

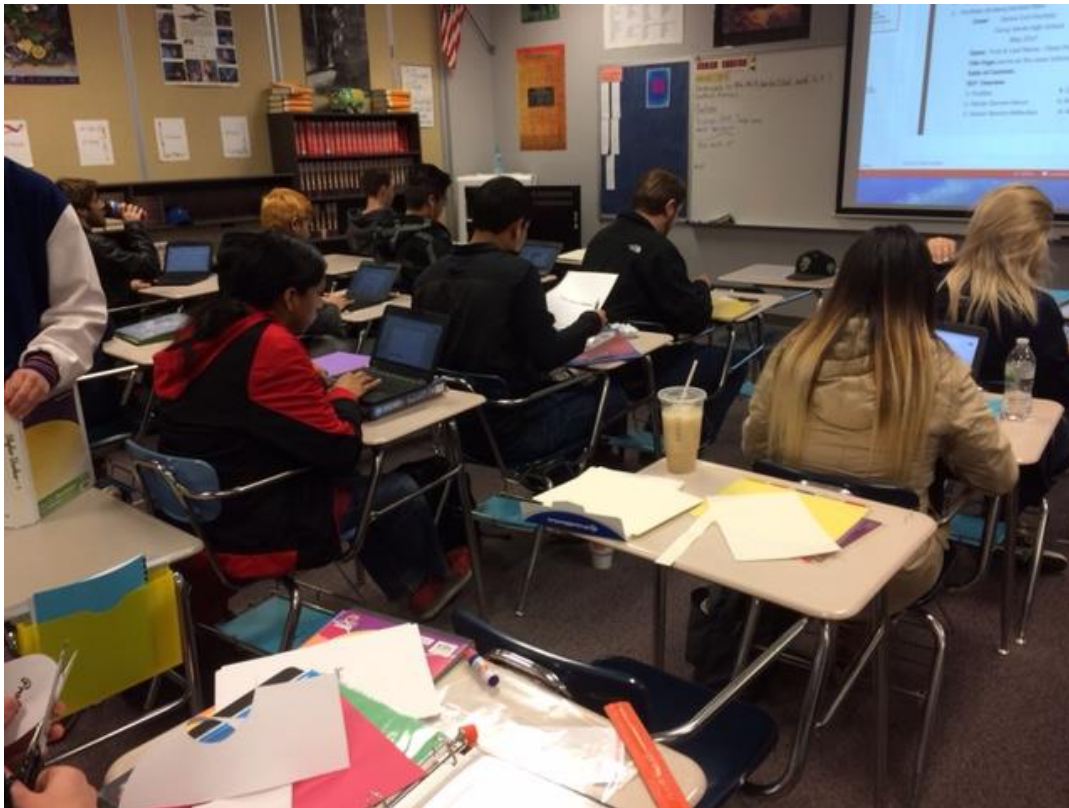
Weekly Board Report 20 January 2017

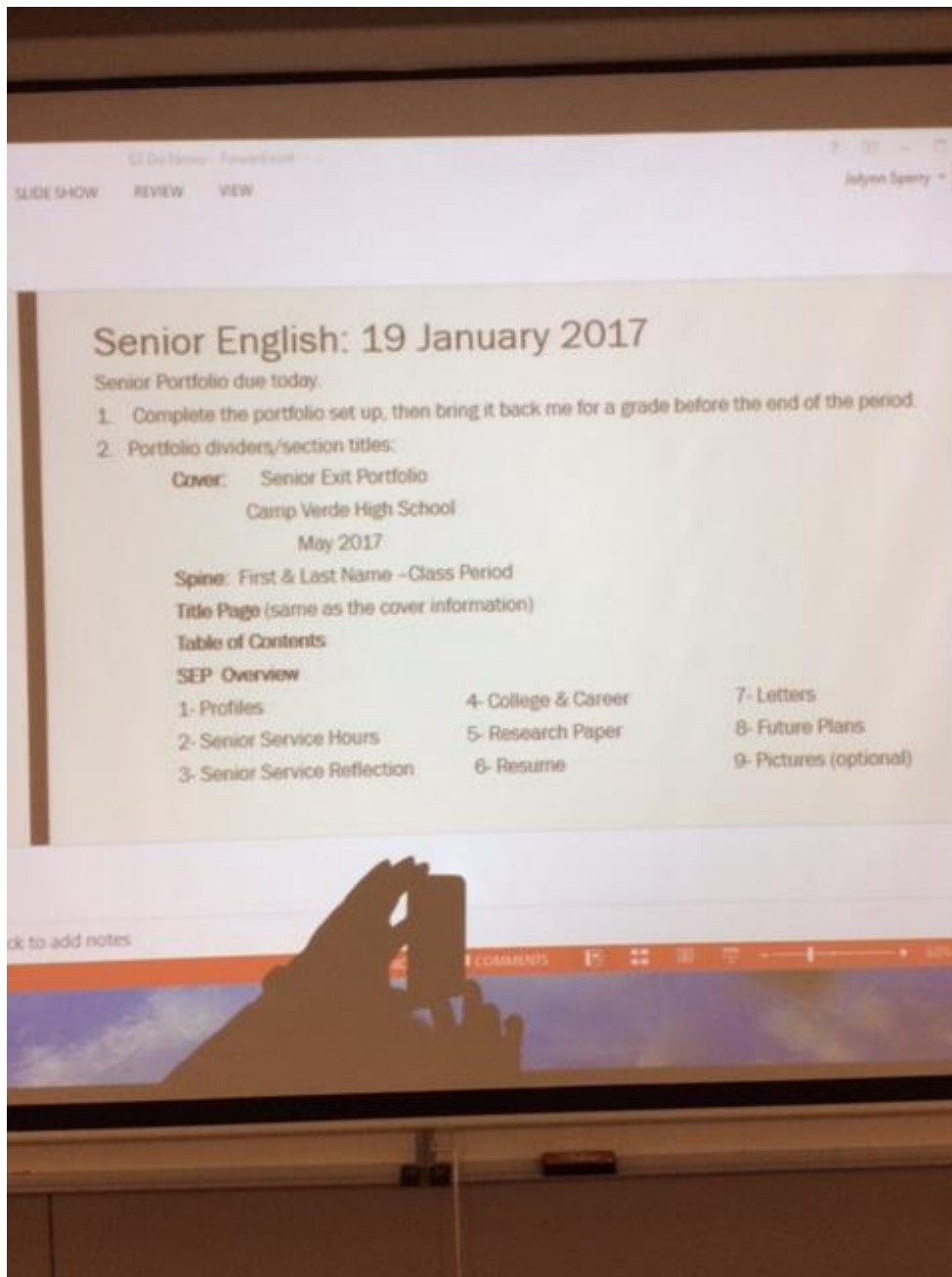
The overall enrollment of Camp Verde Unified School District is 1624 as compared 1607 one year ago. Current enrollment vs. same time last year: Elementary 706 vs. 724; Middle School 385 vs. 342; Camp Verde High School 474 vs. 434; Accommodations School 27 vs. 30; South Verde High School 32 vs. 70.

The counselors at CVHS will be meeting with the students who took the PSAT this past fall on Monday, January 23 to go over their scores and to explain what exactly those scores mean for the students. The students are really looking forward to having someone break down their test results with and for them.

A group of CVHS Math students will be traveling to Prescott for the Yavapai County Math competition on Thursday, January 26th. CVHS will be going head to head with 10-12 other Yavapai County High Schools. We have nine students who will be competing over five levels (Level 1- Algebra, Level 2- Algebra 2/Geometry, etc...) including two returning students who finished third in their respective levels last year. We wish them nothing but the best of luck.

Our seniors are feverishly working to complete their senior exit projects in Mrs. Sperry's room.





Camp Verde Middle School held its Quarter 2 Awards Assembly on Tuesday. Nearly 100 students earned honor roll. Of those, 36 made the Principal's List. To be on the Principal's List, a student can't receive any referrals and has to have a 4.0 grade point average. Most of the students are doing very well at CVMS. Perfect attendance, most improved, and athletic awards were handed out also. Time is flying by, as Progress 3 grades are due in the office Monday, February 6th. Parent/teacher conferences will be held at the end of that week, starting on Thursday, February 9th from 4-7 pm and continuing Friday morning February 10th, from 8-Noon. The Book Fair will also be held during the week of February 6th-10th.

