

CAMP VERDE UNIFIED SCHOOL DISTRICT BOARD AGENDA

Tuesday, September 9, 2014

5:30 PM

JOINT MEETING WITH YAVAPAI APACHE COUNCIL

7:00 PM

Regular Board Meeting

CAMP VERDE UNIFIED SCHOOL DISTRICT MULTI-USE COMPLEX LIBRARY and CONFERENCE ROOM

280 CAMP LINCOLN ROAD
CAMP VERDE, ARIZONA 86322

BOARD VISION STATEMENT

Inspiring today's students to become tomorrow's leaders.

MISSION STATEMENT

Camp Verde Unified School District will provide opportunities to cultivate academic and personal achievement and service to others within a community of respect.

5:30 PM

WELCOME AND CALL TO ORDER GOVERNING BOARD AND YAVAPAI APACHE COUNCIL

Board President Freeman called the meeting to order at 5:37 pm. She welcomed the Yavapai-Apache Tribal Council members and the members of the audience.

PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE

The Pledge of Allegiance was led by Board Member Mrs. Schneider. There was a moment of silence.

ROLL CALL

Board members present were: Mrs. Helen Freeman, Mrs. Christine Schneider, Mr. Trent Hackett and Mr. Bob Simbric. Board Member Mrs. Judy Gilbert was absent.

Yavapai Apache Tribal Council members present were: Vice-Chairman Darlene Rubio, Nancy Guzman and Robin Hazelwood.

District representatives present were: Superintendent Dr. Amber Marchant-Lee, Director of Business Services Steve Hicks, High School Principal Bob Weir, Middle School Principal Danny Howe, South Verde Technology Magnet School Principal and Co-Native American Academic Coordinator Steve King, Elementary School Principal Sara Marcum, Support Services Director Stacey Barker, Native American Academic Coordinator Laurie Kaaekuahiwi, Title VII Tutor Desiree Trujillo and Board/Administrative Assistant Mary Hudson.

Johnson O'Malley (JOM) representatives present were: Leona Wathagoma, Cindy Eaton, Mona Cooley and Roberta Quail.

AGENDA REVIEW AND ACCEPTANCE

Motion: Mr. Simbric moved, seconded by Mr. Hackett to accept the agenda as presented. The motion carried 4-0.

DISCUSSION AND POSSIBLE ACTION ITEMS:

A. DISCUSSION /UPDATE ON DISTRICT PERFORMANCE REGARDING ARIZONA'S INSTRUMENT TO MEASURE STANDARDS AND LETTER GRADES

B. UPDATE/REPORT, INFORMATION, DISCUSSION AND INPUT FROM NATIVE AMERICAN STUDENT ACADEMIC COORDINATOR ON STUDENT PROGRESS

(Items A and B were combined.)

Superintendent Dr. Amber Marchant-Lee introduced South Verde Technology Magnet Principal and Co-Native American Academic Coordinator Steve King. Mr. King thanked everyone for attending. He said that there have been a lot of changes over the last year academically, culturally and socially in the District. He presented a Power-Point to those in attendance

regarding the students' academic success over the last two years. He talked about the transition in Arizona from AIMS (Arizona's Instrument to Measure Standards) to whatever testing system the State may implement within the next year. Using a cohort comparison, Mr. King spoke on the Native American students' performance in Reading and Math on the standardized tests. The District serves 242 Native American students. The biggest obstacle in meeting the needs of the students is student attendance rates, with students missing 16 days of school per year on average. This is being addressed. The District has hired a Title VII/Native American Academic Coordinator and a Title VII Tutor who are both doing amazing things. He introduced Title VII Tutor Ms. Trujillo and Title VII/Native American Academic Coordinator Mrs. Kaaekuahiwi. Desiree Trujillo addressed the Council and Board stating that she works two days at the High School and two days at the Middle School each week, giving targeted instruction to students who have need. She sets a goal to make sure the students are on track to graduate at the high school level. They are also working on student attendance in collaboration with JOM. A High School Native American Club has been established and currently 14-22 students are participating. Mrs. Kaaekuahiwi spoke on a variety of newly implemented programs and their successes including: the Cultural Exchange Program, the Parent Committee and the Homework Club. The Cultural Exchange Program has made it possible for the students to go to the Cultural Center and learn their Native Language, Native American History and crafting. The Parent Committee that consists of parents, Tribal Council Members, District employees and Tribal community members had conceptualized using the Cultural Club to enhance the student's cultural and academic experiences. The Homework Club currently involves the South Verde Native American Club students tutoring the Elementary Native American students; both sets of students benefit greatly from the interaction. Students who know their Native Language and Culture do better in school, giving them a foundation to build upon. Mrs. Kaaekuahiwi talked about the Tribal financial re-allocation plan for student clothing allowances and its positive effect on student attendance.

