

Weekly Board Report 26 August 2016

The overall enrollment of Camp Verde Unified School District is 1628 as compared 1581 one year ago. Current enrollment vs. same time last year: Elementary 693 vs. 707; Middle School 391 vs. 346; Camp Verde High School 482 vs. 447; Accommodations School 31 vs. 10; South Verde High School 31 vs. 71.

Joint meeting at the Yavapai-Apache Nation on August 30th.

Strategic planning will resume in earnest on September 6th.

Camp Verde High School has a new and improved Facebook page. Please follow and like us @ CVHS Cowboy News.

CVHS will also be available in Twitter the week of August 29th. More to come on that.

Unfortunately our FFA BBQ which was scheduled for Wednesday, August 24th had to be cancelled due to inclement weather

Speaking of FFA, the Young Aggies are back!!! Tuesday, August 23rd saw what seemed like a million K-5 students invade CVHS to partake in our Young Aggie Boot Camp program. This program introduces students at an early age to Agricultural Science and FFA. High School FFA members teach CV Elementary students all about FFA.

will be \$7, you can pay \$7 each month or you can pay up front for all seven to receive
is no confusion, please put the money in a bag or envelope with your child's name
and crafts for the kids! **We hope to see your child at the first Young Aggie Boot**

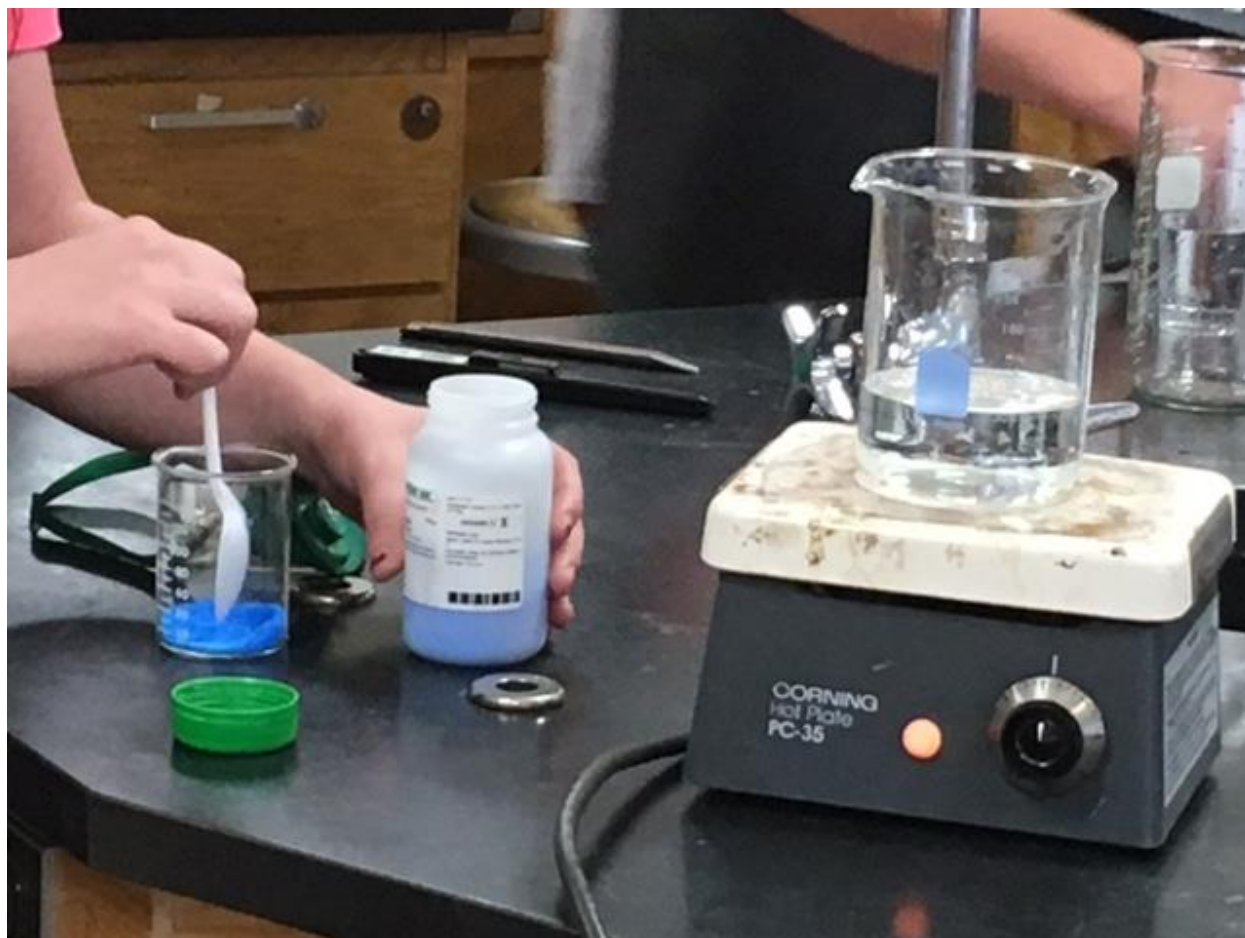
Young Aggie Boot Camp Schedule:

