

Weekly Board Report 13 January 2017

The overall enrollment of Camp Verde Unified School District is 1632 as compared 1593 one year ago. Current enrollment vs. same time last year: Elementary 698 vs. 721; Middle School 386 vs. 343; Camp Verde High School 483 vs. 436; Accommodations School 29 vs. 25; South Verde High School 36 vs. 68.

Free and reduced numbers: Camp Verde Unified School District; Free 969; Reduced 113. Current numbers at Elementary free 452; reduced 46; Middle School free 232; reduced 28; High School free 235; reduced 38; Accommodations School free 25; reduced 1; South Verde High School free 25; reduced 0. The percentages for each school: Elementary – 71.76%; Middle School – 68.06%; Camp Verde High School 56.99%; Accommodation School 86.67%. South Verde High School 65.79%. Camp Verde School district percentage of Free/Reduced – 66.67%.

The high school is on track to potentially give the ACT test to over 150 of our students on February 28, 2017. They are in the process of uploading student information so they can receive their test. Thank you to Ricardo from ETS for helping me through this process.

Camp Verde High School has hired an interim Spanish teacher. His name is Sergio Sandoval. He is fluent in Spanish, which was a requirement of the Spanish 2 students, and is eager to work with the students at CVMS and CVHS.

Camp Verde High School will be having an Awards Assembly on Wednesday, January 18th @ 10:45 AM in the CVHS gymnasium. They will be recognizing outstanding students from the 2nd grading period and also from the 1st semester. Yes, there will be ice cream at this assembly.

Mrs. Lawrence and Mrs. Worden will be taking students to the Mesa Performing Arts Center on Saturday, January 21st for a Southwestern Shakespeare Production. This is an all-day event and the students are almost as pumped to be going as the teachers.

Our Student Council will be taking a trip to Lake Havasu for a state-wide event. This will take place January 19-21. The students hope to interact with other student councils, find new ideas, and network while they are there.

It was a great first week back at Camp Verde Middle School! Let's start off by congratulating our employee of the month, Mrs. Laura Norman. She has also been nominated for Yavapai County Teacher of the Year. Way to go Laura! We are proud of you! Camp Verde Middle School would also like to congratulate its students of the month for January: 6th grade Karsen Jackson; 7th grade Ulisa Castro; 8th grade Reese Hollamon; and Athlete Jose Santana. Great job kids!!

6th Grade Language Arts started the week by reviewing our Social Contracts. We reviewed each word and talked about whether we thought we were doing it or not. If we were, we praised ourselves. If we weren't, then we circled the word so we knew we needed to work on it. Each student then chose 3 words from the Social Contract that they thought they needed to work on and wrote 3 ways that they could improve on each item. Capturing Kids' Hearts is alive and well at the Middle School! We also started our unit on Figurative Language by looking at a couple of power points. We have started our Figurative Language books that we will be able to use with our test next week. Of the Figurative Languages we have learned so far; simile, metaphor, personification, onomatopoeia and hyperbole, the students have enjoyed the hyperboles the most.

Mr. Pelfrey's 6th grade Science spent the week talking about the significance of why we learn about cells and how it can impact our future. We had open discussion about Stem Cells and the controversy surrounding the research. We watched the Brain Pop segment on Stem Cells to understand what they are and why they are important to us as humans. We then watched a couple of videos from newscasts that did stories about how stem cells are being used in the healing of burn victims. We then discussed who and what the FDA are and how they limit the scientific finds, until they feel that the use of anything is as safe, or least restrictive, as possible. We also talked about the opportunities available that are science related even if you aren't really into science. This was done by looking at how 3D printers are being used prior to surgery to create models for doctors to see what they are dealing with before cutting into a person, and the future of using these type of printers to create prosthetics and other items that could benefit people. Mr. Pelfrey even showed them that the printers are more affordable than their gaming systems, and that they are only as limited as their imagination as to what can be created/made. We also had a very nice discussion as to whether marijuana should be legalized and why it's not. This came about because of a story on Channel One news. We discussed what the pros and cons were and also tried to come up with a reasonable explanation as to what is worse for us, cigarettes v marijuana. It was a very nice week and the students seemed to be very interested in the subject matter and the discussion regarding it.