Mrs. Schneider asked if there was tutoring on Fridays at the school. Mrs. Kaaekuahiwi answered that once student progress reports were out, tutoring on Fridays will begin; however the classes will probably be held at the Nation in conjunction with Rez Kid's for Positive Change.

High School Principal Weir stated that he was very appreciative of the Title VII grant and the help of Mrs. Trujillo as well as the assistance of Mrs. Anzar, the JOM tutor at the High School. They are very effective and work well with the students and the instructors; providing the students more individualized education. He said that they are working on a plan to have Mrs. Trujillo and the District Campus Monitor do home visits for students who have difficulties with attendance. Mrs. Schneider asked about the Credit Recovery classes on Fridays. Mr. Weir stated that some Native American students are attending the Friday (fifth-day) Credit Recovery classes. This has been more efficient than after school credit recovery. Students that are behind are required to be there on Fridays; 7-8 students have already completed credit recovery in the first five weeks of school.

Middle School Principal Howe stated that he really appreciated Mr. Randall from the Cultural Center who comes to the Middle School and does presentations on Native American History in the Social Studies classes. He credited and thanked Cindy Eaton and Desiree Trujillo for the work that they do with the students; they really care and are making a difference every day.

Elementary Principal Marcum stated that she was happy to see the Culture and Language being integrated in the school and happy to have the South Verde Native American Club students working with the students at the Elementary School. She has been working with Mrs. Trujillo to coordinate more tutoring from the High School Native American Club. She recognized the great relationships that JOM tutors Mona Cooley and Roberta Quail have with the students and the staff; they do whatever it takes to get the job done.

UPDATE/REPORT, INFORMATION, DISCUSSION AND INPUT FROM JOHNSON O'MALLEY (JOM) TUTORS

Leona Wathagoma, Director of Johnson O'Malley and JOM Tutors, Mona Cooley, Roberta Quail and Cindy Eaton addressed the Board with an update on their work and the students' progress. Mrs. Wathagoma has worked with the JOM Program since 1990. They serve over 350 students; over 200 attend Camp Verde Unified School District. Mrs. Wathagoma stated her goal for the

Program is for every student to pass the standardized tests and to promote to the next grade level. She said she appreciates everything the school has implemented for the students. One obstacle that needs to be tackled is having the parents turn in their JOM forms for student services. She touched on the four-day school week working well for her family from a personal standpoint.

Cindy Eaton reported that she serves 60 Native American students at the Middle School (grades 6-8). She works with the instructional staff to determine which students need more targeted instruction. Having Mrs. Trujillo co-tutoring has been very helpful. She tutors students in the mornings before school. Principal Howe has helped her facilitate older students mentoring younger ones. She is able to pull some 8th graders from PE to tutor and mentor 6th graders. Both groups of students are showing growth.

Mona Cooley reported that her goal is to help the students develop a sense of real self worth. She focuses on building relationships with them. She works with students grades 3-5 at the Elementary School. There are 46 enrolled in the program, she services 23. The other 23 students have A's and B's in school and do not need the additional assistance. She is working with Principal Marcum to get access to student data to more thoroughly understand the student needs.

Roberta Quail stated that she started with JOM at the High School last year, this year she is working with students K-2 at the Elementary School. They are a lot of fun. She is working on getting the students enrolled (having the parents fill out and turn in the JOM enrollment forms). She works with 40 tribal kids, but only 20 are enrolled in the Program.

Dr. Lee stated that it was obvious that there was a lot of passion in the District and the community for the students and she felt very grateful for all the people who work with them. Vice Chairman Darlene Rubio thanked Dr. Lee and everyone present for focusing on the common goal of the students. The stronger the students become the better the community as a whole will be.

