

Weekly Board Report 14 October 2016

Often times some of the really good work our support staff does is not able to be recognized and we would like to make you aware. We received word this week our transportation department took advantage of some unique situations to upgrade our bus fleet and save the District money. Depending on the size and accessories, a new bus can cost \$150,000.00. Two of our mechanics came across some good used busses that met our needs due to increased enrollment and the change to one morning route. One bus is a short Sped bus and the other is a full size route bus. Both busses were purchased for around \$12,000.00, total. The level of expertise of our mechanics allows us to purchase these used vehicles and do in-house repairs to maintain a strong fleet and save the District thousands of dollars.

It has now been put in stone that we will not have ANY performances on board meeting nights. Ok, maybe not stone, but all parties involved understand that holding performances on board meeting nights prevents board members, staff, and administration from attending the performances.

Mr. Gagnon's science class is investigating insects. Today they melted aluminum, poured it into the ant hole, let the aluminum cool, and then dug up the cooled aluminum. It showed all of the ant trails underground. Super Cool!





We are happy to announce that our three SPED workforce students are now paired up with CVUSD district employees. They will now be learning new work skills and job shadowing. One student, who loves vehicles, was paired up with the mechanics. Another student, who loves to clean, was paired up with a custodian during lunch periods. The third student, who loves electronics, was paired up with the maintenance department. It was important for us to match

the students up with someone willing and knowledgeable about the skills these children want to learn more about. Thankfully we were able to do that.

On Wednesday, October 19th we will be offering the PSAT test to all 10th and 11th grade students. At the same time we will be offering the ASVAB test to all 12th graders. We are impressing upon these students the need take these tests seriously. They may be crucial to helping them determine their career paths.

ACU - 11
PSAT - 9-11th

**CVHS PSAT TESTING DAY
OCTOBER 19, 2016**

Seniors:
ASVAB Testing in Library – 7:45am – 11:22am

Sophomores & Juniors:
PSAT Testing 7:45am – 11:22am

Testing Rooms & Teachers:

Juniors:	Mrs. Sperry	Room 102
	Mr. Schafer	Room 123
	Mr. Lewis	Room 122
	Mr. Andrews	Room 124
	Mr. Benson	Room 313
	Mrs. Warren	Room 316
Sophomores:	Mrs. Lawrence	Room 101
	Mr. Lawrence	Room 104
	Mr. Gagnon	Room 205
	Mr. Fuller	Room 204
	Mr. Luera	Room 405

Freshman – Arizona Career Information System

7:45am – 9:30am	1 st Group of Freshman	CIS PROGRAM
7:45am – 9:30am	2 nd Group of Freshman	MATFORCE ASSEMBLY
9:40am – 11:22am	2 nd Group of Freshman	CIS PROGRAM
9:40am – 11:22am	1 st Group of Freshman	MATFORCE ASSEMBLY

CIS Rooms & Teachers: (Attached is where students report)

Mrs. Weir/Tracy Tudor	Computer Lab
Ms. Scott/Mrs. Westfield	Room 312
Mrs. Mathews/Mrs. Powers	Room 313

The following teachers need to supervise the assemblies:

7:45am – 9:30am	1 st Group of Freshman – Mr. Rhoades, Mrs. King, Mr. Malloy
9:40am – 11:22am	2 nd Group of Freshman - Mr. Teague, Mr. Middlebrook

Afternoon Schedule:

1 st hour	12:00pm – 12:30pm
2 nd hour	12:35pm – 1:05pm
3 rd hour	1:10pm – 1:40pm
4 th hour	1:45pm – 2:15pm
5 th hour	2:20pm – 2:50pm
6 th hour	2:55pm – 3:30pm

Another award winning week at Camp Verde Middle School. Teachers attended professional development on Friday, and were trained on Accelerated Reader and STAR. Thursday the student week finished up with a PRIDE party being hosted by Mr. Howe. 185 students that had all of their work done, were always prepared for class, and always on time for first quarter, were rewarded with a barbecue, music, games, and lots of fun. This year, 65 5th grade students that had done the same, came over and participated with us. Everyone enjoyed it.