Their first week back after the break, Mr. Hansen's 6th grade Math classes reviewed and then went more in depth about dividing with fractions. They worked on solving real life situations with division of fractions and summed it up with a test. Students who are keeping up with their work are able to play an online integrated math game on prodigy.com, where they climb up levels and open up more fun opportunities and challenges. They can even challenge friends in class, or across the world, within the Prodigy fantasy realm "worlds".

In Title I Math, the 6th graders focused on multiplying decimals and money as well as dividing decimals by whole numbers. The 7th graders practiced solving problems that involved percents and fractions. The 8th graders reviewed the order of operations, the Distributive Property and addition and subtraction involving negative numbers. All three grades took quizzes on this week's lessons. The new students took a four-day pre-test to determine their strengths and weaknesses.

6th grade PE classes have been playing a very active game called baton tag. We take pool noodles and cut them to about 20 inches; the students move about the gymnasium and try to tag someone below the knee with the pool noodle "baton". The action is nonstop and they really have a great time, expending energy and getting sweaty! 7th and 8th grade boys (new to PE this quarter) have been working on basketball dribbling skills; high dribble and low dribble. We have been playing a game called knockout where each player tries to keep their dribble inbounds while knocking other students' basketballs out of bounds. The out of bounds continually shrinks with the number of players left, until one person claims the victory. This is a high energy game as well, and the students really like it! They root for whomever they want to win and the competition is a lot of fun. In girls PE they have been doing basketball as well and our student that is deaf and partially blind made nine baskets; 5 on her own and 4 in a game of Bump Out. She also won two games of knockout, a dribbling game. Pretty amazing things happening in PE class. The other students are very helpful in making and helping her to be successful.

Tammey Carter's Life Skills students worked on purchasing goods, paying for them with the right bills, and getting the correct change back. It was a great lesson, and the students got to enjoy the products they bought.



Tammey has also started another Co-teaching book study that provides PD & practicum for the District.

The whole Middle School team stepped up to help out with coverage for the resignation of the one on one nurse at the Elementary. Not only is Tayler Rezzonico working as a one-on-one health aide for the Kindergarten student, but that move affected Tammey Carter and the other paraprofessionals at the Middle School who have to cover in Tayler's absence. What a great example of teamwork! Camp Verde Middle School rocks!!!!

6th grade student Chandler Plante is organizing his MLK march in town on Monday, January 16th. Tuesday, January 17th the Middle School is having its Quarter 3 Awards Assembly. 2017 is off to a great start at Camp Verde Middle School. Go Cowboys!!!!

Cyber Cowboys Manure Project

Part of the First Lego League robotics competition that our Cyber Cowboys must do involves examining some aspect of how animals and humans interact and creating a project based on their findings. Last year, the students found a way to turn cafeteria scraps into bacon. This year, the focus was on creating a community manure pile for the town residents to use. The presentation was hilarious. Below is the script the students used:

2017 Animal Allies "The Project" Presentation

Good morning, we are The Cyber Cowboys Robotics Team from Camp Verde Elementary School. We are competing in the 2017 FLL Animal Allies Robotics Competition. There are 3 parts to this competition: the robot game, a core values presentation and a project presentation. We are here today to do our project presentation to you.

*For "The Project" teams were asked to think about all the different ways humans and animals interact, then pick a real live situation where a problem is created out of this human and animal interaction. We have identified a problem in our very own community which leads us to encourage you to ponder with us **THE POWER OF POO!***

*Yes! You heard us correctly! We're talking POO POWER! We live in a rural community with many ranchers, farmers and LOTS of animals. Lots of animals means lots of manure... EVERY DAY! Here's where we identified our **PROBLEM**: there's an excess amount of manure with*

nowhere for it to go except the community dump. In fact, Ted Phillips, the manager of our local dump informed us that people regularly bring manure to the dump where it just gets transported to the land fill.