DISCUSSION AND POSSIBLE GOVERNING BOARD ACTION ON INDIAN POLICIES AND PROCEDURES – IHBJ AND IHBJ-R

Dr. Lee explained that it is an annual requirement that the District and the Council review and provide input on the Indian Education Policy and Regulation. Reflecting on the presentations that evening it appeared that the policies were working well. Mrs. Schneider asked if the District had been adhering to the policy regarding getting communication to the Nation. Dr. Lee answered that yes, the policies are being adhered to, agendas are posted and minutes are taken at the Indian Education meetings and at Joint Board Meetings. The school and the Tribe have many meetings throughout the school year where they evaluate the programs that are being offered to the students.

Motion: Mr. Hackett moved, seconded by Mr. Simbric to accept Policy IHBJ and Regulation IHBJ-R. The motion carried 4-0.

CAMP VERDE UNIFIED SCHOOL DISTRICT BOARD AGENDA
Tuesday, September 9, 2014
Regular Session
7:00 PM

WELCOME AND CALL TO ORDER

Board President Freeman called the meeting to order at 7:06 pm.

PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE

Mr. Hackett led the Pledge of Allegiance. There was a moment of silence.

ROLL CALL

Board members present were: Mrs. Freeman, Mr. Simbric, Mrs. Schneider and Mr. Hackett. Board member Mrs. Gilbert was absent.

AGENDA REVIEW AND ACCEPTANCE

Mrs. Schneider asked to pull Items 7. A. iv. - Extra Duty Contracts; Item 7. B. ii. - Student Auxiliary Reports; Item 7. E. vi.- Supplemental Salary C and Item 7. E. vii.- Regarding Out-of-State Travel for Middle School Students.

Mrs. Freeman asked to pull Items 7. E. iv. and 7. E. v.- Regarding approval of job descriptions.

Motion: Mr. Simbric moved to accept the agenda as presented with the exception of Consent Items 7. A. iv., B. ii, E. iv, E. v., E. vi. and E. vii. Mr. Hackett seconded the motion. The motion did not carry. Mrs. Schneider asked about Item 5- Staff/Student and Community Recognition which should come before discussion on the consent agenda.

Motion: After Staff/Student Community Recognition, Mrs. Freeman asked Mr. Simbric to restate his motion. Mr. Simbric moved to accept the agenda as presented with the exception of the consent Items that had been pulled for discussion. Mr. Hackett seconded the motion. The motion carried 4-0.

STAFF/STUDENT/COMMUNITY RECOGNITION/CELEBRATION OF GOOD THINGS

High School Principal Mr. Weir introduced English Teacher Chris Fuller. Mr. Fuller stated that last year two of his freshman English students placed in the Ayn Rand Anthem Essay Contest. There were 175 finalists in the world-wide contest. Twenty to twenty five thousand essays were entered into the contest. He presented a certificate to student Rylee Smith who received congratulations from the Board and administration. Student Ashley Skaggs (not present) also placed in the contest as a finalist. Mr. Fuller stated that he hoped that the trend continued as students entered the contest this school year.

Middle School Principal Mr. Howe recognized American Library of Poetry Contest Winner Favian Chagolla who was not present at the meeting. He distributed a copy of Favian's award winning poem to the Board acknowledging Favian's success.

Superintendent Dr. Lee shared a "good thing". The AdvancED Certificates arrived certifying that the District has received its Accreditation.

Principal Mr. Howe also shared a "good thing" saying that he was very excited and feeling good about the way Capturing Kids' Hearts was working at the Middle School.

PUBLIC PARTICIPATION

There was no public participation.

