected in this fast-paced, cardiovascular driven, exciting game! The students are having an absolute blast with hockey.



Camp Verde Middle School is hosting a Scholastic Book Fair February 9th-14th. Parents and students are invited to preview and purchase books before and after school. We will also be open during Parent/Teacher conferences on Thursday evening and Friday morning of this week. The book fair is located in room 106. Camp Verde Middle School is the place to be!!

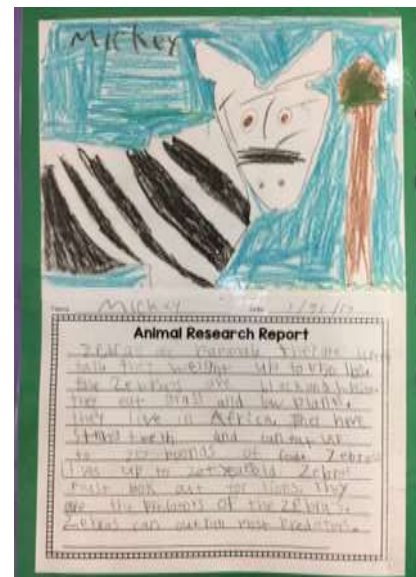
Elementary School SST Process Adjustments

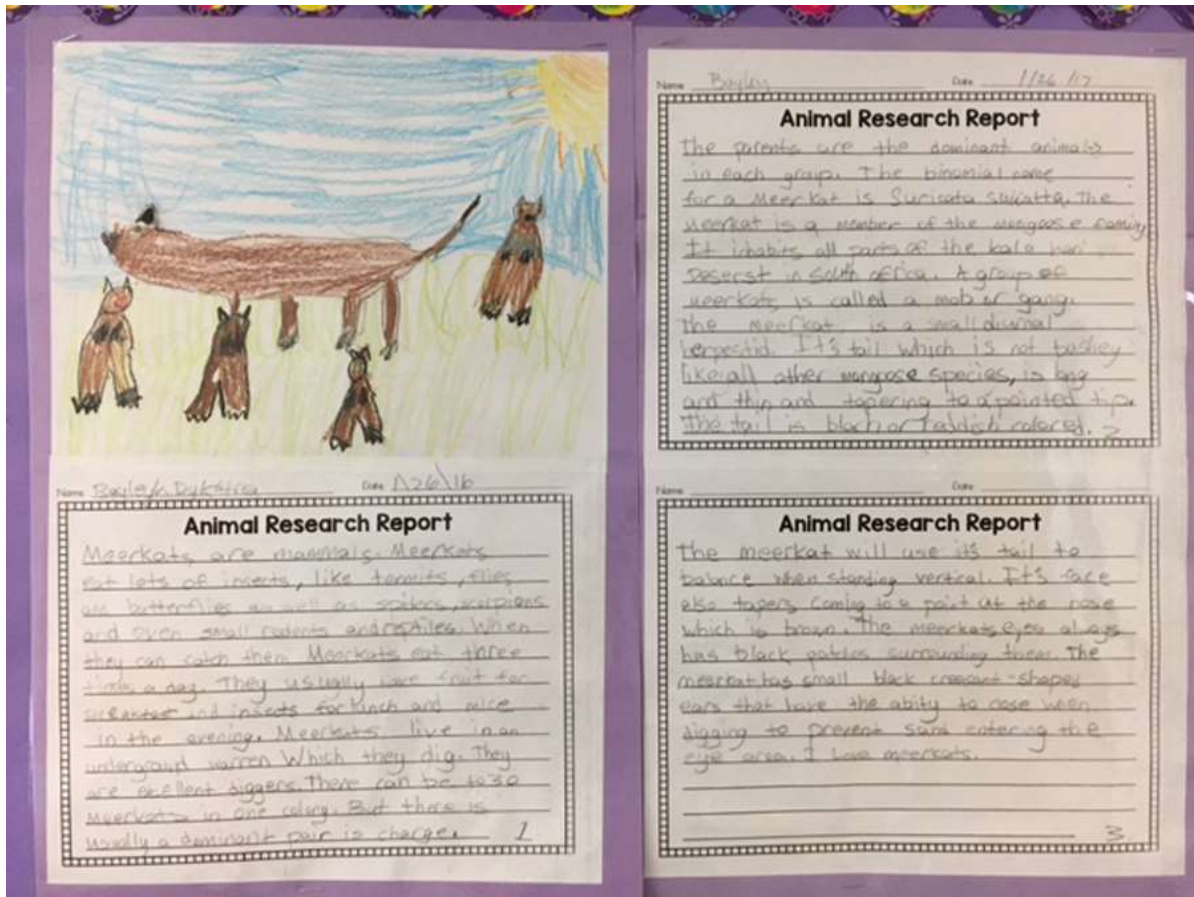
In the fall of this school year, a team of people at the elementary school met over several weeks to create a student study team (SST) process that would accomplish several goals: 1) meet the requirements set forth in special education law for testing, 2) provide teachers with a process by which they could receive support for students who were struggling academically or behaviorally, 3) involve parents in their child's education in a way that was user-friendly, and 4) create a system for these goals that was clear and methodical, ensuring each child was afforded the opportunity to succeed in school.