But hey wait! Manure is a resource! Why is it taking up valuable space in a land fill just going to **WASTE** when our farmers and small home gardeners can use it as fertilizer? Can you guys see where we are going with this? Our community is actually going out and buying manure over here and at the same time, it is being thrown away over here. When we bring these two problems together, this leads us to our **SOLUTION:** eliminate manure in the land fill and provide it to the community as a resource.

Our solution, a community manure pile, will solve two problems. The first is that people who own farm animals will now have an area to dump their unwanted manure. The second is that our local produce farmers and home gardeners can save money by using fertilizer from this free resource of manure instead of going out and buying it. Please raise your hand if you like our idea.

We appreciate your support of our innovative solution. Now our next step is that we need somewhere to put this huge pile of poo. Now please raise your hand up if you don't mind us putting this huge pile of poo next to your house. Yep! That's what I thought. Don't worry, according to the town manager, Mr. Russ Martin, there are actually nuisance laws against doing something like this. Who feels that a better place would be next to the sewer plant? I mean it already smells like poo right? What's the harm?

Fertilizer is just one use for manure! Did you know that manure can also be used as a source of power? There are whole families that power their houses with the methane gas produced from manure! In addition, manure can be used for other purposes like bricks. Cow poop bricks are 20% stronger than clay bricks and 20% lighter than clay bricks. The list for manure uses goes on.

We appreciate you allowing us the opportunity to present to you our 2017 First Lego League Animal Allies Project Presentation.

(All together) THANK YOU FROM THE CYBER COWBOYS!

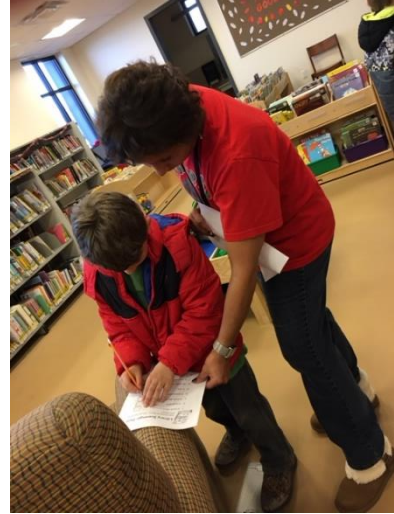
Usually, the projects are a theory or idea rather than an actual plan. This year, our elementary cyber cowboys have decided to follow through on their idea by working with community members. They have been in contact with Russ Martin, town manager, and others in their quest to bring this idea to fruition. There is a lot that has to be taken into consideration, and the project would involve a lot of S.T.E.M. education skills. It's exciting to see our young students becoming leaders and innovators in our town! We'll keep you posted about the progress of this exciting project! Well done, cyber cowboys!

First Graders Visit the New Library

Our first grade classes recently had a chance to explore the new town library. Since the library is so close to our campus, each class took turns going on a mini field trip during a school day during the week prior to Christmas break. The librarians were wonderful with the students, teaching them about the proper care of library books, taking them on a tour of the facilities, using books to demonstrate the difference between fiction and non-fiction, and introducing them to Dewey, the library's bearded dragon. The students ended their visit with a library scavenger

hunt that involved looking for types of books in the children's section including. They worked in teams to scour the shelves for animal books, picture books, story books, and biographies. It was a wonderful chance for our student to explore and learn about reading resources!





Mrs. Howe's Class Adopts a Family for Christmas

Mrs. Howe's class held their annual candy canes sales event at the elementary school, with the goal of adopting a family for Christmas. Sales were fantastic this year, bringing in \$526 to spend on their family. The students chose to spend \$50 on a gift card from Bashas' to help defray the cost of a Christmas dinner for the family, and the rest was spent at Walmart. The students chose clothing items including hats, gloves, pants, and coats for the family. They also included some toys for the children in their purchases.