CONSENT AGENDA ITEMS

A. PERSONNEL MATTERS

- i. Resignations/Retirements/Terminations: Tracy Tudor, High School Assistant Football Coach; Matt Malloy, High School Cross Country Coach; Ron Loveless, Bus-driver; Elizabeth Sanford, School Psychologist
- ii. Transfers:
- iii. Employment Offers
 - a. Certified: Tamara Wattenbarger, Elementary Teacher
 - b. Classified: Jennifer Yeager, Bus-driver; Lori Boyce, South Verde Paraprofessional; Laura Cox, ELL Paraprofessional; Alberto Medina, Title I Desktop Technician
 - c. Transportation: Lindsey Barber, Sub-bus driver
 - d. Substitutes: Sally Epperson, Elementary; Rolene Dugi, Elementary;
 - e. Coaches: Fernando Diaz, High School Football Coach; Michael Prow, High School Cross Country Coach; Lori Showers, Middle School Volleyball Coach; Karen Crownoble, Middle School Volleyball Coach; Steve Stone, Middle School Football Coach; Mark Grogan, High School Football Coach; Jeff Passantino, High School Football Coach
 - f. Volunteers: Brittany Armstong, High School Volleyball; Susan Holm, Middle School Volleyball; Eric Lawton, Middle School Football; Jeremiah Littlepage, Middle School Football
- iv. Other:
 - a. Extra Duty Contracts: Karen Castillo, Title I In-Service; Betty Butler, Title I In-Service; Robin Cannon, Title I In-Service; Peggy Dickey, Title I In-Service; Becky Loza, Title I in-Service; Ann Martin, Title I In-Service; Lisa Oothoudt, Title I In-Service; Ellen Strickland, Title I In-Service; Mrs. Teague, Title I In-Service; Colleen Wade, Title I In-Service; Brenda Willis, Title I In-Service; Daria Weir, Fifth-day Credit Recovery Instructor; Tammey Carter, Teaching additional class; Debbie Justus, Special Olympics; Carolyn Teague, South Verde Paraprofessional increased hours; Deon Murphy, South Verde Paraprofessional increase hours; Rainee Armstrong, Dispatch additional hours
 - b. Leave Of Absence:
 - c. Incentive Pay:

B. FINANCIAL/BUSINESS

- i. Approval of vouchers
 - Payroll –
 - No. 4 in the amount of \$ 292, 872.22
 - No. 5 in the amount of \$ 321, 571.52
 - Expense-
 - No. 1473 in the amount of \$ 39.96
 - No. 1477 in the amount of \$ 30, 610.15
 - No. 1478 in the amount of \$ 145, 209.31
 - No. 1501 in the amount of \$ 682. 03
 - No. 1507 in the amount of \$ 32, 672.73
 - No. 1508 in the amount of \$ 106, 550.40
 - No. 1510 in the amount of \$ 125, 687.15
 - No. 1512 in the amount of \$ 81, 753.56
 - No. 1513 in the amount of \$ 175, 764.56
- ii. Student Auxiliary Reports
- iii. Financial Reports

C. POTENTIAL APPROVAL OF GOVERNING BOARD MINUTES

- i. Minutes taken August 12, 2014

D. ENROLLMENT REPORT

- i. Enrollment Report

E. OTHER ITEMS

- i. Potential approval of elementary school fundraisers as listed:
Elementary cookie dough sale
Elementary Penguin Patch Santa shop
Adopt a Family
- ii. Potential approval of the declaration of Curricular and Instructional Alignment to the Arizona Academic Standards for CVUSD and schools therein
- iii. Potential approval of Policy A- District Mission and Belief Statement as Second Read
- iv. Potential approval of Title I Desktop Technician Job Description as revised
- v. Potential approval of SAIS/Title I Coordinator Job Description as revised
- vi. Potential approval of adjusted Supplemental Salary Schedule C regarding long term substitute pay and the four-day school week
- vii. Potential approval of Out-of-State Travel for Camp Verde Middle School Gifted Class and Student Council to Carlsbad, New Mexico in May of 2015 for Project Exploration/Science, Math, Language Arts and Social Studies.
- viii. Potential approval of Yavapai College Dual Enrollment Intergovernmental Agreement 2014-2015

DISCUSSION AND ACTION ON ITEMS REMOVED FROM THE CONSENT AGENDA

Mrs. Schneider asked about a payroll update for Rainee Armstrong under Item 7.a.iv. Support Services Director Mr. Barker clarified that Ms. Armstrong would be working full time for 12 months doing data entry regarding fleet, budget and transportation routes and other duties in the transportation department.

Motion: Mrs. Schneider moved, seconded by Mr. Simbric to accept Item 7. A. iv. The motion carried 4-0.

Mrs. Freeman stated that she was frustrated to get handouts right before a meeting regarding Items 7. E. iv. Ad E. v.- (job descriptions for the Title I Desktop Technician and the SAIS/Title I Coordinator). She asked that the Board consider the tabling the items until they had a chance to really look at them.

Mr. Simbric exited the meeting at 7:42 pm and re-entered at 7:43 pm.

Motion: Mrs. Schneider moved, seconded by Mrs. Freeman to table Items 7. E. iv.- and 7. E. v.- until the next available meeting. The motion carried 3-0.

Mrs. Schneider asked for clarification on Supplementary Salary C and long term sub pay- Item 7. E. vi. She asked if long term substitute teachers received any benefits. Dr. Lee answered that they did not. Discussion continued on this item as Mrs. Schneider noted that the information came late to the Board as a handout and it may be wise to table it.