Since it has been a few months, the team decided it was time for a "check in" to determine how the new system has been working. This team—Chris Gilbert, Karen Castillo, Vicki Douvikas, Rebecca McIlvaine, Sami Worssam, Britta Booth, and newest member Toni Kohlbeck—met this week and determined that most components of the SST process are working well. Some adjustments have been made to the speech section and a few shifts were made to balance oversight responsibilities. In addition, the team planned a training session for elementary teachers that will allow them time to explore the steps in the SST process using common scenarios found in the classroom.

2nd Grade Animal Reports

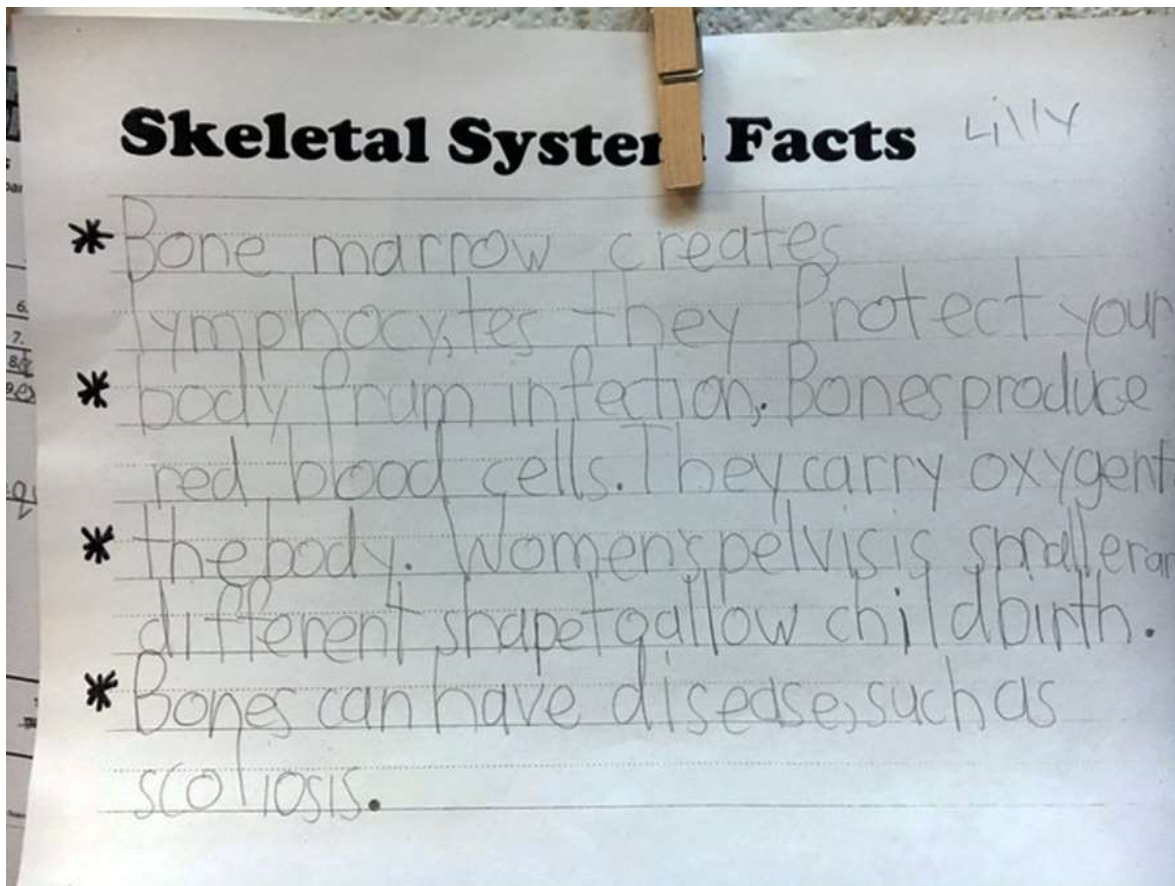
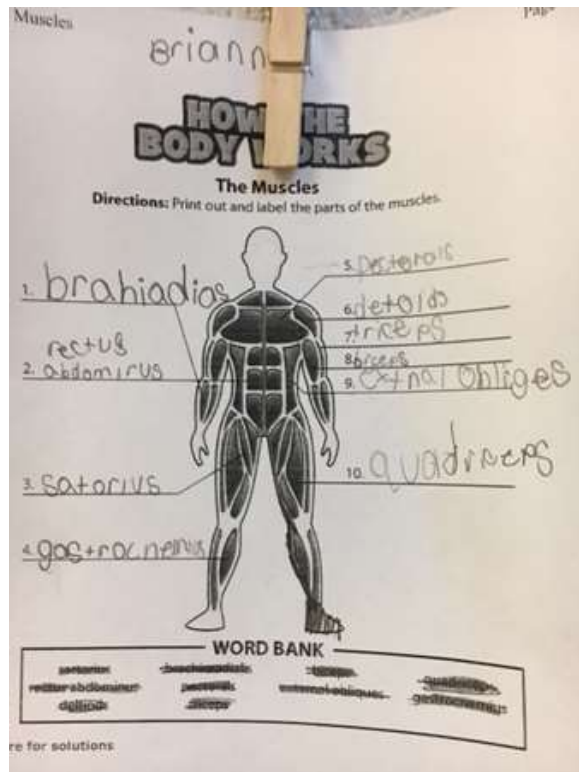
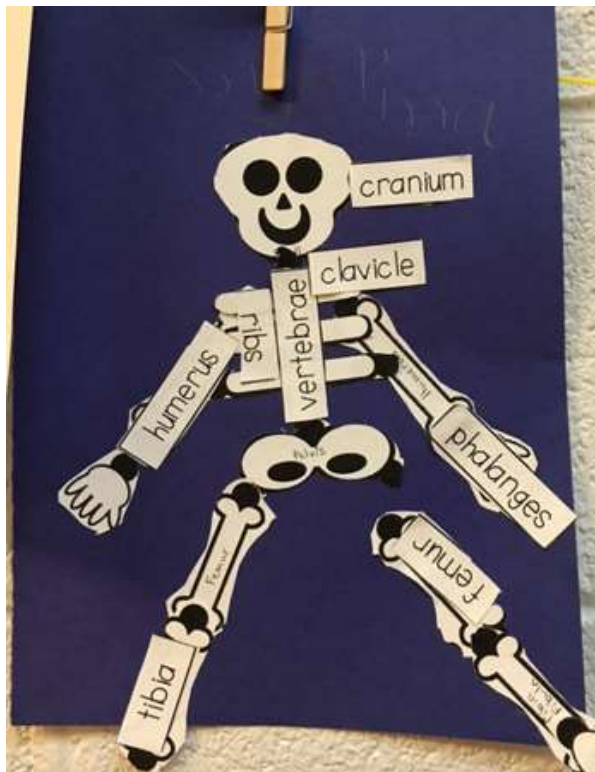
Mrs. Padilla's 2nd graders have been hard at work on animal reports. This project began with research in the library and on the Internet. Students were required to check out between two and five books to gather facts on their chosen animal. Notes from this process were combined with Internet research and were then used to write and illustrate the reports. This project was a great opportunity to combine science and writing! The quality of these reports is truly impressive. Stop by and take a look in the 2nd grade hall!





