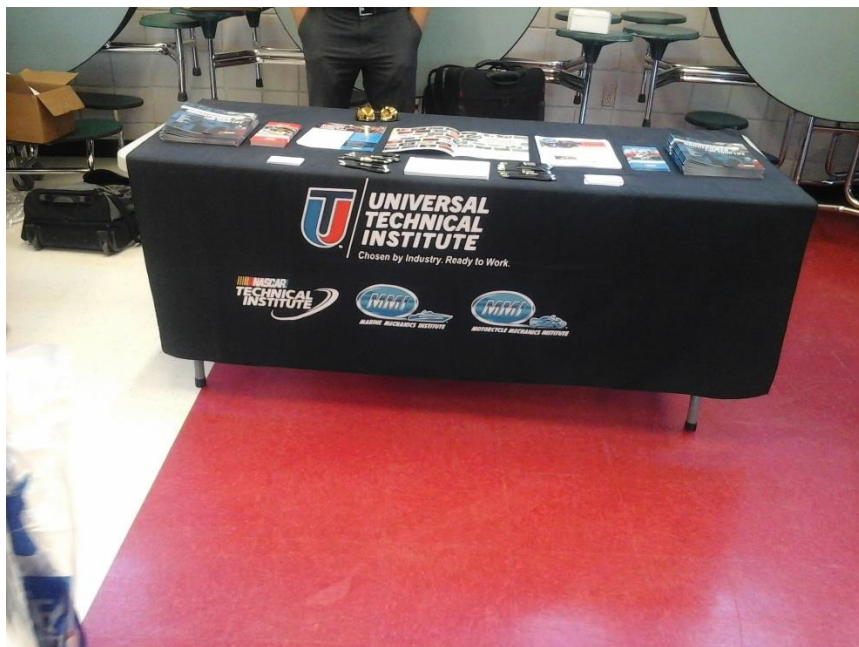


Weekly Board Report 7 October 2016

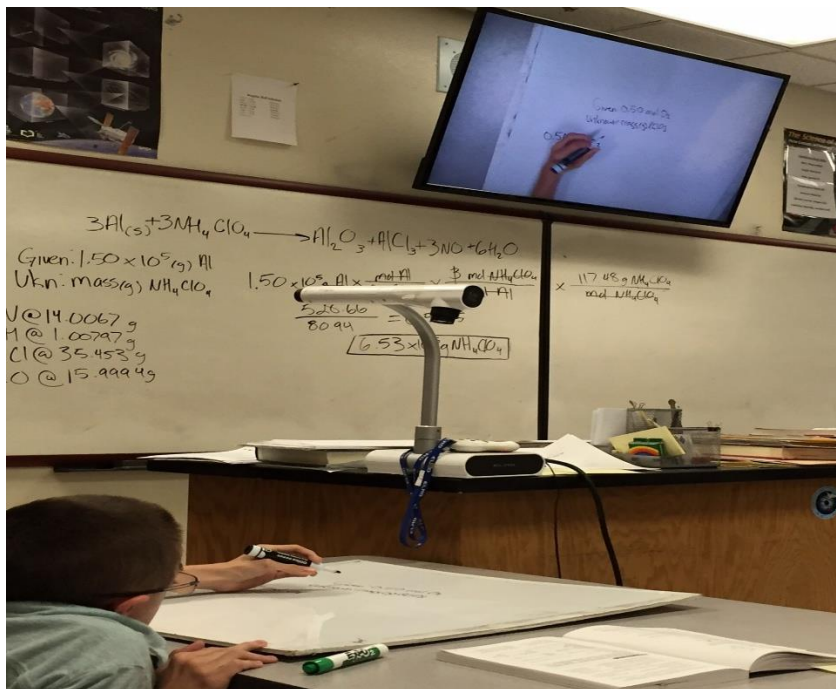
The overall enrollment of Camp Verde Unified School District is 1628 as compared 1578 one year ago. Current enrollment vs. same time last year: Elementary 701 vs. 705; Middle School 383 vs. 350; Camp Verde High School 476 vs. 437; Accommodations School 32 vs. 18; South Verde High School 36 vs. 68.