6th grade Teen Leadership has been working on self- concept and self- confidence. Students have learned how having a positive self- concept can help to having high self- confidence when reaching for goals.

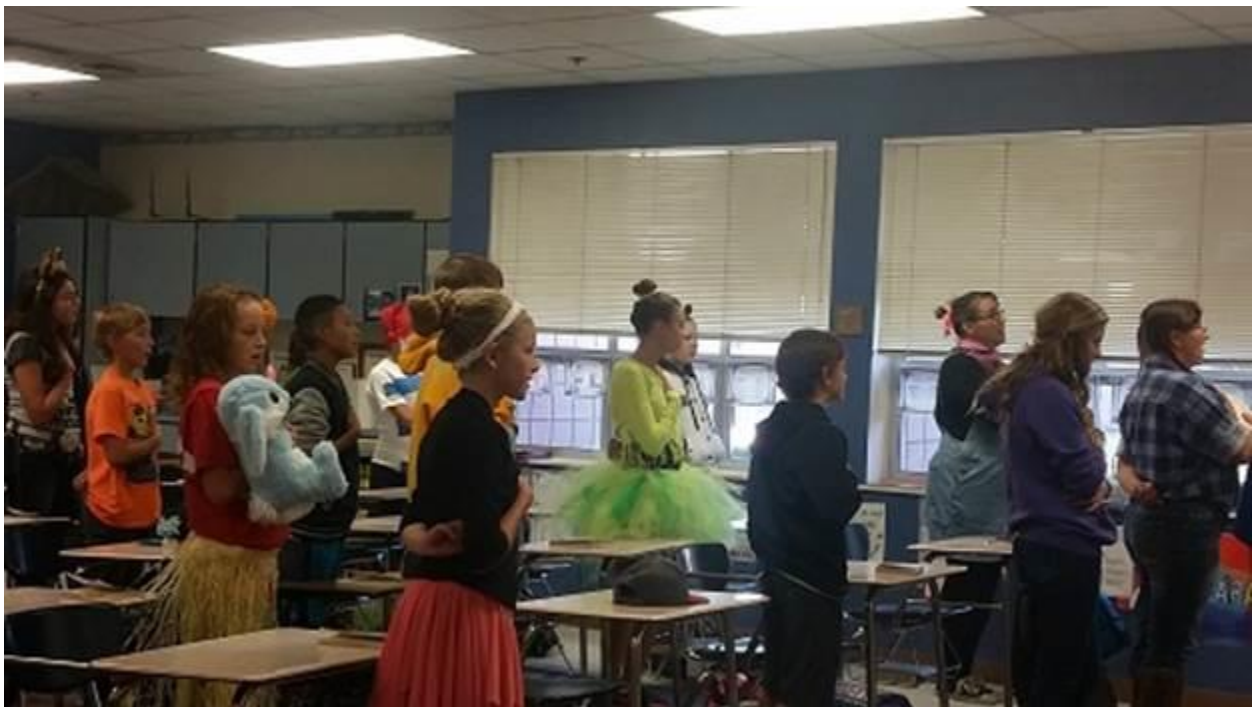


This week in Mr. Pelfrey's 6th grade Science, they are working on understanding the scientific method with a lab titled "Film Canister Fun". The students are given film canisters with different objects in them and they are then supposed to find their group (6-7 people) based on what it sounds like, how much it weighs, how it rolls, or any other means that they can come up with through experimentation to find each other. Once in their groups, they try and figure out, collectively, what is inside. Overall, the classes did a great job of figuring out some of the items. The most difficult task was trying to explain the process they used to come up with the deduction. The items were marbles, push pins, nails, pinto beans, and rice. It was an enjoyable lab, just difficult to keep 150 kids from sharing results outside the classroom.

Our Spirit Week, the week before, was successful and our students had a wonderful time dressing up to show their school spirit. Our spirit week included activities such as sharing good things in sidewalk chalk in the courtyard and a class dress up contest. Students met last Friday to decorate a float for Fort Verde Days and student council rode on the float on Saturday. Last year the Middle School won the Educational Float award.



Students sharing “Good Things” on the sidewalk before school during Sprit Week.