August 23, 2016	Charming Chickens
September 13, 2016	Patriotic Pigs
October 18, 2016	Creepy Crawlies
November 15, 2016	Silly Sheep
January 17, 2017	Amazing Arizona
February 21, 2017	Cuddly Cows
March 7, 2017	Fantastic Flowers
April 18, 2017	Fruits and Vegetables

Good Luck to our fall athletes as the fall athletic schedule starts to gear up. Varsity football's first game is away @ Chino Valley on Friday, August 26th. Game time is 7 PM. Our first home game will be Friday, September 2nd against Scottsdale Christian. Game time is 7 PM. We hope to see you there.

CVHS had our first fire and lockdown drill of the year. We were a little rusty, but with practice at this every month we will surely iron out the kinks. We were fortunate to have Officer Toporek agree to come on campus to observe and offer feedback on our lockdown drill. We will invite the fire department to come and observe the September fire drill.

Mr. Malloy has his students busy in our science lab already testing hypotheses and experimenting on various things.



Mr. Douvikas had the privilege to meet with Yavapai-Apache elders at the Cultural Center this week. They would like to offer a class on the CVHS campus. The meeting went well and he believes we can move forward with this class being offered starting January 2017.

In Gifted, the students are studying the measurement of happiness. So far they have discovered that 10% of our happiness comes from circumstances, 50% comes from genetics, and 40% comes from behavior. This week we will study what makes us happy, and the value of happiness.

In Language Arts class, the students will be introduced to *The Outsiders*, by S.E. Hinton. They will be experiencing what a day in the 1960's was like. They will be watching short movie clips from *Beach Blanket Bingo*, *Andy Griffith show* and listening to some music from the King, Elvis Presley, and the Beatles. It is with great hope that the students make the connection that they are not much different than the teenagers that lived in the 60's. Many of the same issues are still dealt with today such as drinking, fighting, family domestic issues, etc.

Abbie Monroe's Math was great this week. They started the number system and estimating numbers on a number line. Teen Leadership is off to a great start! They began speeches today and there is a lot of potential there. You will notice the students sitting on either side of the speaker. These are called support chairs. Wyatt Parker shared about himself, as did Connor Dugan.





Sara Boland met with Nora from the town library. Nora seems really neat and Sara thinks our kids could benefit from getting to know her...she is interesting, has traveled, is educated, has worked in several fields, etc. Her dream would be to talk with our kids about "life beyond CV"...she is not insulting, she just wants to encourage them to aspire to higher education and or SOMETHING in the future. She has a Master's Degree in Education and is comfortable...teaching. Sara is going to test the waters some with the 6th graders.

At the Accommodation School News:

Problem based learning-

Currently we have students working on three projects. They are as follows:

Group one: Students watched a news clip on a Detroit inner city school. They decided they wanted to help and came up with the following ideas: 1. Contact Lynn at Capturing Kids Hearts to see what it would cost to bring the program to the middle school in an inner city area of Detroit. 2. Fund raise to help pay for CKH, and start a clean-up/improvement fund for the school. They are currently drafting an e-mail for Lynn.

Group 2: Students are working on a picture board to cheer up a former student and her mother. Her mother has cancer.

Group 3: These students are continuing our project (classroom of the future) from last year. They are searching out businesses that donate money to schools.

Here is what is happening in Title I Math:

On Monday, we set up our composition notebooks and then traced numbers like in elementary school. I have seen so many mistakes from students writing numbers poorly and then misreading those seconds later when they have to add columns on a multi-digit multiplication problem.

On Tuesday, we learned about the real number system, took notes (cut and pasted a diagram and added notes) on it, and filled in a real number system diagram (also coincides with 7th and 8th grade Math).

On Wednesday, we learned about place value, took notes (cut and pasted a blank diagram and filled it in), and completed an assignment on determining place value.

On Thursday, we reviewed the real number system and place value and then took our first quiz on those two topics.

The students enjoyed cutting and pasting (or taping) diagrams into their notes to help keep the notes looking neat. Mr. Colbert reviewed old notebooks over the summer and realized that the students struggled with taking notes involving diagrams, so he decided to provide diagrams for them to fill in or add notes. So far I think it is a great improvement.