Mrs. Gillman's 6th Grade Language Arts had a lot of fun this week. They finished their Figurative Language books with onomatopoeias, idioms and alliterations. They did a great job on their test as well. They played a game called Speed Writing where they have 1 minute to

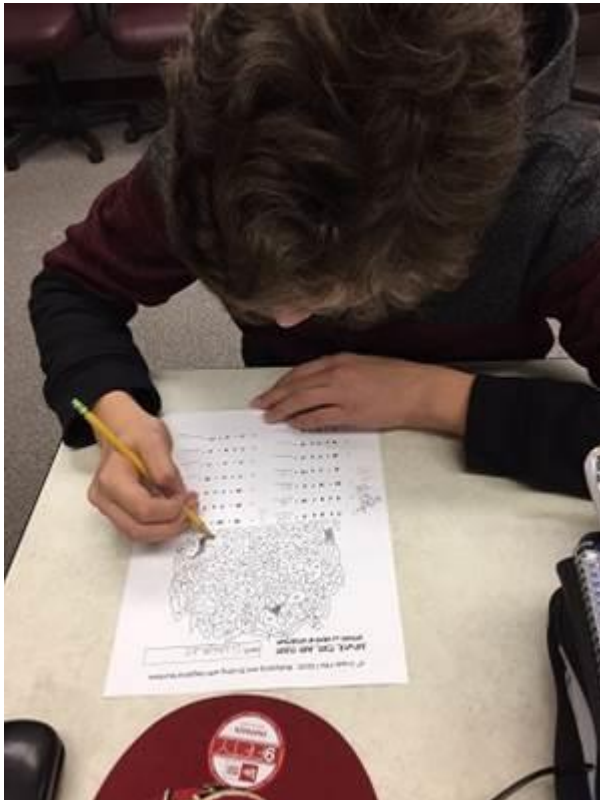
write as much as they can on a topic. Then they count up the words to see how many they have written. Their challenge is to beat their score when they played a second and even third time (using different subjects each time). They were super motivated to write and see how much they could improve their scores!! They are off and writing!!!!

This week, Mr. Tankesley's 7th grade Science students identified the relationship between time on earth and the geologic time scale. The content included sequence of events in the Grand Canyon, carbon dating and fossils.

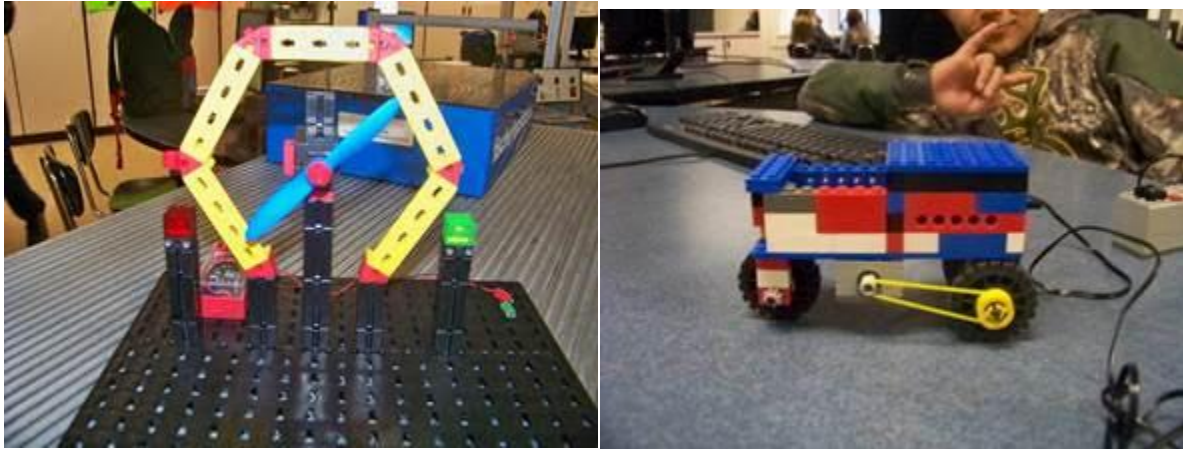
Mrs. Abbie Monroe has had an excellent first couple of weeks back from maternity leave. The 8th grade math students learned all about Pythagorean Theorem and were busy drawing diagrams to go with word problems. The Algebra 1 class has been working really hard on solving systems of equations using substitution and elimination. She is so impressed with the work ethic from the entire 8th grade class! Keep it up kids!