Our College and Career Fair Day was a huge success. We had 27 college, university, vocational, and military branch booths set up for students. The students did an excellent job taking their time and asking pertinent questions.





Chemistry class is really revving up....Time to balance some equations!



Seniors are really getting into their Senior Project for English 12...





Our entire student body went through Hands on CPR training this past Monday. Thanks to the Verde Valley Fire Department for taking the time to come and teach our students a very important skill.

Big news at Camp Verde Middle School this week. Flip Flippen, founder of Capturing Kids' Hearts, was on campus Tuesday after the middle school was named a "National Showcase School". Flip was greeted by Mr. Howe, Coach Stone, Bryan Pelfrey, and Rick Watkins as they were preparing breakfast for the staff. He then entered the lounge where he was greeted by all staff. He informed Mr. Howe that Camp Verde Middle School was 1 of 11 schools selected out of 7,500. That's right, 7,500!!!! All day he was "wowed" by our staff and students. Flip is quoted as saying, "Danny, you have created something special here!"

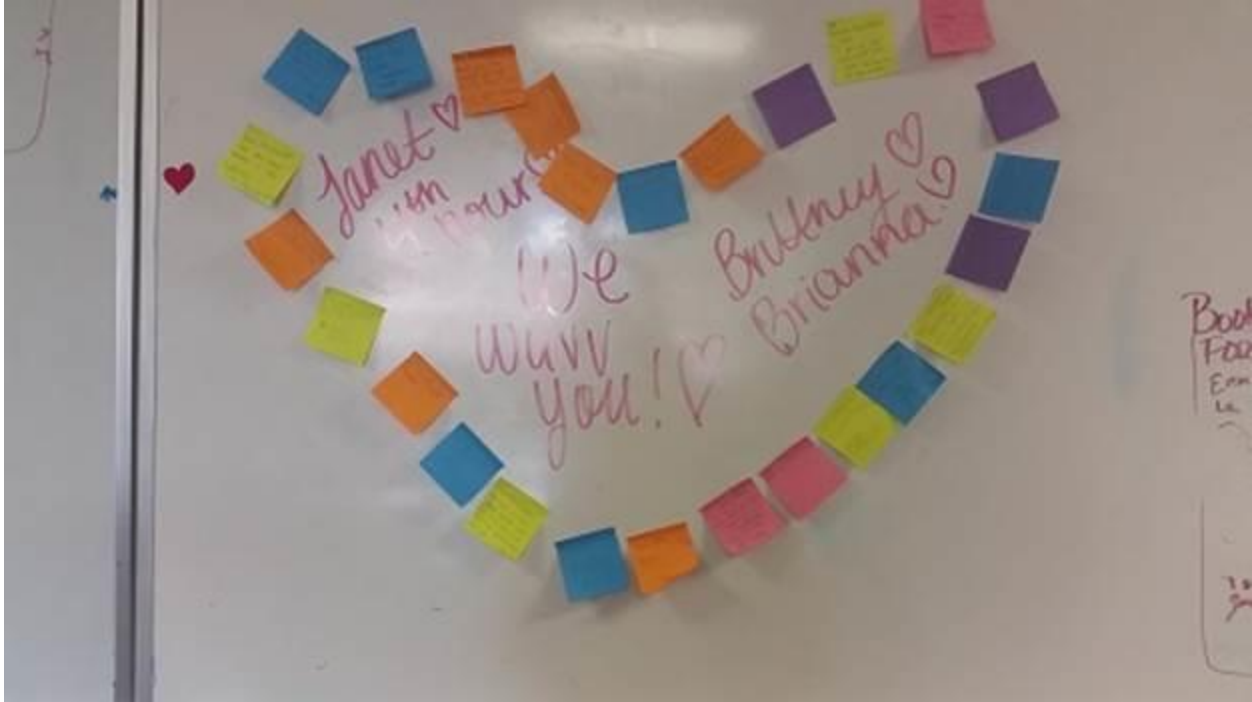




Flip Flippen and students dressed for Disney character day.