Disney character day during Sprit Week.

This week 7th grade Science continued to explore how to read and use the Periodic Table of Elements. Since this was the last week of quarter one, students were assessed on their knowledge through a benchmark assessment, which included material from the first day of school.

The Title I Math classes this week reviewed the Math skills they learned this quarter. They took their Quarter 1 tests on Wednesday. On Thursday, the students worked on make-up assignments and took quizzes they were absent for or hadn't passed.

Lindsey Koeppe, daughter of Rhonda Koeppe, just finished her 4th full week substitute teaching 8th grade Math for Mrs. Monroe who is out on maternity leave. The 8th grade students have been learning all about exponents and scientific notation. They just took a unit test that covered everything they learned since the beginning of the year. The Algebra students are learning about graphing and slope-intercept form. Ms. K is also enjoying teaching Teen Leadership. This week they played team building games with colorful parachutes and wrote affirmations to teachers. They also have been learning about public speaking.

Mrs. Tankesley's classes were also doing team building activities on Thursday as they are getting ready for their "poetry slam". In the activity shown, students move around the circle on command to grab the next racket. The winner is the last one not to drop the racket.



Our trebuchets are almost complete. Don't forget the Science club and gifted class have a pumpkin chucking contest on October 29th at the Cottonwood fairgrounds at 12 pm.

Fall sports are starting to wind down. Camp Verde Middle School's Nic Colbert won the 5th/6th grade boys championship race at the Yavapai County Cross Country Championship Meet in Chino Valley last Wednesday. Nic's first place finish coupled with strong finishes by Israel Cabellero, Coleson Frisby and Zane Zimmerman helped the 5th/6th grade boys team win the 5th place team honors. This was the highest finish for the 5th/6th grade boys team all season. Jaeda Kooyahoema was the first finisher for the 5th/6th grade girls team, finishing with a personal best time for the 1.5 mile race. Steven Bahe was the first finisher for CVMS' 7th/8th grade boys team, with Waylon Wright and Jay Petersen coming in closely behind him. All CVMS team runners peaked at the right time, setting personal records at the the championship meet. Coach Colbert says he couldn't be happier with the team's performance to cap off a great season. He looks forward to taking some runners to the state meet. The state cross country championship meet is held on October 29th in Surprise, AZ.

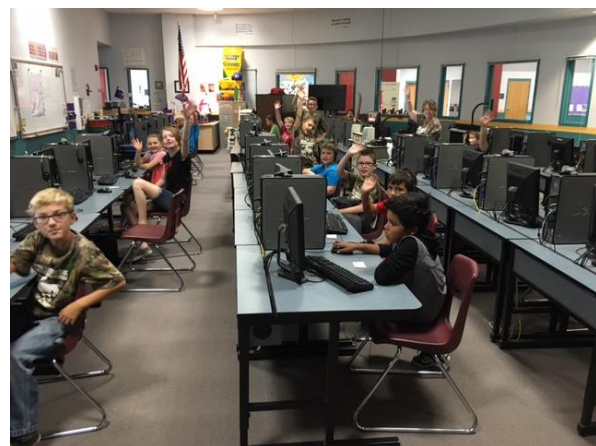
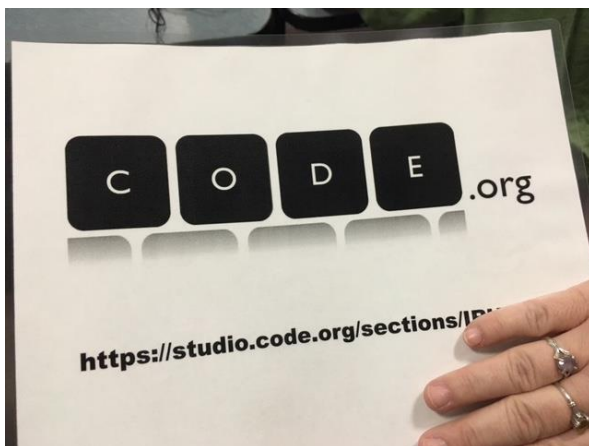
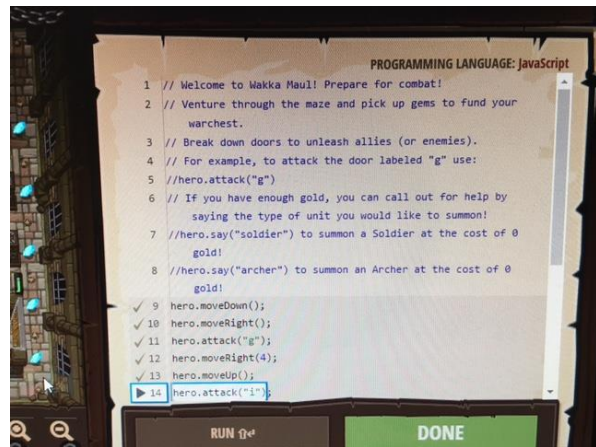
Golf will continue for two more weeks. Last Wednesday was our last tournament at Oak Creek Golf Club. Our students enjoyed 9 holes of golf with Cottonwood and Clarkdale. Monday we will be on the course at Canyon Mesa in Village of Oak Creek.

