## Weekly Board Report 6 May 2016

The overall enrollment of Camp Verde Unified School District is 1523 as compared 1508 one year ago. Current enrollment vs. same time last year: Elementary 737 vs.764: Middle School 348 vs. 321; High School 409 vs. 401: Accommodations School 29 vs. 22. South Verde Magnet School 56 vs. 87.

Free and reduced numbers: Camp Verde Unified School District; Free 1007; Reduced 113. Current numbers at Elementary free 513; reduced 51: Middle School free 223; reduced 26; High School free 212; reduced 31: Accommodations School free 24; reduced 1: South Verde Magnet School free 35; reduced 4. The percentages for each school: Elementary - 76.53\%; Middle School - 71.55\%; High School $59.41 \%$; Accommodation School $86.21 \%$. Camp Verde School district percentage of Free/Reduced 73.54 \% . South Verde Magnet School District 69.64\%.

The final budget revision for fiscal year $15-16$ is scheduled for the upcoming board meeting. Final numbers for the revision were not significantly changed from the earlier adopted budget. One item to note is the addition of Sudden Growth Income. In the budget pages included in your board packets the amount is $\$ 87,614.00$. We received a more current report since board packets were made allowing us to increase that number to $\$ 95,959.67$. This amount was put toward Unrestricted Capital and we plan to carry this amount forward into next year.

The Camp Verde High School Drama program held a very successful musical the last two weeks. Mrs. Worden and the students did an outstanding job presenting "Bye Bye Birdie." The backstage crew did an outstanding job with the props and staging. We are very pleased with the fine arts program at CVHS. The art and digital media students won several awards at the Verde Valley Fair last weekend. A list of winners will be provided to the newspapers next week.

Camp Verde FFA had a successful showing and sale at the Verde Valley Fair. CVHS had several Grand Champions and Reserve Champions in showmanship and for confirmation. The students were able to sell their animals at a high rate. They should all have a profit for the year. The students did an excellent job cleaning up their pens and areas. Great job to Mrs. Mulcaire and Ms. Taylor for an outstanding AgriScience and FFA school year.

The State Skills USA competition results are starting to come in, and so far Alyssa Watkins was awarded 5th place in the state for commercial baking. We will notify as we receive more results.

The softball and baseball teams will be playing in the state quarterfinals this Friday and hopefully the semifinals on Saturday. The track and field team will be at the state meet on Friday and Saturday. They qualified 11 students to the state meet. Several are qualified in multiple events. The golf team will compete at state next weekend. Please see the list of events for CVHS for the coming weeks.
A. Senior Memory Night- May 9th at 6:00 pm in Theater or May 10th due to state softball
B. May 6-7-Baseball and Softball at State
C. May 7- Track State Meet
D. May 10th- Senior Assembly 10:00 am Theater
E. May 12th- Awards and Scholarship Assembly at10:00 am in Theater
F. May 12th- FFA Banquet 6:00 pm
G. May 14th- Golf at State
H. May 16-17- Senior Final Exams (Finals during their regular class period)
I. May 17-19- Underclassmen Finals (early release on 18th \& 19th at 12:05 pm and staff End- of- Year Luncheon 1:00 pm on the 18th)
J. May 18th- Graduation practice 8:00 am
K. May 19th- Graduation on football field 7:00 pm
L. May 20th- Staff check- out
M. May 31st- Summer school starts for CVHS and ends June $20^{\text {th }}$

Big news this week at Camp Verde Middle School! At his monthly staff meeting Thursday, Mr. Howe announced that next year at CVMS, the staff will be picking an "Employee of the Month". The person selected will be able to park at the front of the school in the designated spot, and will have their picture posted in the office. Everyone voted that there would be no better way to kick off the award than by honoring Theresa Morak for this first time. Theresa has been a paraprofessional for the Camp Verde Unified School District for 18 years. In just a couple of weeks, she will be leaving us to move to North Carolina with her husband. She will be greatly missed.


CVMS announced its Students of the Month for May and would like to congratulate the following students: $6^{\text {th }}$ grade, Pilar Pelajio Rivera; $7^{\text {th }}$ grade, Bridgette Fitzgerald; $8^{\text {th }}$ grade, Maria Espinola Ramirez; and athlete, Jordyn Cowsert. Mr. Howe will be attending breakfast next Thursday at the Kiwanis' meeting with $8^{\text {th }}$ grade Student of the Month Maria Espinola Ramirez.