CKH Good Thing from Mrs. Wright:

This is a testament to how wonderful our students are, although they are typical preteens/ teens they are extraordinarily kind and loving. Earlier this week I was having a rough day, and I was in the office dealing with a discipline issue. My students were lined up in front of my door, as they normally would before any class. When I came back to greet my class, three 8th grade students had greeted my class and had my 7th grade students seated, with agendas and drills ready to begin class. On the whiteboard were sticky notes full of affirmations for me. It was very sweet and a true testament to Capturing Kids Hearts; they are self-managing and kind.



Student Council:

Student council has a busy month ahead of them. Spirit week began Monday. Because we do not have a homecoming, like the high school, we are celebrating our community and school pride. We will show school pride through dress up days throughout the week. We will show patriotism by taking our annual flag photo with our students dressed in red white and blue. We will share “good things” in sidewalk chalk and build our schools relational capacity across grade levels. We will participate in the Scarecrow competition and Fort Verde Days parade to support our community. Our NJHS, Gifted, Leadership, Student Council, Builders Club and A squad will be signing up to participate in Kids Against Hunger community event on October 22nd. We will be taking approximately 50 students to participate in this annual community event on a Saturday. The goal of our spirit week is to grow our school spirit and student investments in belonging in school and community. On October 10th we will be saying thank you to District staff that supports Camp Verde Middle School including transportation, District office, technology, and grounds / maintenance will be invited to an appreciation brunch. We will send invitations to the board as well :-)

Our dress up days for spirit week were as follows:

Spirit Week 3rd -6th

Mon- Group Theme Day

Tues- Disney Character Day

Wed -Mix and Match Day

Thurs – Spirit Day 6th red, 7th white, 8th blue



Stacy Munger and Jesse Murdock on Mix Match Day

October dates:

7th - SC Float Meeting 12:30-2

8th - Fort Verde Days Parade

10th - SC- Thank You Brunch

After reviewing many concepts with rational numbers, 7th grade Math students have finished their first unit and are working on the second unit of unit rates and proportional relationships. Mrs. Munger and Mrs. Wright are working on co-teaching and using the methods learned in training. They will be using multiple methods to break the students into smaller groups and target troublesome areas. Reteach and enrich groups will continue to change as the students move through the math content. Our 4th hour is used to review concepts from both language arts and math. These classes are very responsive to the needs of our students. We are working on mastery time for multiplication facts and a spiral review in order to tap into prior knowledge and fill in gaps when necessary. Enrichment students will work on algebra concepts and computer skills in order to prepare them for AZ Merit. As we progress in the year, each 4th hour class will have access to more computer skills in order to prepare them for the AZ Merit online testing.

8th grade Language Arts just finished reading *The Outsiders*, by S.E. Hinton. Throughout the book, Mrs. Tankesley's students familiarized themselves with symbolism, allusions, figurative language, and many more elements of literature. They will be testing on the book, and then they will watch the movie and make a comparison as to how far off the book is from the movie.

In Gifted this week, they adopted a soldier/unit. The unit is comprised of 12 individuals (who are stationed on the European/Asian continent) and the students will be writing to them on a regular basis. They will be sending care packages, and sincere letters wishing them well, and thanking them for their service.

The 7th & 8th grade Tech classes continue making some outstanding projects. Zometool and Fischertechnicks seem to be popular.

Seventh grade Social Studies is working on The Texas War of Independence and will be watching the Alamo.