The football team beat Pusch Ridge from Tucson last Saturday by a score of 20-8. This past Wednesday they lost a hard fought game to Chino 20-14. They have two more

games. This coming Monday they play Fountain Hills here at 6 pm and the following Tuesday they finish up over in Cottonwood at 4 pm.

The volleyball team has one more game this Tuesday in Cornville before traveling to Pine next weekend for their tournament. Winter sports begin the week of October 24th with basketball try outs.

Students in Mrs. Surber's coding class have been having a blast creating imaginary worlds where battles for treasure take place. This is no pre-designed video game. The students must write code to create actions, defenses, and strategies for the characters they create. They hypothesize, test, redesign, and test again until their design works. Most of this is done through either <https://codecombat.com> or <https://studio.code.org>. When asked about their work, one student exclaimed, "This really takes your imagination to a whole 'nother level!"



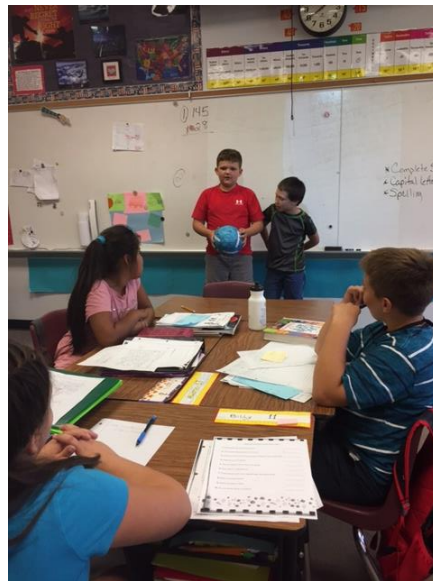
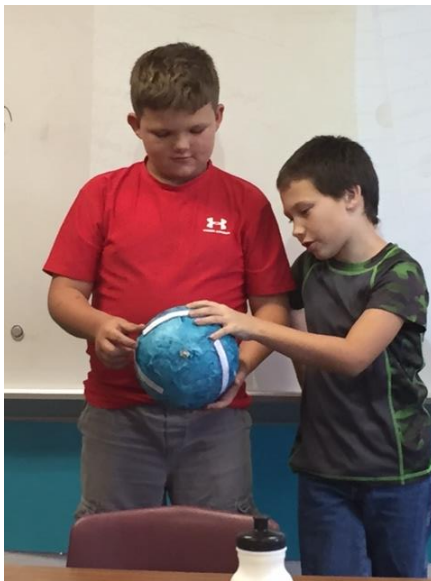
Teaching What We Are Learning in Science

