

## Weekly Board Report 30 September 2016

The overall enrollment of Camp Verde Unified School District is 1628 as compared 1578 one year ago. Current enrollment vs. same time last year: Elementary 701 vs. 705; Middle School 383 vs. 350; Camp Verde High School 476 vs. 437; Accommodations School 32 vs. 18; South Verde High School 36 vs. 68.

Free and reduced numbers: Camp Verde Unified School District; Free 1037; Reduced 126. Current numbers at Elementary free 482; reduced 53; Middle School free 255; reduced 25; High School free 247; reduced 47; Accommodations School free 27; reduced 0; South Verde High School free 26; reduced 1. The percentages for each school: Elementary – 76.32%; Middle School – 73.11%; Camp Verde High School 61.76%; Accommodation School 84.38%. South Verde High School 75.00%. Camp Verde School district percentage of Free/Reduced – 71.44%.

Final 15-16 records show our cafeteria served 4,310 more breakfasts last year than the year before. That equals approximately 30 more students per day eating breakfast. This was accomplished by rerouting our bus drop off for all students to pass by the cafeteria.

We have begun the process of tightening up a number of security situations. Security gates, electronic doors, cameras, and intercoms will be installed at the middle school to allow proper access and monitoring of all entrances and exits. We are in the process of contracting with an outside company to monitor our fire alarm systems throughout the district. The result of this is a link between our alarm systems and local first responders to allow 24 hour surveillance of our buildings.

Mr. Howe, our SRO Mike Toporek and myself attended an emergency preparedness meeting in Flagstaff on Thursday. The meeting consisted of first responders, fire, police, sheriff's officers, and school administrators. This group will now be meeting every quarter to work together to create readiness plans for school districts in support of potential emergencies school districts face on a daily basis. Part of the out results will include plans that are practical and sustainable in case of any number of emergencies.

We will be having 8<sup>th</sup> – 10<sup>th</sup> grade students taking the practice PSAT tests. As we begin to create ILP's for our students, this is the type of information that will be included in their files. The results from the practice PSAT tests will provide information on each student's strengths and areas which will require an increased focus of studies. Next school year, we will be extending the PSAT testing to include 6<sup>th</sup> and 7<sup>th</sup> grade students as well.

Camp Verde High School News includes students participating in Hands-on CPR training on Monday, October 3<sup>rd</sup>. The entire student body will be learning proper CPR technique. The training event is put on by the Verde Valley and Camp Verde Fire Departments.

Our Fall College Fair will be Wednesday, October 5<sup>th</sup> from 1:30-3:00 PM. We have over 25 colleges, universities, and vocational representatives committed to this event.

Our College Financial Aid night will also be Wednesday, October 5<sup>th</sup> from 6:00-7:30 PM. Representatives will be on hand to help students and families fill out FAFSA forms and answer questions about grants as well.

The students in our Audio Recording class are working hard on a new song and practicing many recordings of that new song. Mr. Douvikas can't wait to hear the finished product.



The Physics class has been presenting their demonstrations this week on a multitude of topics. Hands on learning at its best.



Mr. Malloy and his Astronomy Club students are meeting on Fridays. Current they are building brand new telescopes from scratch.

Apparently, the students in the woodshop class are having too much fun. The first picture is of a maple wood cell phone case. The second picture is of a section of a maple and cedar wood checkerboard table.





Big news this week at Camp Verde Middle School! All students went to the gym on Tuesday during their electives and were trained on "Hands Only CPR". This is at least the 6<sup>th</sup> year in a row that CVMS has participated in this wonderful training organized by Skip Heyer and sponsored by Verde Valley and Camp Verde Fire Departments. Thanks also to Debbie Miller and Steve Stone for letting us use the gym.





The 6th grade Title I Math students explored how to change an improper fraction to a mixed number and how to change a mixed number into an improper fraction. They took a quiz on these skills on Thursday. The 7th graders finished up adding and subtracting unlike fractions and began adding mixed numbers. They took a quiz on adding and subtracting unlike fractions on Thursday. The 8th grade Title I Math students spent the week reviewing how to add and subtract mixed numbers and took a quiz on Thursday as well.

Mrs. Boland is working with Matforce and presenting a Life Skills curriculum in her ACT Class. The program helps kids learn how to set goals, make good decisions, build self-esteem, etc. Mrs. Boland is also working on scheduling career readiness lessons with 7th grade students, 8th grade students, and the middle school students at the Accommodation school.

This week in Science they are finishing up on measuring volume, mass and calculating density of various irregular objects and beginning to introduce the periodic table.

This coming Tuesday, Flip Flippen, founder of Capturing Kids' Hearts will be visiting Camp Verde Middle School. His visit is due to CVMS being named a "National Showcase School" last spring. There is a full day planned for him. Here is the agenda:

Flip's Agenda  
Camp Verde Middle School  
October 4, 2016

7:00-7:35 Breakfast with staff  
7:40-8:40 Meet with Danny Howe (Principal) and Sara Boland (Counselor)  
8:40-9:00 Meet the A-Squad  
9:00-10:00 Visit 6<sup>th</sup> and 7<sup>th</sup> grade classrooms  
10:00-10:30 Visit 8<sup>th</sup> grade classrooms  
10:30-11:15 Newspaper  
11:20-12:00 Flip speaking in the aud. Freshmen will join us.  
12:00-12:30 Meet Captured Hearts in Christ  
12:30-1:30 Lunch with the Admin team  
1:40-2:30 Teen Leadership Class...Mr. Flippen teaching it.  
2:30 Open/End of the day

## Elementary Title 1 Programs Are Growing

Title 1 reading programs are really taking shape at the elementary school. Our two Title 1 teachers, Mrs. Castillo (3<sup>rd</sup>-5<sup>th</sup>) and Dr. Douvikas (K-2<sup>nd</sup>), have worked diligently to not only set up a new Title 1 services schedule and system, but also to streamline and improve our Student Study Team (SST) process and our Response to Intervention (RTI) levels of service.