Mr. Hansen's 6th math class enjoyed a "radioactive" cups activity, where they explored number patterns by building pyramids in teams, where they were not allowed to touch the cups. They did this in preparation of an upcoming challenge where they will work together using ratios and proportions to try to create a healthy and good tasting soda. Currently they are building foundations for using ratios and fractions by understanding factors and multiples. Mr. Hansen's students also just got a new cool math program account called Prodigy, which combines animated game play to solve standards-based math challenges. At this point it is an incentive, so only students who have completed their current work may go into their Prodigy math world.

Congratulations to our students of the month: 6th grade Treyton Battise; 7th grade Tara Daniels; 8th grade Kaia Daharsh; athlete Maya Hedges.

Our third-grade students have spent the past week reading *Prudy's Problem*—the story of a young girl who collects too many things. Prudy solves her problem by opening a museum to display her collections. To tie this fiction story to real-world knowledge, the students were treated to a visit from Mr. Neil McEwen from the Phippen Museum in Prescott.

The Phippen Museum is an art and heritage museum focused on the American West. It has an art outreach program designed to bring art prints, sculptures, and western artifacts from the museum to schools so students have the opportunity to view and interact with art in a familiar setting. With this program, students learn about painting and sculpture techniques and the unique place that western art holds in American history.

Mr. McEwen's presentations each lasted 45 minutes and focused on horses and cowboy art. He brought paintings and bronze statues—one of a Native American dancer and one of a cowboy. Mr. McEwen spoke about cowboy art and the stories that each of the paintings tell. He finished up with a short lesson on horses and showed the students an antique leather horse saddle that he brought from the museum.





First-Graders Meet the Dinosaurs!

ERTH'S DINOSAUR ZOO LIVE (that's really how they spell the name!), a show hosted by Yavapai College, came to the *Phillip England Center for the Performing Arts* this week. *Our lucky first graders were given scholarship tickets so they could enjoy the show along with members of the community.* The EARTH'S DINOSAUR ZOO LIVE show guides audience members on a tour through pre-historic Australia where they observe, meet, and interact with a collection of amazingly life-like dinosaurs and other creatures. The presentation entertains kids while stimulating their imaginations and connecting them to the prehistoric world. Brought to life by a team of skilled performers and puppeteers, and designed with the help of professional paleontologists, EARTH'S DINOSAUR ZOO LIVE's puppets are incredibly realistic.

Our first graders enjoyed the show immensely, although a couple of kiddos were a little too impressed with the realism of the larger-than-life puppets and needed to sit out the T-Rex portion of the show in the theater lobby!

(Because photos are prohibited during the show, the photos below were borrowed from the show's website.)





4th Graders Perform *Celebrate Arizona* to a packed house

Our talented 4th graders opened our musical season with a fantastic show! *Celebrate Arizona* took the audience on a musical tour of our state. The performance started with three songs focused on our Native American musical history and included drumming and sign language. Audience members were also treated to a song titled *Fifty Nifty United States* written by Ray Charles. (Incidentally, this song is a great way for our students to memorize all of the states in our nation.) Students sang our two state songs--*The Arizona March Song* written by Margaret Rowe Clifford and adopted February 28, 1919, and *Arizona*, a song written and performed by Rex Allen, Jr. as an alternate state anthem in 1982. The performance also included dancing, recorder performances, and historical tidbits between songs. The students were wonderful and really set the bar high for our upcoming musical performances:

Tuesday, November 8th, 6:30 p.m. – 2nd Grade “America Sings” Program

Thursday, December 8th, 6:30 p.m. Kindergarten “Holiday Program”

Thursday, December 15th, 6:30 p.m. Choir with District CV Music “Holiday Songs”

Thursday, February 23rd, 5th Grade Field Trip to Prescott Symphony Orchestra

Thursday, March 2nd, 6:30 p.m. Choir Concert with MS Choir

Wednesday, March 8th, 6:30 p.m. – 1st Grade “Move!” Program

Thursday, May 4th, 6:30 p.m. – 3rd Grade “Civil War” Program

Thursday, May 18th, 6:30 p.m. – 5th Grade “Fifties” Program—this date is tentative





Fall Family Round-up is Coming!