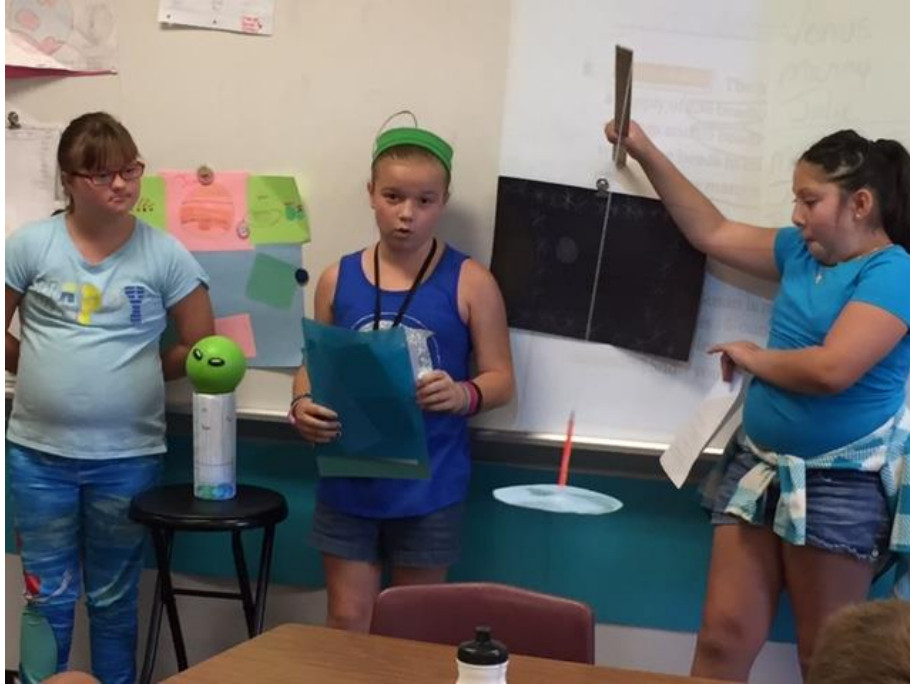
In Mrs. Wattenbarger's 5th grade science class, tables were turned as students became the teachers. The focus of study was planets as the boys took on Neptune and Mars, while the girls educated their peers about planet Earth. Students covered concepts including:

- Each planet's position in the solar system
- Three interesting facts about the planet

- How many moons each planet has (if any)
- Distance from the Sun
- Distance from Earth (if applicable)
- Length of a day on their chosen planet
- The appearance of the planet

In addition, students had to cite four sources: the science book, a website, a magazine, and another resource of their choosing.





Music's Connection to All the Arts

Mrs. Murlless applied several *Go Math!* instructional concepts in her music classes this week. She engaged her students by tying previous learning about music to other subjects including art, math, geography, and science. Students explored the emotion elicited by certain pieces of music—a powerful march, peppy rodeo-style song, and a slow, flowing melody. While the music was playing, students passed behind a screen illuminated from behind by a bright light to create tableaus to elicit emotion. This included exploring how distance between the light and the screen changed the size of the shadows. Students explained their reactions to the music, using vocabulary relevant to music class and elaborated how emotion can be affected by various types of music. The students then evaluated the deeper meaning of music and how it impacted their choice of movement. They tied this learning into how music is used in other mediums like television and movies, to create and control the mood of a program or piece of art. Most importantly, the students thoroughly enjoyed the learning process!