In Mr. Pelfrey's class they did an activity in which they create a cube and answer six questions/statements regarding Science with pictures. The questions are: What is Science? What isn't Science? Who does Science? What does it look like to DO Science? An example of a job for life, earth, and physical Science, and How does Science apply to YOUR life? This is just an opening for what they know or understand about the world around them.

In Mr. Tankesley's 7th grade Science is beginning to introduce the scientific method with a variety of demonstrations and labs including analyzing the operation of a pendulum and water tension.



Golf began on Monday. We have solidified our spot at Canyon Mesa in VOC on Monday, Pine Shadows on Tuesday and Verde Santa Fe on Wednesday. Canyon Mesa has offered to provide

short golf classes from the local golf professional and Pine Shadows has offered to allow our students to golf for free at any time.

Three South Verde students were selected to attend a Leadership Forum at Yavapai College where they collaborated with other high schools and Yavapai College on programs that would appeal to them in the Verde Valley. On Friday students learned Capturing Kids Hearts procedures with a successful team building activity prior to beginning their day.



Ms. Carter is now in the general education classrooms with students. She is impressed with the creativity of the teachers. The 8th grade students including exceptional students were very interested in the 1960's power point by Mrs. Tankesley as they prepare to read The Outsiders. She was even reminiscing at the back of the room as they watched clips of "Andy Griffith" and "Gilligan's Island."

In 7th grade Language Arts, she is surprised that not a lot of accommodating has been necessary. Students appear to enjoy the lessons and activities and she even had some using the vocabulary (ponder) she challenged them with.

In 6th grade Language Arts, the pretest might have challenged us but "Yeller Dog" saved the day and thanks to pictures, predictions were a thumbs up too.

Middle school teachers really do ROCK teaching!!!!!!

Camp Verde Middle School's cross country meet was rained out Wednesday. There was no arguing from any coach about cancelling due to the amount of lightning. Next week they run in Clarkdale. The volleyball team has its first match this coming Tuesday here against Beaver Creek and they travel to Clarkdale on Thursday. The football team has its first game here on Sept. 6th against Cottonwood @ 6 pm.

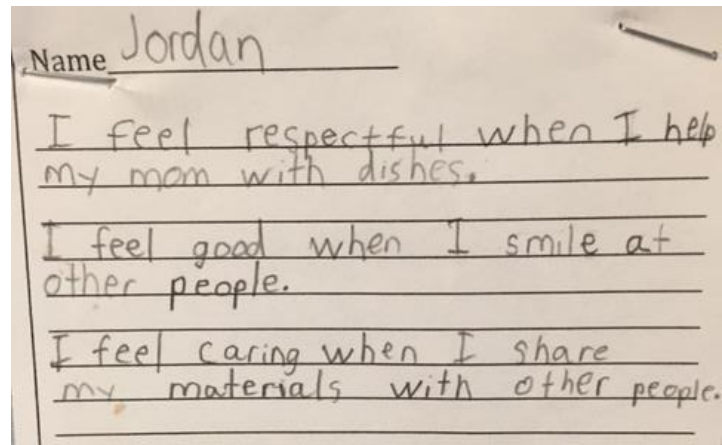
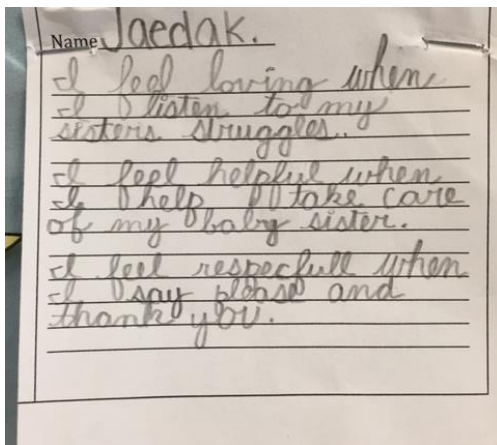
It's been a busy couple of weeks at the elementary school. Our biggest push lately has been to create an interdepartmental team—Kim Peaslee, Rebecca McIlvaine, Karen Castillo, Vicki Douvikas, Chris Gilbert, Sami Worssam, Britta Booth—whose task is to create a fluid, user-

friendly intervention process. We are striving to create a system that is both linear and flexible at the same time.

While we are still calling it an SST (student study team), it will look and feel different. Our end goal is not to simply “jump through hoops” so we can test a student for special education. Rather, the goal is to create levels of intervention that will address the unique learning challenges faced by our students. To this end, we will be adding a level that allows diagnostic testing and prescription, much the same as a doctor might use, without automatically placing students in the special education category.