So many components of reading instruction are interwoven, that they really must be observed as a whole. That is why teamwork is the critical if we want to be successful, especially during a time of change or expansion. With these dedicated, enthusiastic educators leading the charge, we are offering better, more individualized instruction to our students so they may reach their highest potential. We are tracking students' growth on a set schedule, and adjusting instruction to match what the data is telling us they need. We have moved into classrooms to help teachers with reading groups. Professional development needs are being identified to help teachers meet students where they are. We have also set up small pull-out groups for the students who need additional instruction. These teachers truly deserve a heart-felt "thank you" for the work they are doing!

Here is an example of terminology definitions we are providing teachers (written by Karen Castillo):

***Modification:*** *Modification of curriculum means the teacher will make changes in what is being taught or expected from the student. This may include making the grade level assignment easier or changing the mastery level for grading and assessments. Generally, modifying curriculum is recommended in the students' IEP because it involved altering academic expectations.*

***Accommodations:*** *Accommodations provide access to the curriculum for students. They do not decrease learning expectations and are noted in the IEP, but the classroom teacher can also utilize accommodations such as preferential seating, altering the number of spelling words each week and allowing the student to work up to the required amount of spelling words, providing a quiet place for independent work, allowing the student to move around at the back of the room, providing alternate seating, etc.*

***Differentiation of Instruction:*** *This is the process of altering the grade level material in a way to meet your students' different needs in the classroom. For instance, if you assign a book report, one student may type the report, another may do an art project to depict the report, another may act out the report, and another may present the report to the class. All students are working on a book report, but all are presenting in a different manner to display mastery.*

## Fall Family Round-up is Headed Your Way!

The Fall Family Round-up at the elementary school is scheduled for Thursday, October 20<sup>th</sup> from 5:00-7:00 p.m. The plenary committee has come up with some great ideas to build on the success of last year's Round-up, including inviting the Camp Verde Archeology Center to be a part of the evening's activities. In addition, there will be a "count the pumpkins" scavenger hunt throughout the school, a book fair, *Go Math!*, presentations for parents to get questions answered, a pumpkin decorating contest between the classes that will be judged by the parents, free apples and popcorn, a gallery walk of student work, and activities/presentations in each classroom. Please mark your calendars and join us for the fun.

## 4<sup>th</sup> Graders Learn About Water at Dead Horse State Park

On Thursday, September 29th the fourth grade classes attended a water festival at Dead Horse State Park. The purpose of this trip was to learn more about water (conservation, water cycle, the watershed, etc.).

There were four "stations" the students cycled through.

1. The first was about **groundwater** and how gravity is responsible for this. They had a groundwater model (it looked like an ant farm) which showed wells and ponds. As water was poured in, they could see the water moving through the pebbles. Then they poured in food coloring to represent pollution and got to see how it would leech into the wells.
2. The kids talked about **the water cycle** and where water is on the earth (animals, oceans, clouds, groundwater, soil, lakes, glaciers, etc.) They then rolled boxes with pictures on them to see where they would end up next. They had different colored beads for each place. They would go that place, take a bead, and roll the dice at that location. In the end, most had many more blue beads which signified the ocean. They talked about why many of them got stuck in the ocean. (It's big, and the only place to go is up to the clouds).
3. They learned about **the water shed** in their area. What a watershed is and why it is important to not pollute.
4. The last one looked at **water conservation**, and ways to not use as much—take shorter showers, shut off the water when you are brushing your teeth, installing water saving technology. They also talked about how people got their water long ago by carrying it back home in buckets. They said the average person uses about 100 gallons of water a day, but if you had to bring it home by bucket, you probably wouldn't use that much.

The kids really enjoyed it and learned much about water!





Special Education and Student Services News:  
 In the first seven weeks of school 97 IEP meetings have been held.

As of 9/30/16, 227 special education students are enrolled in school.

SCHOOL	As of 9/30/16	+ Gain or - Loss	As of 8/11/16
Preschool	23	+6	17
Elementary School	91	-2	93
Middle School	39	-3	42
Accommodation School	4	+1	3
High School	60	-3	63
South Verde High School	10	+4	6
<b>TOTALS</b>	<b>227</b>	<b>+3</b>	<b>224</b>

504 Students

SCHOOL	As of 9/30/16	+ Gain or - Loss	As of 8/11/16
Preschool	0	0	0
Elementary School	4	+2	2
Middle School	5	0	5
Accommodation School	1	0	1
High School	9	0	9
South Verde High School	1	0	1
<b>TOTALS</b>	<b>20</b>	<b>+2</b>	<b>0</b>



Gifted (High School students may choose to attend AP classes.)

<b>SCHOOL</b>	<b>As of 9/30/16</b>	<b>+ Gain or - Loss</b>	<b>As of 8/11/16</b>
Elementary School	27	+3	24
Middle School	24	+4	20
Accommodation School	0	0	0
<i>(High School</i>	<i>21</i>	<i>+2</i>	<i>19)</i>
South Verde High School	0	0	0
<b>TOTAL IN PROGRAM</b>	<b>51</b>	<b>+7</b>	<b>44</b>

Preschool

Mrs. Jackson will be visiting the Humboldt Unified School District preschool program next week to observe their preschool classes that have the same configuration as our district preschool. During the visit preschool teachers will exchange practices, strategies, and instructional concepts.