This week in Mrs. Tankesley's 8th grade Language Arts classes, the students finished up the book, Night, by Elie Wiesel, and took their Quarter 2 Galileo benchmark. The students appeared to be focused and on task.

Mr. Colbert's Title I Math 6th graders reviewed dividing decimals into whole numbers or decimals. The 7th graders analyzed the differences between a line graph and double line graph and how to accurately "pull data" from these graphs. They learned that some questions are pretty open ended and can have many correct answers. The 8th graders reviewed multiplying and dividing negative numbers and writing mathematical expressions. All three classes took quizzes on their topics and also spent time solving problems involving fractions.



Mr. Wilson's 7th grade Social Studies began the study of the Battle of Gettysburg and are watching the movie. Their projects were also due this week and they will begin making their presentations in the next few days. His 7th and 8th grade Tech students are using Legos and Fischertechnicks to build different machines.



Mrs. Koeppe's 8th grade Science students made creatures with the flip of a coin! Genetic characteristics were determined by the combination of dominant (heads up) and recessive (tails up) genes (pennies).



6th Grade Teen Leadership students have been reviewing the Social Contract this week. They have looked at each word on the social contract and what the definitions of those words are. The students then created posters for each word to hang around the school to share their social contracts with the rest of CVMS. Next Wednesday, January 25th, Mr. Shanks and Mr. Howe are taking 4 Teen Leadership students to Phoenix to speak at a Capturing Kids Hearts conference. The students will be treated to lunch before going to speak.

Winter sports are wrapping up at the Middle School. Wrestling finishes next weekend with its tournament in Tucson. The 7th grade Girls basketball team has its tournament in Clarkdale, while Camp Verde Middle School is hosting the Boys tournament next Friday and Saturday.

Before Christmas, Coach Steve Stone and our 7th and 8th grade Girls basketball team adopted a small family (a father and 3 small girls) through the town of Camp Verde again this year. We

collected donations and held a free-throw shooting competition to raise money through sponsorships. In all, our team of 11 girls raised over \$1400.00!!! We went to Walmart and spent an evening shopping for our adopted family. The girls did an amazing job picking through items of clothing, toys, games, shoes etc. We bought the father a gift and used what was left over to buy a Bashas' grocery gift card. We got to spend quality time together enhancing our community and giving to a needy family. These girls were so thoughtful and heartfelt in their choices. There were employees and a variety of moms and grandmas who were there shopping and noticed what we were doing, asked us about it, and really expressed to us what an awesome job we were doing. The kids really got into it! We spread Christmas spirit and cheer, and Camp Verde enthusiasm all over that town! It was flat amazing! Coach Stone expressed that he is so lucky to work with such an energetic and truly wonderful group of student athletes.



Go Cowboys!

Elementary Students Get Back into Learning

Elementary school students jumped right back into lessons after Christmas break with many engaging activities that encouraged exploration in music, creative writing, and art. Mrs. Rodriguez's 1st grade class wrote an essay titled *If I lived in a Snow Globe*. In Ms. Van Denburgh's class, students created winter art using tissue paper and glue. Meanwhile, in Mrs. Murlless's music class, students studied southern spirituals and sang them while incorporating beanie babies and scarves. Mrs. Elsea's 5th graders did a round of start testing and also worked on persuasive essays. Mrs. Elsea also noted how much better her student are able to concentrate (and behave!) after taking a 15-minute recess break. Finally, over in Mrs. Ayers' room, students worked on New Year's writing projects. In all, it's been a busy couple of weeks back!

Award Assemblies

First semester awards assemblies for elementary students were held on Thursday January 12th in the Philip England Center for the Performing Arts. Awards were given for students in 1st through 5th grades for excellence in reading, writing, math, spelling, citizenship, and perfect attendance. Fourth and fifth-graders also received honor roll awards if they earned only A's and B's on their report cards. (Several students had straight A's!) Below are pictures of our honor roll students.



4th grade honor roll students



5th grade honor roll students

Totem Pole Design

Mrs. Wattenbarger's 5th graders recently completed an integrated lesson on totem poles. The project focused on three main academic elements: social studies, English language arts, and research skills.