Of course, special education testing and placement has its role in this plan as well, and will continue to be a vital part of our toolbox. Ultimately, our objective is to create a system that addresses both academic and behavioral issues with clearly defined steps along the way, checkpoints for data analysis, and ease of use.

Mrs. Elsea’s class focus their writing assignment in conjunction with their newly created social contract. They did a writing activity in which students were asked to do a draft and final copy of three ways that they could demonstrate making the world beautiful and sharing their light.

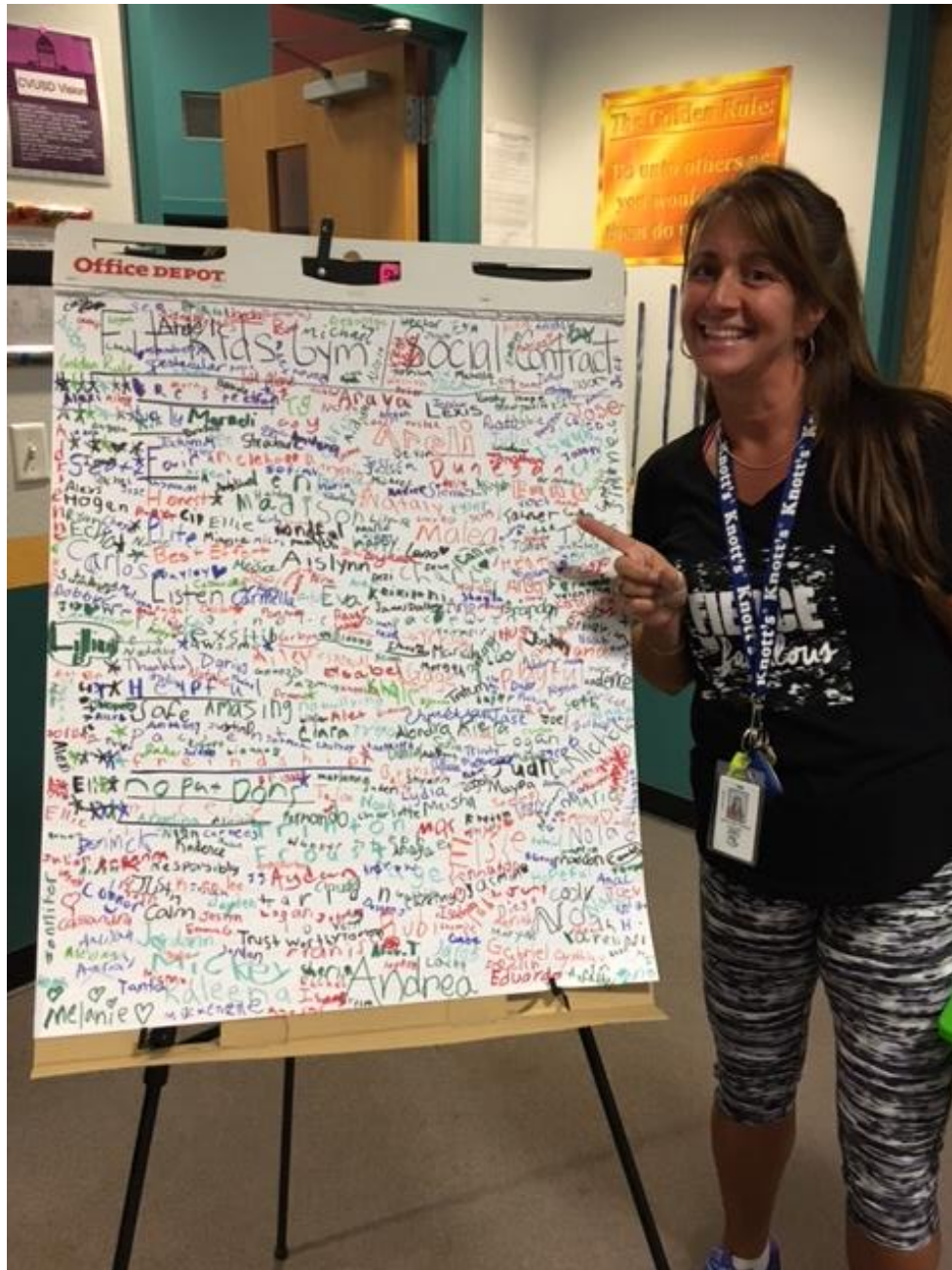




Students and teachers have been practicing their handshakes at the door this week. It's amazing to see how students transform from awkwardness to pride in their interpersonal skills. Many shy students who have normally avoided eye contact or greetings at the door are now starting to actively participate. Below are photos of Mrs. Godfrey's kindergarten students and Mrs. Meheut's first-grade students being greeted at the door.