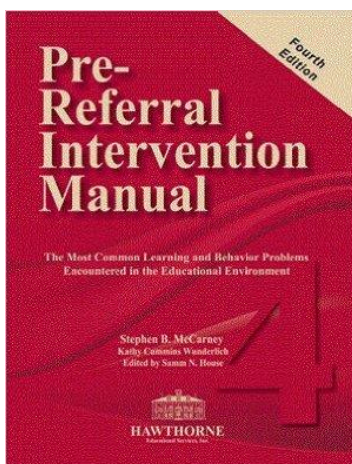




The Elementary Student Success Team Unveils New Plan

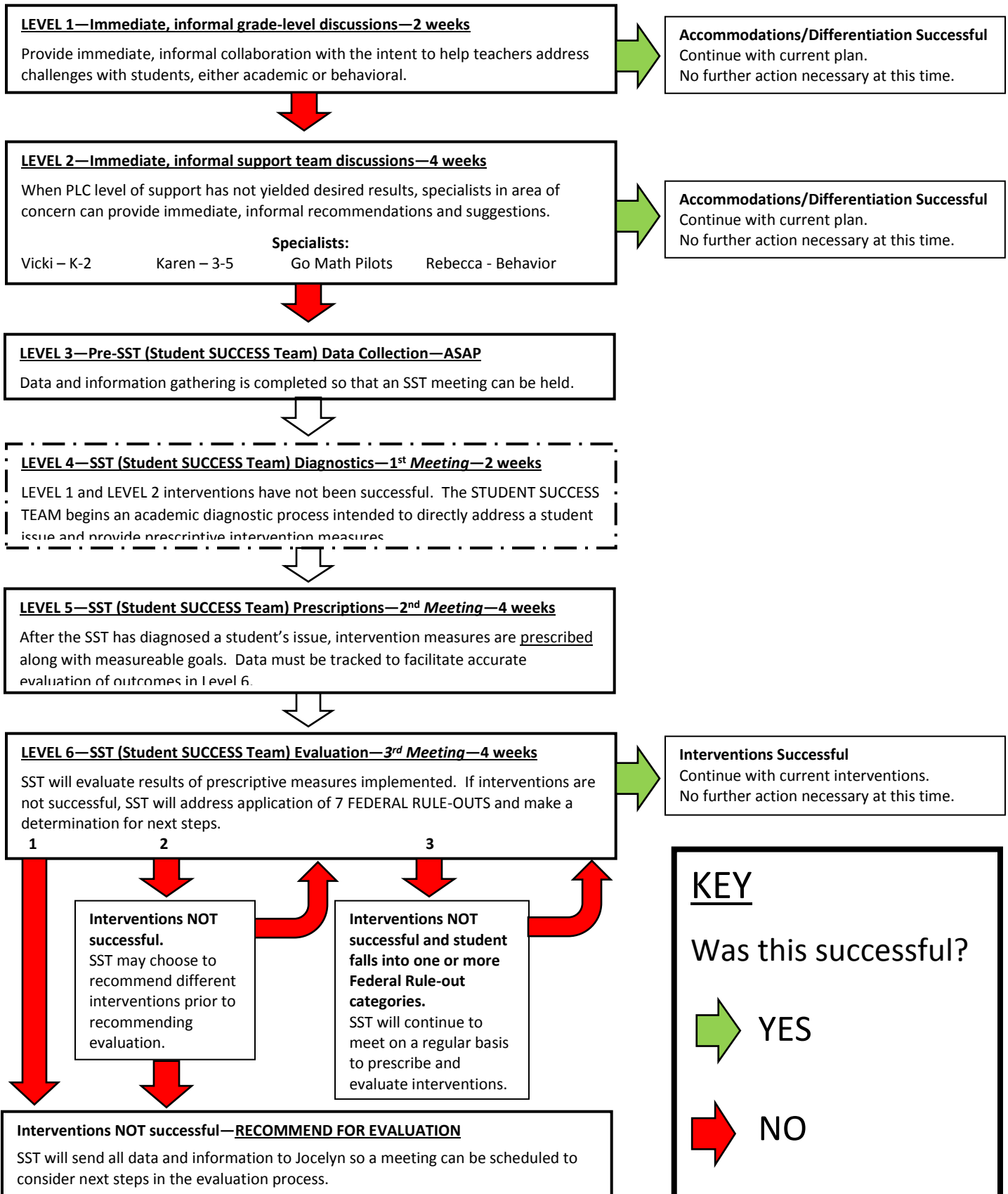
Staff members at the elementary school have been working in collaboration with members of the special education department to design a Student Success Team process that will accomplish several goals. The main purpose of the team is to provide support for teachers who have students who are struggling with academics and/or behavior. The process is aligned with special education requirements for “attempted inventions over time” prior to determining that a student needs evaluation for placement in the special education program.

Secondarily, teachers will have many more resources and support personnel from which to draw when looking for help with students. This includes a PRIM (Pre-Referral Intervention Manual) for each grade level, along with some recommended websites like FCRR (Florida Center for Reading Research). In addition, Title 1 teachers, Vicki Douvikas and Karen Castillo, will become the “go-to” experts for reading. Our *Go Math!* pilot teachers will handle math questions. Our counselor, Rebecca McIlvaine, will handle behavior questions.