The students studied totem poles—a part of the culture of many indigenous people of the Pacific Northwest that represent stories and important events in the history of the tribe. Students were required to research totem poles, their meaning, and the symbolism incorporated into them, as well as the peoples who created them. They then were tasked with designing their own totem pole that represented them. Afterwards, they wrote an essay describing their designs and what the symbols on their totem pole symbolized. Below is a list of all the standards covered in this one project!

Social Studies:

Strand 1: American History

Concept 1: Research Skills for History

PO4. Locate information using both primary and secondary sources.

PO 5. Describe how archaeological research adds to our understanding of the past.

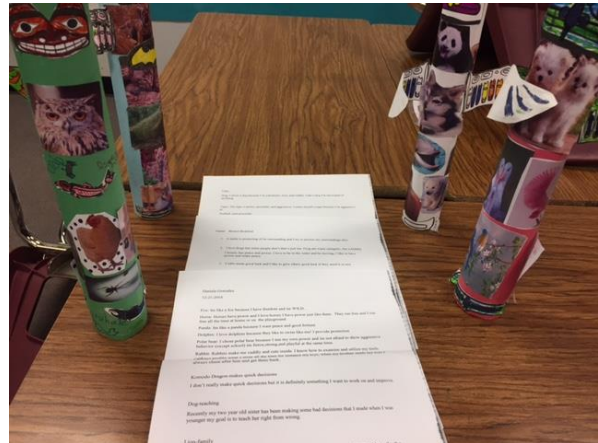
English Language Arts:

5.RL.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

5.W.3e Provide a conclusion that follows from the narrated experiences or events.

5.W.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

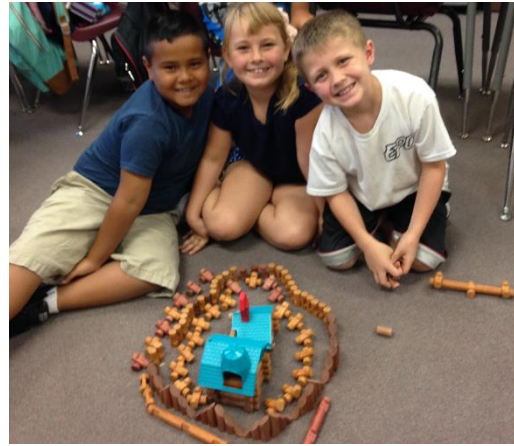




STEM in Mrs. Padilla's Classroom

Mrs. Padilla has embraced the idea that STEM learning doesn't have to be complicated, time consuming, or boring. She has set up her class so that each Thursday afternoon, students spend approximately 45 minutes in "free play" time. The reality is that her students aren't really "playing" so much as they are problem solving. The students are grouped and given one of four different types of building materials with which they must solve a problem.

Students are presented with different challenges each week. They may be asked to build a bridge that could span a river, build a fort that would make it through a snowy winter, or create a monster that could walk on two legs. Sometimes student are given free rein to create their own design, then they take turns sharing their creation with the class. This of course, meets a large array of standards including the English language arts speaking and listening components of the Arizona College and Career Ready Standards.



Cyber Cowboys in the Camp Verde Bugle

We reported on this field trip in a prior board report, but it's fun to see when our cyber cowboys make headlines:

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Cyber Cowboys visit rocket scientist



(Photo courtesy of Camp Verde Elementary School)

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In December, Camp Verde Elementary School's Cyber Cowboys Robotics team and cadets visited Dr. Michael Fabian at Embry Riddle Aeronautical University in Prescott for a tour and perhaps an idea of where some of them may be in the near future. Dr. Fabian, a rocket scientist, introduced students to the engineering fabrication area where university students design, build and test their own aircraft ideas. The Cyber Cowboys then saw the wind tunnels where they test the aircraft flight abilities. Here the Cyber Cowboys learned about the physics and forces involved in flying, such as thrust, lift, weight and drag. Then, it was off to the propulsion lab and to the robotics lab, where they saw what is being built in advanced robotics engineering, such as Larry, a rover designed to collect moon dirt (regolith) that won first place in a robotics competition. Finally students got to visit the Eagle Works and Eagle Aerospace Building where university student clubs are working on a land speed record car and they design then launch their own rockets.