Speaking of Capturing Kids' Hearts, Miss Erica is a true champion at this! Instead of posting copies of social contracts from all the teachers, she created her own social contract and had every student in the school sign it! (Kindergarteners are the exception, but will be signing it when they have learned to write their names.)



It is no easy task benchmark testing close to 700 students. It is an even bigger challenge when each test has several components. In order for those beginning benchmarks to be valid and truly useful, they need to be done as quickly as possible when the school year begins. Our Title 1 teachers, Vicki Douvikas and Karen Castillo, have tackled this task with grace, humor, and swiftness. In addition, our teachers have been flexible and supportive of this arduous task, sometimes needing to rearrange their entire teaching day to accommodate testing schedules.

All staff understand that having these benchmarks is critical in allowing us to meet the students where they are and begin the process of growing them throughout the year. It gives us many benefits that help us help our students including goal-setting, identifying challenge areas, and monitoring and adjusting learning along the way. Great job in accomplishing this huge goal, everyone!

The first preschool Child Find appointments were held this past Friday 8/19/16 in the preschool room at the Elementary School. Preschool teacher Jenni Jackson, district psychologist Dr. Sami Worssam, and Director of Services Kim Peaslee conducted the screenings. Four screenings were scheduled and one child was referred for further evaluation to determine eligibility for special education. The next Child Find screening for children between 3 and 5 years old (but not in Kindergarten yet) will be held Friday 10/14/16 from 9:00 to noon. Parents can call Ms. Jenni Jackson at 928-203-2682 to schedule an appointment for a screening.

Examining Data to Improve Student Achievement (EDISA) is a collaborative partnership between local education agencies (LEA) and the ADE. The District and Middle School teams met this week to review the planning progress and set dates and activities to implement strategies. During the EDISA process, ADE EDISA coaches, from Exceptional Student Services, have been leading a district team along with teams from the Elementary School and Middle School in a series of team workshops designed to support the State Improvement Plan of closing the achievement gaps between students with disabilities and their nondisabled peers. Camp Verde schools are creating internal systems to use data to make instructional decisions.

In the first three weeks of school 36 IEP meetings have been held.
As of 8/25/16 **237** special education students are enrolled in school:

SCHOOL	As of 8/25/16	+ Gain or - Loss	As of 8/11/16
Preschool	20	+3	17
Elementary School	105	-10	115
Middle School	38	-4	42
Accommodation School	4	+1	3
High School	64	+1	63
South Verde High School	6	0	6
TOTALS	237	-9	246

504 Students

SCHOOL	As of 8/25/16	+ Gain or - Loss	As of 8/11/16
Preschool	0	0	0
Elementary School	4	+2	2
Middle School	5	0	5
Accommodation School	1	0	1
High School	9	0	9
South Verde High School	1	0	1
TOTALS	20	+2	0

Our gifted student counts:

SCHOOL	As of 8/25/16	+ Gain or - Loss	As of 8/11/16
Elementary School	26	+2	24
Middle School	20	0	20
Accommodation School	0	0	0
High School	19	0	19
South Verde High School	0	0	0
TOTALS	26	+2	24

From Denise Meyer: We have had an AMAZING beginning to our year in the gifted classroom at the elementary school. We have written our social contracts in all grade levels and letters detailing the social contract and the rationale behind it are being mailed to parents.

In second grade, we have been playing games from a book called "Cool Math Games." We are working on rounding, estimating, number sense, and simple addition and subtraction. We are working our way into determining figural similarities and differences.

In third grade, we just completed a business plan whole group. The students have begun researching ideas for their own businesses and will eventually write a business plan which includes analyzing the income/cost ratio and marketing effectively.

The fourth graders are completing a math project focusing on arrays, factor pairs, prime numbers, composite numbers, and square numbers. We are currently creating a game to review the materials we have covered.

The fifth-grade group actually includes one highly-gifted second-grade boy. We are completing a math investigation of math media mistakes. After completing the investigation, students will find and share advertisements using three different math media mistakes. Students will also create advertisements using at least three of the common mistakes found in the media.

We have played and had lots of fun building relationships. It's going to be a great year.

The next meeting of the support group for parents of children with Autism will be Tuesday 9/13/16 from 7:00-8:00 pm at the Camp Verde town library. September's meeting will feature Lori Ritter, CVUSD's OT, who will be providing information on sensory and fine motor needs.