Once the shopping trip was completed, the students spent the afternoon wrapping presents and chatting about how they thought their chosen family would like the gifts they had selected. Beyond being a good lesson in math--sales, marketing, budgeting, and purchasing--this event helped teach our students the important lesson of giving back to the community. It was a great way to send the students into their Christmas break!





Mr. Copper's Class Retires an American Flag

Our flags at the elementary school flies 24 hours a day, 7 days a week through all kinds of weather. We are always proud to see both the Arizona state flag as well as the American flag waving above our school. Over time, the flags become tattered and faded due to exposure to the elements.

Mr. Copper spends time teaching his students about the codes (**U.S. Code § 8 – Respect for Flag**) governing the U.S. and Arizona state flags. This dovetails with the 3rd grade standard for social studies that covers United States symbols. Part of the code emphasizes how a flag is to be retired. Mr. Copper provides his students with a step-by-step hands-on lesson in retiring our most important symbol of freedom and replacing it with a new flag. This year, Mrs. Anderson's students watched the lesson and ceremony as well! We'd like to see this become an annual event for the entire 3rd grade in the coming years! What a powerful way to teach about the importance of our nation's flag.



Special Education

To date 244 IEP meetings have been held at the schools.

As of 1/13/17 **225** special education students are enrolled in our schools.

SCHOOL	As of 1/13/17	+ Gain or - Loss	As of 8/11/16
Preschool	26	+9	17
Elementary School	84	-9	93
Middle School	37	-5	42
Accommodation School	4	+1	3
High School	61	-2	63
South Verde High School	7	+1	6
TOTALS	225	+1	224

504 Students

SCHOOL	As of 1/13/17	+ Gain or - Loss	As of 8/11/16
Preschool	0	0	0
Elementary School	5	+3	2
Middle School	6	+1	5
Accommodation School	0	-1	1
High School	10	0	9
South Verde High School	1	0	1
TOTALS	22	+4	18

Gifted (High School students may choose to attend AP classes.)

SCHOOL	As of 1/13/17	+ Gain or - Loss	As of 8/11/16
Elementary School	42	+18	24
Middle School	28	+8	20
Accommodation School	0	0	0
<i>(High School)</i>	<i>21</i>	<i>+2</i>	<i>(19)</i>
South Verde High School	0	0	0
TOTAL IN PROGRAM	55	+11	44

Gifted

Mrs. Meyer has rearranged her schedule to accommodate the new students entering the program after this last round of testing for the elementary gifted program.

Parents of Home Schooled Students

Even though a notice inviting parents of home schooled students to a meeting to discuss accessing evaluation and special education services appeared in the Verde Independent, no parents attended the 12/16/16 meeting. Parents of home schooled students are encouraged to contact the Student Services office about special education evaluations and services if they suspect their student may or does have a disability

CHILD FIND

The next date for Preschool Child Find screenings for preschool aged children (ages 3-5 but not eligible for Kindergarten) will take place **Friday 1/20/17 from 9:00 am to noon**. Child Find screenings are held in the preschool classroom at the Elementary School. Screenings are conducted by Jenni Jackson-Preschool Teacher, Dr. Worssam-School Psychologist, and Ms. Kohlbeck-Speech-Language Pathologist.

To schedule an appointment for a preschool aged child to be screened, please call Mrs. Jackson at 928-203-2682. The remaining dates for preschool Child Find screenings are: 3/3/17, 4/21/17, and 6/16/17.

Early Childhood Parent Resource

First Things First is a State initiative to help families and schools get children ready for school. The Birth to Five Helpline is FREE to anyone with questions about children ages five and under. Staffed by Southwest Human Development, their expert child development specialists are there to help.

1-877-705-KIDS (5437)