Motion: Mrs. Schneider moved to table Item 7. E. vi.- until a different Board meeting. Mrs. Freeman seconded the motion. The motion carried 3-0 with Mr. Simbric abstaining.

Mrs. Schneider asked about the potential Out-of-State travel for Middle School Gifted and Student Council students- Item 7. E. vii.- Principal Mr. Howe invited teacher and sponsor Mrs. Robin Tankesley to address the question. Mrs. Tankesley handed out information on the trip explaining the rationale and cost for the field trip. *Project Exploration* requires that 38 students travel. She combined the Gifted students and the Student Council students to total 38. There was continued discussion on the Item as Mrs. Freeman stated that she understood that if the trip could be sponsored by tax credits then the Board would need to approve the specific trip fee. The trip fee will need to come back to the next Board agenda for approval. Motion: After discussion Mr. Hackett moved, seconded by Mr. Simbric to approve Item 7. E. vii.- Out-of-State Travel for Camp Verde Middle School Gifted Class

and Student Council to Carlsbad, New Mexico in May of 2015 for Project Exploration (Science, Math, Language Arts and Social Studies). The motion carried 4-0.

Mrs. Schneider asked about the High School Student Auxiliary Accounts- Item 7.B. ii. Director of Business Services Mr. Hicks explained that the student auxiliary portion is being managed at the district office as recommended by the auditors.

Motion: Mr. Simbric moved, seconded by Mr. Hackett to accept Item 7:B. ii. The motion carried 4-0.

DISCUSSION/POSSIBLE ACTION ITEMS

POTENTIAL APPROVAL OF YAVAPAI TITLE VOUCHER #1511 IN THE AMOUNT OF \$ 5, 707.10

Motion: Mrs. Schneider moved, seconded by Mr. Hackett to approve the Yavapai Title voucher in the amount of \$ 5, 707.10. The motion carried 3-0 with an abstention from Mr. Simbric.

POTENTIAL APPROVAL OF JANE (SIMBRIC) MATHEWS AS HIGH SCHOOL CREDIT RECOVERY INSTRUCTOR FOR FIFTH-DAY AND AIMS TUTORING COORDINATOR FOR SEMESTER 1

Mrs. Freeman asked about the difference between the AIMS Tutoring Coordinator and the responsibilities of the District Test Coordinator. Mr. Weir explained that the grant requires a coordinator that is not an administrator.

Motion: Mrs. Schneider moved, seconded by Mr. Hackett to approve Jane Mathews as High School Credit Recovery Instructor and AIMS Tutoring Coordinator. The motion carried 3-0 with an abstention from Mr. Simbric.

DISCUSSION AND POSSIBLE ACTION ON POLICY ADVISORY VOLUME 26, NUMBER 3 TO INCLUDE THE FOLLOWING POLICIES AS FIRST READ:

BCB- Board Member Conflict of Interest, BDB-Board Officers, BEC- Executive Sessions/Open Meetings; BEDBA- Agenda Preparation and Dissemination, ECB- Building and Grounds Maintenance, GDF- Support Staff Hiring, GDFA- Support Staff Qualifications and Requirements, GDQA- Support Staff Reduction in Force; IKE, IKE-RB- Promotion and Retention of Students, IKF- Graduation Requirements, JFAB- Tuition/Admission of Non-resident Students, JLCB-E- Immunization of Students; JQ- Student Fees, Fines, and Charges, KDB-R- Public's Right to Know/Freedom of Information, KF, KF-EA- Community Use of School Facilities

There was discussion on the Policy Advisory recommended by the Arizona School Board Association as the Board went through each Policy.

Mr. Simbric questioned Policy ECB -Building and Grounds Maintenance and some of the redundancy regarding preventative maintenance and air quality.

Mrs. Schneider questioned Policy IKE-RB- Promotion and Retention of Students- allowing the Board to adopt an equivalent reading test (to AIMS or a successor test) that, if passed, could allow students to promote to third grade. Dr. Lee stated that she and Mrs. Marcum would work to propose a recommendation for the Board.

Mrs. Schneider asked about Policy GDFA- Support Staff Qualifications and Requirements- she did not like the sentence structure regarding fingerprint clearance. A sentence will be amended prior to Second Read to state that the District *may* assume the cost of fingerprint checks, rather than *will*.