Mrs. Meheut's Class Studies the Skeletal System

Students in Mrs. Meheut's class used a differentiated approach to learning the about the skeletal system. Students used multiple methods to demonstrate their learning including models, notes, and labeled diagrams. Below are some examples of the work created by our wonderful 1st grade students!



All grade levels gearing up for MLK

Once again, the Plante family is honoring Dr. Martin Luther King, Jr. by hosting a door and bulletin board decorating contest at the elementary school. The theme this year is ***Kindness in the Brightest Colors***. Teachers and students have been working diligently at the task and have created some remarkable works of art throughout the school. It's shaping up to be a close contest, with the winning room receiving a treat from the Plante family. Judging will take place on February 16th and the winner will be announced on February 20th.







Special Education:

In **Middle School**, Stacey Munger is excited to be a part of the S.T.E.M. training program with Adrienne Wright. The two of them plan on doing co-teaching to better meet our student's needs at the Middle School.

The **Occupational Therapists** at the Camp Verde Schools have been having a busy year! When a child is in the very early years of their education, they are still learning how to control and move their bodies through play. The children who qualify for special education and OT services

need specialized “play” and activity in order to develop the muscles in their bodies. Here are some picture examples of specialized play activities these children are provided by your occupational therapists.



This little student is learning how to use his hands to cause an action. This toy is specially activated by a switch. When the switch is pressed, it causes music and the penguins to march and slide. He has to maintain the pressure on the switch to keep the toy going. He is learning cause and effect, strengthening his hand and arm, working on his attention span, and strengthening the muscles in his eyes as he watches the motion of the penguins. The occupational therapist selects activities in order to elicit interest and participation while working on areas of need.

This wonderful little preschooler is enjoying pushing these disks into a container. It is a simple activity, but it is helping the child develop the strength and coordination he will need to hold a pencil as he matures. The activity was chosen especially to strengthen certain muscles.

Ms. Gilbert is so proud of our **Special Education Staff** (teachers, paraprofessionals, psychologist, and related service providers). The amount of time and effort each person puts forth, to ensure our students with special needs are working toward their goals, is astounding. This week she was able to meet with our special education teachers at the alternative, elementary, middle and high schools. The teacher’s main concern was addressing ways we may effectively meet our student’s needs. We have a very dedicated team here in Camp Verde.