Each step of the process has been laid out for ease of use and we are providing teams with a booklet that contains a flowchart of the process, and a detailed description of all aspects of each intervention level. Through following the plan, our expectation is that our students will receive timely, effective interventions so that they each will reach their highest academic and behavioral potential. *Below is a sample of the flowchart, followed by details of LEVEL 4 of service.*

Student SUCCESS Team Flowchart



LEVEL 4— SST (Student SUCCESS Team—Diagnostics)—Meeting 1

(Meeting 1 and 2 may be combined if diagnostic testing has already been performed.)

Purpose: LEVEL 1 and LEVEL 2 interventions have not been successful. The STUDENT SUCCESS TEAM is a formal diagnostic process intended to directly address a student issue and provide prescriptive intervention measures.

Participants: Rebecca McIlvaine, Dr. Vicki Douvikas, Karen Castillo, Classroom Teacher, Toni Kohlbeck, Parent

Tools:

- Data from prior intervention results—Green file
- 45-day screener
- Benchmark scores—VD, KC
- SST screener—filled out by teacher
- Parent input form—collected from parent by teacher
- Formal observation—RM, BB
- Formal hearing and vision screen—Lori Warren and Classroom Teacher
- OT/PT survey
- Speech survey
- Invitations—Sent by Rebecca when all information and documentation is gathered
- Positive Behavior Support at Tertiary Level—RM

Action:

- Review student data, packet, and history
- Set a formal diagnostic schedule if needed (diagnosis may have already occurred)
- Speech screener by Toni Kohlbeck (if warranted)

Timeline: About 2 weeks

In the first seven weeks of school 124 IEP meetings have been held.

As of 10/14/16 225 special education students are enrolled in school.

SCHOOL	As of 10/14/16	+ Gain or - Loss	As of 8/11/16
Preschool	23	+6	17
Elementary School	89	-4	93
Middle School	39	-3	42
Accommodation School	4	+1	3

High School	61	-2	63
South Verde High School	9	+3	6
TOTALS	225	+1	224

504 Students

SCHOOL	As of 10/14/16	+ Gain or - Loss	As of 8/11/16
Preschool	0	0	0
Elementary School	5	+3	2
Middle School	5	0	5
Accommodation School	1	0	1
High School	10	+1	9
South Verde High School	1	0	1
TOTALS	22	+4	18

Gifted (High School students may choose to attend AP classes.)

SCHOOL	As of 10/14/16	+ Gain or - Loss	As of 8/11/16
Elementary School	27	+3	24
Middle School	24	+4	20
Accommodation School	0	0	0
<i>(High School)</i>	<i>21</i>	<i>+2</i>	<i>19)</i>
South Verde High School	0	0	0
TOTAL IN PROGRAM	51	+7	44

Preschool and CHILD FIND

On Friday 10/14/16 from 9:00 am to noon Child Find screenings for preschool aged children (ages 3-5 but not eligible for Kindergarten) will take place in the preschool classroom at the Elementary School. Screenings will be conducted by Jenni Jackson-Preschool Teacher, Dr. Sami Worssam-School Psychologist, and Toni Kohlbeck-Speech-Language Pathologist.

To schedule an appointment for a preschool aged child to be screened, please call Mrs. Jackson at 928-203-2682. The remaining dates for preschool Child Find screenings are: 12/2/16, 1/20/17, 3/3/17, 4/21/17, and 6/16/17.

Gifted

The elementary gifted classes were very engaged in their recent guest speaker's presentation. Terra Shanks, a local EMT, talked about the ins and outs of life as an EMT as well as providing the foundations for becoming a paramedic. The children were up and out of their seats practicing safety drills and using various safety tools. Thanks, Mrs. Shanks!



Early Childhood Parent Resource

First Things First is a State initiative to help families and schools get children ready for school. The Birth to Five Helpline is FREE to anyone with questions about children ages five and under. Staffed by Southwest Human Development, their expert child development specialists are there to help.

1-877-705-KIDS (5437)