Mrs. Schneider asked about Policy JQ- Student Fees, Fines and Charges regarding the criteria for economic hardship and the waiving of student fees and fines. Dr. Lee stated that she would get the answer to that question prior to Second Read.

Mrs. Freeman advised on Policy IKF- Graduation Requirements. There was discussion on the Graduation Requirements staying as currently adopted, requiring 23 units for graduation. The amendments will be made before the Policy comes back as Second Read. Mrs. Freeman advised on Policy KF- Community Use of School Facilities- clarifying that the superintendent needed to recommend a fee schedule for the use of school facilities to the Board on an annual basis.

Mr. Simbric questioned BEDBA- Agenda Preparation and Dissemination and BDB- Board Officers. He had concerns about the wording in the Policy. Dr. Lee said that she would call ASBA and get clarification on their recommendation for the Policy.

Motion: Mr. Hackett, seconded by Mrs. Schneider to approve the policies as listed or amended with the exception of Polices BDB and BEDBA as First Read. The motion carried 4-0.

DISCUSSION AND POSSIBLE ACTION ON THE PROPOSITION 301 PERFORMANCE BASED PLAN FOR FISCAL YEAR 2014-2015

There was discussion on the Proposition 301 recommendation as High School Principal Weir explained that the 301 Committee had come up with the recommendations. He explained some of the amendments in the document.

Mrs. Freeman read from an Arizona Revised Statute regarding the performance base plan. Mrs. Freeman also asked that the *Management Team* as referenced in the document be consistent with the members who served on the committee.

Motion: After discussion, Mr. Hackett moved, seconded by Mr. Simbric to table the Item for further study. The motion carried 4-0.

DISCUSSION AND POSSIBLE ACTION TO SET A SPECIAL WORK SESSION FOR THE BOARD SELF EVALUATION

Motion: After discussion, Mr. Hackett moved to have a Special Session for the Board Self evaluation on October 14, 2014 at 5:30 in the Library.

ADMINISTRATIVE/BOARD REPORT

a) Policy KI-R (Regulation) Visitors to Schools- Regulation- Dr. Lee explained that when Board members intend to visit a campus they should call the building principal prior to their visit. The regulation also encourages Board members to share positive feedback with teachers, staff and the principal when exiting.

b) ASBA Law Conference and Delegates Assembly Update- Dr. Lee stated that she enjoyed the presentation on Myths and Lies that Threaten Arizona's Public Schools with author and professor David Berliner. The session gave many statistics on our Country's Educational System which does much better than what we are led to believe. Dr. Lee also attended a session on Proposition 301 which gave more history on the proposition than it did applicable information.

Board/Administrative Assistant Mrs. Mary Hudson stated that she found the conference to be informative. The most applicable information she received regarded how the District handles conflict of interest.

Mrs. Schneider went to a session on When Mental Health Issues Enter Our Schools. She spoke on the session saying that studies have been done with forensic psychologists to help prevent disasters like what happened at Columbine. She also attended a session called- What's My Job And What's Your Job regarding Board and Superintendent duties where she discovered that there is no confidentiality between one school board member and a lawyer; Governing Boards are units. The session she attended on BYOD (Bring your own device) made her realize that the policies the District uses regarding technology need to be updated. She will bring that information to Dr. Lee.

Mrs. Freeman went through a list of each session that she attended and reported on each one including: Tax Credits and Student Auxiliary Funds; Social Media- Board members be

aware; Best Practices For School Support Organizations; Copyright Laws In Schools; Educational Equality In Arizona; Shall We Pray and Student Speech And The Fifth Amendment. She attended the Delegates Assembly on Saturday.

INFORMATION ONLY

- a) ACT College Readiness Letter for CVUSD
- b) Board Annual calendar
- c) 2014-2015 school calendar

BOARD REQUEST FOR FUTURE AGENDA ITEMS/BOARD CALENDAR

- Mrs. Schneider would like an update on the four-day school week with feedback from parents, students, support staff and administration.
- Mr. Simbric would like a report on school safety and security plans.

ADJOURNMENT

Motion: Mr. Hackett moved, seconded by Mrs. Schneider to adjourn the meeting. The motion carried 4-0. The meeting adjourned at 9:06 pm.

SIGNING OF DOCUMENTS

Respectfully Submitted,

Mary Hudson
Board/Admin Assistant

Helen Freeman
Board President

Trent Hackett
Board Member

Bob Simbric
Board Member

Christine Schneider
Board Member