Even though the school year is winding down, there are many activities still going on at CVMS. This week in Mr. Tankesley's $7^{\text {th }}$ grade Science class they are exploring the planets in our solar system and building a solar system mobile. Once students have created their mobile, they will choose a planet they are interested in and teach the class. Mr. Tankesley also teaches a Teen leadership class and they are learning about the difference between a law, a belief and our ethics. With this knowledge they will create a code of ethics students can follow to be successful citizens in and out of school.

Speaking of Teen Leadership, Mrs. Monroe also teaches a section of this class. For the past couple of weeks, students have been learning how to put together a resume' and prepare for a job interview. This week, her students participated in mock interviews conducted by guest interviewers. Here are a couple of pictures with Dr. Goodwin, Fernando Ochoa, and Hallie Brann.


In Mr. Wilson's Tech Lab class, students have been using Legos to learn about simple machines. Some built machines that operated manually, while others used batteries. Brittany Ruvalcaba and Angelina Smith came to the office to show off. Not to be out done, Cassandra Casillas and Tabitha Freeman brought in theirs.


This week was Teacher Appreciation Week across the country. On Monday, Mr. Howe treated his staff to Mexican food from Gabriela's, and on Tuesday for lunch they had Babes barbeque pork sandwiches. Thursday morning teachers were provided donuts and breakfast burritos during their monthly staff meeting. $8^{\text {th }}$ grade student, Mathew Munger, wanted to show his appreciation and brought in cupcakes as well. Not to skip Wednesday, Mr. Howe thanked each teacher individually with a lapel pin, and over at the Accommodation School, Mrs. Gustin's students provided breakfast for the bus drivers.


Mr. Tankesley was given a cool poster by student KD Marquez for Teacher Appreciation Week. She used props in her thank you note to him.


The following is an account from Mrs. Mezulis, $2^{\text {nd }}$ grade teacher, regarding her class. "For the past month my class has been working at the middle school building a garden. The kids have been working with 7 th grade (2nd hour math students). We have remolded, built, excavated, and planted flowers as well as every vegetable imaginable. Mrs. Wright and I have received donations from ACE Hardware here in Camp Verde as well as from parents. My students absolutely love working with these 7th graders and look forward to our garden adventure every week. Today the kids painted rocks to decorate the edge of the planters and then ended with a team building activity. My students have learned so much, not just from planting but from their mentors. Last week the 7th graders wrote affirmations to my students that were so meaningful that it touched not only my heart but my students."


Third-grade teacher, Mr. Copper, has been teaching his students about classical art and music. Here is his explanation for a project they worked on this week: "I like to introduce my students to both the old masters in art and the masters of classical music. I usually spend an hour talking about who the old masters were prior to starting the project. I think it's important they have at least an inkling of who these famous artists were. I have a CD collection of Strauss, Beethoven, etc. that I like to play while they're silently reading or during something relating to art. I even had three kids ask me to play Beethoven today!!! Holy smokes....they are getting it!!! Next year, I am going to try to do one art project a month relating to one of the masters. I have found that stimulating the right brain makes a difference in academics. It's also remarkable to see how some students who struggle with academics shine when we do something in the arts."


The $4^{\text {th }}$ and $5^{\text {th }}$ grade students in Ms. Gilbert's room have started planning to build a marshmallow and spaghetti tower. They had to determine the materials needed, predict what they think will happen when they build the tower and place a large marshmallow on top, and draw out plans for building their tower. Here are some pictures of the students working on their prediction and plans--individually and as teams (Keep an eye out for our follow-up report on the results!):


A sign of spring at the elementary school happens every year when students raise and release butterflies. The project is a great way to teach about the life-cycle of an insect. Many teachers use this project across multiple disciplines-reading, writing, science, math. Here is a picture of a student in Mrs. Ayer's $1^{\text {st }}$ grade class releasing a butterfly who seems to want to stick around a while longer.


Mrs. White's $5^{\text {th }}$ grade class is currently studying geology. They recently hosted William Martin and Mike Turner who came in to speak with the students about fossils. They brought their own collection of fossils, collected around Arizona and Utah, and then took the students outside where they were able to hammer pieces of shale to find their own fossils! The students found trilobites and the starts of geodes. It was pretty cool! Before they left, each student got a certificate and a personal fossil kit that included a shark's tooth.