The elementary school is hosting our 2nd Annual Fall Family Round-up on October 20th from 5:00-7:00 p.m. This year's event will be even bigger and better than last year's. Our goal is to surpass last year's 800+ attendance tally. We will be offering valuable door prizes, scavenger hunts, cake walks, Title 1 and ELL program power points, popcorn and apples, a gallery walk of student artwork, demonstrations, games and crafts in each classroom, a book fair, a Camp Verde Historical Society display, technology and *Go Math!* information sessions, and much more. Throw on your boots and head on over to join the fun!

Go Math! – Year Two

Last year, several brave teachers volunteered to pilot a new common core math program. The idea was that we needed to find a math program that met the state standards and effectively prepared our students for what they would be facing on the AzMERIT test each spring. *Go Math!* was written expressly to address each standard set forth with Common Core State Standards. We decided to give it a try and spent the year teaching and analyzing the program.

It's important to know that change is not easy, and that is definitely the case here. This is year two of the program and the struggles our teachers and students face are with the approach demanded by common core standards. *(Full disclosure—Arizona has voted to not use Common Core State Standards. What they did, however, was simply to change the name of*

the standards to Arizona College and Career Ready Standards [ACCRS]. The standards are, word for word, identical.)

These standards take a subject that used to be taught “a mile wide and an inch deep” and have made them much narrower with greater depth of understanding. It was a shift from learning the “how” of math (the way we were all taught) to the “why” of math. Student now have to be able to explain and write about why an answer is correct or incorrect. They must understand the concepts behind addition, subtraction, multiplication, division, fractions, decimals, geometry, etc., rather than simply performing each function through rote memorization of an algorithm.

This is a new approach for students, parents, and teachers. The teachers who piloted *Go Math!* last year report that this year has been much easier from a teaching standpoint. Students who had *Go Math!* last year are doing much better with the program than students for whom this is new. We anticipate that in the coming years, everyone will develop a greater understanding of and appreciation for the tenacity required of our students in meeting our state standards.

In the first seven weeks of school 114 IEP meetings have been held.

As of 10/7/16, 228 special education students are enrolled in school.

SCHOOL	As of 10/7/16	+ Gain or - Loss	As of 8/11/16
Preschool	22	+5	17
Elementary School	92	-1	93
Middle School	39	-3	42
Accommodation School	4	+1	3
High School	61	-2	63
South Verde High School	9	+3	6
TOTALS	227	+3	224

504 Students

SCHOOL	As of 10/7/16	+ Gain or - Loss	As of 8/11/16
Preschool	0	0	0
Elementary School	5	+3	2
Middle School	5	0	5
Accommodation School	1	0	1
High School	10	+1	9
South Verde High School	1	0	1
TOTALS	22	+4	0

Gifted (High School students may choose to attend AP classes.)

SCHOOL	As of 10/7/16	+ Gain or - Loss	As of 8/11/16
Elementary School	27	+3	24
Middle School	24	+4	20
Accommodation School	0	0	0
(High School)	21	+2	19)
South Verde High School	0	0	0
TOTAL IN PROGRAM	51	+7	44

Preschool

Mrs. Jackson visited the Humboldt Unified School District preschool program and observe their preschool classes that have the same configuration as our district preschool. She met with their preschool teachers to learn more about developing in-class supports for students as well as exchanging practices, strategies, and instructional concepts.

Gifted

The October Gifted Gazette from Mrs. Meyer at the Elementary school is attached and full of the great news about the student activities taking place in her program.

Early Childhood Parent Resource

First Things First is a State initiative to help families and schools get children ready for school. The Birth to Five Helpline is FREE to anyone with questions about children ages five and under. Staffed by Southwest Human Development, their expert child development specialists are there to help.

1-877-705-KIDS (5437)

Assessment

Thanks to the expertise of Gary Lagoy, the District's technology is certified with ADE to be compliant with ADE requirements for online testing for the Spring 2017 AzMERIT.