In getting ready for summer, our Title 1 teacher, Karen Castillo has organized our second book fair of the year. The goal is always to get books into the hands of our students so they will have something to read over summer. The book fair is a monumental task, and Mrs. Castillo and the Para pros do an outstanding job of organizing and running this venture. This week, we sold $\$ 4997.45$ in books. Since this book fair was a "buy one-get one free" event, that means we put $\$ 10,000$ worth of books in the hands of kids. Way to go!


Whew! Quite the busy week at South Verde High School. The fun began last Saturday, April 30. The six band students (Main Street Band - Matt Champ, Isaiah Dawson, Lane Ellis, Aedin Goodell-Sanford, Rachel Johnson, and Ryan Wrubel - performed at the Jesse Ebel Memorial held at the Field of Dreams. Babe's Round-Up hosted. The Main Street Band played under the tutelage of Molly Ebel, Jesse's daughter. The students played melodiously to a packed house, and included a song they had written specifically for Jesse titled "Jesse's Song." Today, the students will be sharing their talents at the courtyard across from Wingfield Plaza between 3:00 and 5:00 p.m. Come on over to hear these young players and share in the magic of music!

After the Memorial, Prom took place for SV students at the cafeteria. Deon Murphy, Gail Wilson, and Denise Meyer took control of decorations, along with some creative students. Deon did a beautiful job of transforming a utilitarian cafeteria into a Parisian marketplace, replete with storefronts, flowers, delicious food (including a chocolate fountain!), a makeshift fountain, city skyline, and, of course, a rendition of the Eiffel Tower lit up at night. Sixteen students (always hard to have Prom during the Fair weekend) paid homage to the festivities and Deon's hard work. While the numbers were low, all had a fun time. As Deon said, "Prom cost less than $\$ 300$ to put on this year. To me, it is a lot of fun to decorate for this event. It doesn't matter to me how many kids show up because it is all about making memories. If I can make memories for a few kids, that's all that matters. That's all you take with you when you leave this earth, what's in your mind and in your heart."

SV had its last graduate meeting Thursday, May 5. Graduates received their caps, gowns, and tassels. Flyers, created by senior Rachel Johnson, were distributed highlighting the details for graduation night. A dinner for the graduates and their families is scheduled for next Friday at 6:00. Rehearsal for the graduation ceremony will take place Tuesday, May 17, at 3:00 at the Multi-Use Complex. Gail Wilson and Marie Zawel are working on the graduation program. Deon Murphy will decorate.

This weekend in Clarkdale at the Clark Memorial Clubhouse, the Mingus Mountain Regional Juried Student Art Show will showcase student talent in the arts. Three SV students in the art program, led by Jason Voss, will each have a special piece shown. Helaina Melendez, Harley Schabatka, and Alyssa Stilwell have been artists for a number of years and have proven their talents. All three young ladies are serious and dedicated and have a genuine love for art which they enjoy sharing. Jason Voss hopes their work is recognized by the jurors and perhaps an award or two or three may come to fruition.

Luke Hicks will be taking five students to Sycamore Canyon this afternoon for a leisurely and beautiful stroll. Hopefully Mother Nature is kind and the students may enjoy pleasant weather, as swimming is also
on the agenda. This will be the last hiking adventure for the year, unless Luke wants to organize one last hurrah in June as a motivator for the summer school students.

The AIMS Science results should be available by May 23, 2016 electronically. Paper copies of the AIMS Science test should be available June 6, 2016. AzMERIT results should be available June 6, 2016 electronically and paper copies should be available June 11, 2016.

The Spring 2017 AIMS Science testing is scheduled for March 13 through April 21, 2017. Students in grades 4,8 and 10 will be tested using the AIMS Science test.

Summer AzMERIT End of Course (EOC) testing is scheduled for June 13 through July 21 with the writing portion needing to be completed by July 8. The Summer AzMERIT EOC is only available online. The EOC test will only be administered to students who will earn a credit in one of the first three years of English or Math of High School.

The Fall AzMERIT testing dates are October 24 through December 2. Once again, this test is only available online and only for those high school students who will be gaining a credit in the Fall semester in one of the first three years of English or Math at the high school level.

The Spring 2017 testing dates are scheduled for March 27 through May 4. The Spring AzMERIT will be available in paper and online. The writing portion must be completed by April 21 (online), March 28 for paper based, and all third grade testing must be completed by April 28, 2017.

